

Student Name: _____

Dissertation Title: _____

Committee Member: _____

Date: _____

		1	2	3	4	5	Rating	
Foundational Competencies	Ethics	Did not conduct research study in an ethical manner .	Conducted research study in an ethical manner , lacking/questionable in some elements of study.	Conducted research study in an <u>appropriate ethical manner</u> .	Conducted research study in an ethical manner , including <u>extensive lit review and design/methodology</u>	Conducted research study in an ethical manner , including <u>sophisticated integration</u> throughout study.		
	Individual and Cultural Diversity	Student <u>did not</u> demonstrate respect for others who represent diverse backgrounds.	Student demonstrated respect for others, yet was <u>lacking consistency and/or sophistication</u> .	Demonstrated expected level of respect for those others who represent diverse backgrounds and experiences.	Demonstrated respect for those others who represent diverse backgrounds and experiences in population contact, lit review, and design/methodology.	Demonstrated <u>sophistication</u> and respect for those others who represent diverse backgrounds and experiences in population contact, lit review, and design/methodology.		
	Professional Development	<u>Did not</u> effectively present dissertation material in writing.	Effectively presented dissertation material in writing, but <u>lacked</u> (check all that apply) ___sophistication or ___ complex material ___ integration of theory and methodology	Effectively presented dissertation material in writing (i.e. <u>average level</u> of sophistication, ability to deal <u>effectively</u> with complex theoretical material, and <u>integrating</u> theory and methodology)	Effectively presented dissertation material in writing (i.e. <u>High level</u> of sophistication, ability to deal <u>effectively and innovatively</u> with complex theoretical material, and <u>integrating</u> theory and methodology)	Effectively presented dissertation material in writing (i.e. <u>High level</u> of sophistication, ability to deal <u>effectively and innovatively</u> with complex theoretical material, and <u>integrating</u> theory and methodology)	Effectively presented dissertation material in writing (i.e. <u>High level</u> of sophistication, ability to deal <u>effectively and innovatively</u> with complex theoretical material, and <u>integrating</u> theory and methodology innovatively)	
		Student demonstrated <u>lack of competence</u> in oral presentation of dissertation material and responding to questions about the dissertation	Student demonstrated <u>below average</u> competence in oral presentation of dissertation material and responding to questions about the dissertation	Student demonstrated <u>average</u> competence in oral presentation of dissertation material and responding to questions about the dissertation	Student demonstrated <u>expert</u> competence in oral presentation of dissertation material and responding to questions about the dissertation	Student demonstrated <u>expert</u> competence in oral presentation of dissertation material and responding to questions about the dissertation	Student demonstrated <u>expert and sophisticated</u> competence in oral presentation of dissertation material and responding to questions about the dissertation	

Foundational Competencies Summary / Comments (please expand on any ratings below a 3, using specific examples):

		1	2	3	4	5	Rating
Core Competencies	Research and Evaluation	<u>No (or very limited)</u> integration of the scientific, scholarly, & theoretical knowledge base in the lit review .	<u>Minimal</u> integration of the scientific, scholarly, & theoretical knowledge base in the lit review .	<u>Average</u> integration of the scientific, scholarly, & theoretical knowledge base in the lit review .	<u>Superior</u> integration of the scientific, scholarly, & theoretical knowledge base in the lit review .	<u>Thorough & sophisticated</u> integration of the scientific, scholarly, and theoretical knowledge base in the lit review .	
		<u>Did not choose</u> and/or follow appropriate methodology .	Choose appropriate methodology , <u>did not follow</u> completely.	<u>Choose and used appropriate methodology</u> completed	Choose and used appropriate methodology <u>expertly</u> .	<u>Choose and innovated</u> appropriate methodology <u>expertly</u> .	
		<u>No use of statistical</u> knowledge, when needed.	<u>Inappropriate</u> use of statistical knowledge.	<u>Appropriate</u> use of statistical knowledge.	<u>Expert</u> use of statistical knowledge.	<u>Innovative and thorough</u> use of statistical knowledge.	
	Assessment	Assessment strategies were (check all that apply) ___ not psychometrically sound ___ not theoretically appropriate ___ not comprehensive, ___ not administered well	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered <u>with some issues</u> .	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered <u>skillfully</u> .	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered <u>expertly</u> .	Assessment strategies were psychometrically sound, theoretically appropriate, comprehensive, and administered <u>innovatively</u> .	
Intervention (if applicable)	Intervention sessions with clients <u>not conducted</u> in a manner consistent with recognized best practices.	Intervention sessions with clients conducted in an inexperienced manner and/or inconsistent with recognized best practices.	Intervention sessions with clients conducted in an <u>average</u> manner consistent with recognized best practices.	Intervention sessions with clients conducted in an <u>expert</u> manner consistent with recognized best practices.	Intervention sessions with clients conducted in an <u>expert</u> manner consistent with recognized best practices and <u>innovation</u> .		
Concentration (if applicable)	<u>Did not</u> demonstrate competence or appropriate knowledge of concentration	Demonstrated <u>average knowledge of concentration</u> , but lacked full competence.	Demonstrated <u>average</u> competence in their concentration , including: _____	Demonstrated <u>expert</u> competence in their concentration , including: _____	Demonstrated <u>expert and innovative</u> competence in their concentration , including: _____		
Core Competencies Summary / Comments (please expand on any ratings below a 3, using specific examples):							Overall Rating Total: ____ out of ____ scores
Dissertation Defense Accepted: Committee Member Signature _____ Date: _____							= _____

DISSERTATION DEFENSE COMPETENCY SUMMARY SHEET

Student Name: _____

Date: _____

	Committee Member Signatures	Members' Overall Average Rating
Chair	_____ (Signature)	
Member	_____ (Signature)	
Member	_____ (Signature)	
		Overall Rating: ____ / 3 = ____

NOT PASSED	← PASSED DEFENSE →			
<p>1</p> <p>Less Than Acceptable</p> <p>Below Minimal Level of Competence</p> <p>↓</p> <p>Must Be Redone</p>	<p>2</p> <p>Some Significant Problems</p> <p>↓</p> <p>Review Triggered</p> <p>Possible Remediation</p>	<p>3</p> <p>Expected Level of Competence</p>	<p>4</p> <p>Very Good Level of Competence</p>	<p>5</p> <p>Exceptional Level of Competence</p>

COMMENTS:
