

CLINICAL PSYCHOLOGY
DOCTORAL PROGRAM
ALUMNI SPOTLIGHTS



2014

LIU Post’s Clinical Psychology Doctoral Program

Alumni Spotlights

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About the Clinical Psychology Doctoral Program

Our program enrolled its first class of 16 students in September, 1990. This academic year, 2013-2014, is the 23rd year of operation. There are 103 students in the program, with 70 students in residence this year. To date, 234 students have graduated from the program with their Psy.D.. Over the past twenty three years we have developed the program into a first-rate setting for the training of professional psychologists.

The Clinical Psychology Doctoral Program (Psy.D.) at LIU Post trains students who want to practice as clinical psychologists with a strong interest in traditionally underserved populations. The program also provides its graduates with clinical and theoretical training in two major orientations-psychoanalytic and cognitive-behavioral. In addition to mastering a rigorous core curriculum, Psy.D. students gain special competencies in one of three areas: Applied Child, Family Violence, or Serious Mental Illness. Our highly experienced faculty provides clinical and theoretical training in the two major orientations in the field today: cognitive-behavioral and psychoanalytic. As a result, our graduates are prepared to practice with one or both models, affording considerable flexibility in a professional world of constantly changing demands and opportunities.

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May 2014: Olubukunola “Bukky” Kolawole, Psy.D

Dr. Olubukunola “Bukky” Kolawole, a graduate of the Long Island University Clinical Psychology Doctorate Program, Class of 2009, is presently Clinical Assistant Professor for the Department of Population Health at New York University School of Medicine. In this appointment, she works with the Center for Early Childhood Health and Development (CEHD) and ParentCorps, where she is lead designer and trainer for early childhood educators and mental health professionals. She facilitates impactful change by delivering professional development workshops focused on evidence-based strategies for managing children’s behavior and effective family engagement practices in a fun and dynamic way that empowers families, educators, and mental health professionals. Some of Dr. Kolawole’s workshops include ParentCorps Fundamentals (Proactive, Reinforcement and Consequence Strategies in the Classroom; Parent Engagement), Selective Mutism in the Classroom, Effectively Engaging Teachers, and Attention Deficit/Hyperactivity Disorder in Preschool Children.

While at Long Island University, Dr. Kolawole defended her dissertation on subtypes of perpetrators of intimate partner violence. She went on to complete her internship at New York University/Bellevue Hospital Center. In pursuit of her diverse interests, she has received training in Dialectical Behavior Therapy, Culturally Sensitive CBT with LGBT Clients, Motivational Interviewing, Emotionally Focused Therapy, and Interpersonal Psychotherapy. Establishing her commitment to lifelong learning and advancement in the field, she is a member of the Motivational Interviewing Network of Trainers, International Centre for Excellence in Emotion Focused Therapy, and the New York Center for Emotion Focused Therapy.

In addition to Dr. Kolawole’s academic appointments, she has a private practice in New York City (www.drbukkyk.com), where she specializes in couples therapy and provides relationship and pre-marital counseling for all couples including those in the lesbian, gay, bisexual, transgender, queer (LGBTQ) community. She is currently in the process of expanding her practice into a larger venture focused on enhancing relationships through therapy but also utilizing other innovative and experiential approaches such as adventures and playful learning.

Between her academic commitments and private practice, Dr. Kolawole enjoys spending time with her friends and family and finds time to pursue personal interests such as traveling, exploring new cuisine, dancing, and writing poetry/spoken word. She is also dedicated to developing future psychologists and we are thrilled to have Dr. Kolawole return to her alma mater in a mentoring role in our Alumni Mentoring Program, which launched in the Fall of 2013.

September 2013: Sharon Spitzer Sverd, Psy.D

Dr. Spitzer has been the Associate Director for the Inpatient Psychiatric Unit at Montefiore Medical Center and Associate Professor at the Albert Einstein College of Medicine since 2007 and is a private practitioner based in New York City. Since graduating from Long Island University in 2001, she has followed her passion working with underserved populations dealing with serious and persistent mental illness.

The diversity of her experience includes a research study for the Philadelphia Geriatric Center to identify the special needs of long-term care patients who are survivors of the Holocaust. Her dedication to public service continued at the Adolescent Pavilion of the North Shore – LIJ Health System. In her role as the supervising psychologist for the adolescent, psychiatric inpatient unit, she provided individual and family psychotherapy, group therapy, psychoeducation, and case management to adolescents presenting with Axis I and Axis II disorders. Dr. Spitzer later served as the supervising psychologist on a new, first-run, Intensive Treatment Unit for adult male inmates on Rikers Island which she helped develop and implement. This program provided treatment for inmates serving punitive segregation and solitary confinement while incarcerated.

In addition to providing direct patient care to the underrepresented, Dr. Spitzer has lent her expertise to the training of future psychologists throughout her career. As supervising psychologist at the Adolescent Pavilion, she presented didactic seminars and instructed psychology trainees in a Yalom-oriented, interpersonal psychotherapy group and a Dialectical Behavior Therapy (DBT) skills group. Presently, as the Associate Director and Assistant Professor at Montefiore Medical Center/Albert Einstein College of Medicine, Dr. Spitzer provides consultation to a multi-disciplinary treatment team on behavioral management techniques for the milieu treatment program, including the management of crisis and individualized behavior plans for high-risk patients.

Dr. Spitzer particularly enjoys her supervisory role in these intense clinical environments, working with psychology and psychiatry trainees, as well as consulting with multidisciplinary staff in all parts of the hospital. She has cultivated a career that mixes her daily responsibilities on the inpatient unit with the challenges of working with private practice patients on the Upper East Side of Manhattan. Dr. Spitzer is also happy to say that her work allows her time for her greater passion, her family, which includes her husband, and two young sons.

August 2013: Anu Raj, Psy.D

Dr. Raj was born in India, and moved to New York City during high school. She later attended Stony Brook University, where she received her Bachelor's Degree. She has always been interested in Developmental Disabilities and has found working with individuals who are disabled to be rewarding.

After completing her doctoral degree at Long Island University, she worked with children and teenagers in diverse settings, including residential settings, special education preschools, and in private practice. She worked on several grant studies at Mt. Sinai School of Medicine, where she earned a postdoctoral degree. Her name was attached to three scholarly articles while at the school.

She now has a private practice in Plainview, NY, where she focuses on anxiety and depression and autism spectrum disorders. She administers neuropsychological evaluations in her practice and teaches and supervises at Adelphi University. Additionally, she volunteers with Suffolk County and New York State Psychological Associations. She is also a consultant for neuropsychological and bilingual evaluations with the New York City Board Of Education. For the last two years, she has served as a New York State delegate on diversity at the Conference of State Leaders hosted by the American Psychological Association.

She is currently expanding his practice to include Forensic Evaluations and is studying for a Board Certification in Child and Adolescent Psychology, and Neuropsychology.

June 2013: Jacqueline Widmer, Psy.D.

Dr. Widmer is currently running her own private practice on the Mediterranean island of Cyprus, which is located between Greece, Turkey, Syria, and Lebanon. Named the Center For Psychological Well Being, her practice has been open for five years. It specializes in CBT Therapy and is a venue where fellow doctors also conduct therapy in a variety of languages, including English, French, German, and Greek.

She was born in French-speaking Switzerland, where she earned a bachelor's degree in psychology at the University of Geneva. She then entered into the Clinical Psychology Doctoral Program at Long Island University: CW Post, which provided her with an education that was in stark contrast to the classical Freudian theories she was taught in her undergraduate studies. While at CW Post, she was exposed to Cognitive Behavioral Therapy and became interested in Dialectical Behavioral Therapy (DBT). She completed an internship at Nassau University Medical Center and graduated in 1997.

After she earned her PsyD, Dr. Widmer moved back to Switzerland, where she worked as a Clinical Psychologist in the Geneva University Hospital's outpatient DBT unit. During her time at the hospital, she also led DBT Intensive Trainings intended for the French speaking parts of Europe.

Having completed several years at the hospital, she moved to the United Arab Emirates, where she lived with her husband. Due to the region's view of clinical psychology and the lack of available mental health professionals in the region to collaborate with, Dr. Widmer became an Assistant Professor at an Australian University's Dubai campus. She began instructing students about international management behavior and cross-cultural issues in the business world.

She then moved back to Switzerland, but this time resided in the German-speaking area of the country. She worked in an inpatient unit in a private psychiatric clinic located on the shores of Lake Zurich. She also connected with the local DBT Association and started to deliver DBT trainings in German. In addition to her main position at the clinic, she worked part-time for the Spouse Career Centre, a consulting group that provides professional assistance to trailing spouses.

It has now been five years since Dr. Widmer relocated to Cyprus, where she hopes to one day start a DBT program. In the meantime, she continues to fly to other European countries to lead DBT trainings in German and French. She will, once again, be moving back to the United Arab Emirates this summer. Realizing that both Dubai and she have changed since she was last there, she is dreaming up ambitious new projects for her time spent there.

May 2013: Amy Mack, Psy.D.

Dr. Amy R. Mack, director of a national center for disaster behavioral health preparedness and response, has 15 years of diverse clinical experience treating trauma survivors; providing interventions and ongoing support to schools/communities upon a child/youth fatality; implementing prevention and early intervention services in a school-based setting; treating adults with serious persistent mental illness; leading groups for oppositional youth; providing treatment to juvenile and adult offenders... and these are just the highlights. Dr. Mack reported that working clinically with these populations helped prepare her for what she considers to be her true passion and current role: developing, evaluating, and directing programs that serve many of these same populations.

Dr. Mack received both her M.A. in Applied Psychology and her Doctorate in Clinical Psychology from Long Island University, C.W. Post. While completing her dissertation and graduating from C. W. Post in May 2002, she completed a Post-Doctoral Fellowship at Mt. Sinai Hospital where she was involved with a longitudinal study about ADHD and aggression. After her fellowship, Dr. Mack moved to Washington, D.C. where she currently resides with her husband and two children. Her first job there was as a Clinical Psychologist and then Evaluation Coordinator in the D.C. Department of Mental Health's School-based Mental Health Program. She was also involved with a D.C. government community-based initiative to co-create and evaluate a mentoring program for at-risk youth.

Dr. Mack decided to move into the private sector in 2006 and has been working since then for ICF International, a large international consulting company. She has been the project manager for several federally-funded contracts aimed at the prevention and early intervention for at-risk youth, including the Child Development-Community Policing program that was developed at Yale University's Child Study Center. After several promotions, and in 2009 winning a contract funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), she has been the project director of the SAMHSA Disaster Technical Assistance Center (DTAC). SAMHSA DTAC provides training and technical assistance to the entire United States, its Territories, the District of Columbia, and all Federally-recognized Tribes on disaster behavioral health (mental health and substance abuse) all-hazards preparedness, response, and recovery. Using her background in program evaluation, Dr. Mack also supervises the survey research team which is responsible for developing and disseminating national needs assessment surveys and a customer satisfaction survey. Dr. Mack works with subject matter experts across the country to revise psychoeducational materials and develop podcasts on various disaster behavioral health topics (e.g. compassion fatigue, retraumatization, and mass casualty). She presents nationally at conferences about integrating disaster behavioral health and the public health fields, as well as, findings from the needs assessment studies.

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Beyond impressive credentials, Dr. Mack’s career highlights the diversity in paths available to us upon graduation from C.W. Post as clinicians, researchers, or a combination of both. If you have any questions about Dr. Mack’s experiences since Post, she can be reached at AMack@icfi.com.

October 2012: Vincent Passarelli, Psy.D.

Dr. Passarelli currently works as a supervising psychologist at the Mount Sinai School of Medicine, Traumatic Stress Studies Division, a clinical research program that studies the underlying biology and clinical recovery from trauma. Dr. Passarelli provides comprehensive evaluations and treatment for trauma survivors and their families, including working with combat veterans, Holocaust survivors and their children.

He also works as a clinical psychologist in the Post-Traumatic Stress Syndrome Clinic at the James J. Peters Veterans Affairs Medical Center in the Bronx. Dr. Passarelli provides trauma-focused therapy and assistance for returning veterans transitioning from military services. In addition, he provides consultations for various institutions, including NIMH funded research grants, and has co-authored publications in the area of personality development and assessment.

Dr. Passarelli also has an interest in Dialectical and Cognitive Behavioral Therapies, which he provides to adolescents, adults and families at Cognitive Behavioral Associates in Great Neck, Long Island. He works with program co-founders Drs. Jill Rathus and Ruth DeRosa, and also has a private practice in Manhattan.

Dr. Passarelli received a Bachelors of Science in Management and Finance from CUNY, Brooklyn College in 1993. He received his Doctorate from CW Post in 2004. His dissertation focused on the Adaptation of DBT in Partner Violence.

While at Post, Dr. Passarelli worked as an extern for the Comprehensive Day Treatment Program at the Northport VAMC. During his second externship, he worked at the Zucker Hillside Hospital- Adult Outpatient and Geriatric Day Treatment Center as well as the Psychological Services Center on Post's campus, where he provided Dialectical Behavior Therapy for court-mandated and self-referred men with domestic violence histories. Dr. Passarelli completed his internship in North Shore University Hospital's Adult Track with a rotation in the Child and Adolescent Clinic.

Upon graduating, Dr. Passarelli worked for the Bronx Veterans Medical Foundation and Mount Sinai School of Medicine's Mood and Personality Research Program, where he provided outpatient DBT and assisted with the adaptation of DBT for a substance use day treatment center. In addition, he performed comprehensive evaluations specific to the treatment and etiology of personality development and structure.

Vince would like to thank Drs. Jill Rathus, Eva Feindler, David Roll, David Pelcovitz, Stewart Lipner, and Ms. Cathy Kudlack for their mentorship and friendship over the years.

May 2012: Hsuehmei Price, Psy.D.

Dr. Price currently works as the Assistant Training Director at the Navy's largest training site for psychologists. In this role, Dr. Price assists the Training Director in recruiting, training, program development, data collection and analysis, as well as maintaining APA accreditation for both the Navy Internship program and the Navy Postdoctoral Fellowship program. She also supervises psychology interns and all of the Navy's psychology postdoctoral fellows as well as treats patients with a wide range of psychiatric diagnoses.

Dr. Price graduated *Summa cum Laude* from Baruch College in New York City with her Bachelor of Business Administration in Finance. She then went on to receive her Masters in Psychology from the University of Richmond, followed by her Doctorate in Clinical Psychology from Long Island University's Post Campus in 2003. While at Post, Dr. Price defended her dissertation entitled "Depression in Chinese Immigrants in the United States: A Look at How It is Affected by Acculturative Stress, Social Anxiety and Demographic Factors."

Dr. Price did her psychology internship at the Veterans Affairs Medical Center in Brockton, Massachusetts, working in the inpatient psychiatric unit and the domiciliary for homeless veterans, as well as in the PTSD outpatient clinic.

After graduating from Long Island University's Doctoral program in Clinical Psychology in 2003, Dr. Price joined the Navy in 2004 as a Navy Psychologist to join her husband who was a physician in the Navy. Dr. Price was deployed on a USS naval ship within months of putting on the uniform for the first time, leaving a 3-year-old and an 18-month-old home. While this was very difficult on a personal level, Dr. Price found it extremely gratifying on a professional level. During her tour of duty, Dr. Price was able to do things civilian psychologists would rarely if ever do such as wearing gas masks, going from ship to ship via helicopters to see patients, and shooting guns on a flight deck.

Dr. Price served as an active duty Navy psychologist with the Expeditionary Strike Group 5 in the Persian Gulf. During her time on active duty, Dr. Price provided mental health evaluations, individual therapy, and conducted therapy groups. In addition to giving sailors and Marines immediate access to mental health, she also provided consultation to other medical providers and collaborated with the Chaplains onboard. In addition to clinical duties, Dr. Price also provided mental health education to Navy corpsmen, presented on Traumatic Stress in the Humanitarian Medical Assistance class, conducted a lecture on Combat Stress Control for medical personnel stationed at Bahrain, taught Baby Psychology to new dads onboard the ship, and developed the Combat Stress Brief for sailors and Marines as part of the Return and Reunion process. During her deployment, Dr. Price earned the Surface Warfare Medical Department Officer pin. After her active duty service, Dr. Price has been working for the Department of the Navy as a civil service employee. Dr. Price truly loves serving those who serve our country as well as her current job training future Navy psychologists.

March 2012: Christopher Kunkle, Psy.D.

March's distinguished Alumni in the Spotlight, Dr. Christopher Kunkle currently runs a private clinical and forensic psychology practice in Albany, New York, and works as an adjunct professor at the College of St. Rose where he teaches undergraduate courses in Forensic Psychology, Serial Crimes, Criminal Profiling and Criminal Behavior. In addition, Dr. Kunkle has been the Deputy Chief Psychiatric Examiner for the New York State Office of Mental Health's Division of Forensic Services since March 2010. There he is responsible for evaluating sexual offenders and testifying in court as an expert in the dangerousness and reoffense risk posed by these offenders, as well as managing a team of doctoral level clinicians, located in 4 regional offices, who are tasked with evaluating high risk sex offenders and offering expert testimony on their evaluation findings.

Dr. Kunkle received his Doctorate and Masters Degree in Clinical Psychology from Post and has a Masters Degree in Forensic Psychology from John Jay College of Criminal Justice. He completed his undergraduate study in Chemistry and Forensic Science at the State University of New York at Oswego.

Dr. Kunkle's past professional experience includes work as a forensic psychologist and forensic scientist. He has held positions at the New York State secure treatment facilities for dangerous sexual offenders in Ogdensburg, NY, the Bellevue Hospital Forensic Psychiatry Service in New York City, the Federal Metropolitan Correctional Center in NYC, the Schneider Children's Hospital Forensic Treatment Program for Juvenile sex offenders, and the Florida Department of Law Enforcement. Dr. Kunkle has also conducted and published research on violent offenders with mental illness, as well as stalkers and threateners of celebrities, judges and the President of the United States. He is currently involved in several research projects; one on the role of pornography use in the facilitation of sexual deviance and sexual offending, and another on the psychological meaning of offense behaviors in serial violence.

Dr. Kunkle began his professional career as a forensic scientist and quickly realized that his interest in the psychology behind human deviance far outweighed the technical and scientific skill of evidence analysis. He decided to not fully abandon his forensic training but to change career paths and returned to school. After completing Post-baccalaureate courses in Psychology while working at the crime lab, Dr. Kunkle enrolled in graduate school at John Jay College of Criminal Justice to earn a Masters degree in Forensic Psychology. His time at John Jay further solidified his interest in psychology and he subsequently went on to pursue his Doctorate in Clinical Psychology from Long Island University, Post's program.

While at Post, Dr. Kunkle continued pursuing his interest in Forensic Psychology. His curiosity and dedication to the area culminated in his dissertation titled, Assessing Risk for Violence Among Patients Court Ordered to Assisted Outpatient Treatment in New York City. The study

examined a sample of 94 participants court ordered to receive treatment coordinated by the New York County Assisted Outpatient Treatment (AOT) Program Office at Bellevue Hospital Center. Participants were grouped into three groups; a nonviolent group, a minor violence group, and a severe violence group based on whether or not they committed one or more violent acts during a six-month AOT order. The Historical Clinical Risk – 20 (HCR-20) was scored from participants' AOT records to determine if the commission of violence during an AOT order could be predicted. Results from the HCR-20 scores revealed that this measure was useful in identifying individuals beginning AOT who had a heightened potential for violence.

Dr. Kunkle attributes a lot of his success to his initiative to create and maintain relationships with people he worked with and/or came in contact with while at school as well as at externship and internship. While professional networking technology helped him maintain contacts, he acknowledges that his gumption to reach out to contacts he had made throughout the program was a catalyst to his accomplishments. He found himself pleasantly surprised at the willingness of not only the people he worked with, but of the people he interviewed with over the course of the internship process, to help him in any way they could. As a professional who has witnessed the benefits of this process firsthand, Dr. Kunkle strongly encourages students to be proactive at fostering professional relationships throughout the process while keeping in mind the potential value of such relationships on one's future career.

February 2012: Joshua Rosenthal, Psy.D.

Dr. Joshua Rosenthal is a New York & New Jersey licensed psychologist with expertise in child & adolescent treatment for a variety of mood, anxiety, social and developmental difficulties. He is also a behavioral consultant, the owner of a therapeutic summer camp in Manhattan, and motivational speaker.

Dr. Rosenthal graduated with a BA in Psychology from the University of Delaware in 1999, after which he worked at the Yale Child Psychiatric Inpatient Hospital. This first clinical experience with behavior therapy and child psychopathology is what prompted him to pursue clinical psychology.

In 2002, Dr. Rosenthal enrolled at CW Post for his doctoral training in Clinical Psychology, graduating in August of 2007. His dissertation titled, Predicting Psychotherapy Use in College Students from Nine Non-Clinical, College-Related Variables, examined whether various non-clinical, college-related variables accurately predicted psychotherapy use in college graduates. The results from 280 participants, ages 25-29 with a four-year college degree were analyzed with logistic regression to predict in- and post-college psychotherapy use. He found that gender, a close relationship with someone with mental illness, mental health outreach, and easy access to the student counseling center were found to be significant predictors of in-college psychotherapy use. These findings have implications for understanding non-clinical factors associated with one's decision to seek mental help, and how colleges and universities might use this information to protect their students.

While at Post, Dr. Rosenthal was able to first blend his passion for psychology with business to launch TherapyMatch.com, a business development and marketing company for mental health professionals. More importantly, CW Post is where he met and eventually married a fellow classmate, Niloo Dardashti, PsyD.

In August 2003, Dr. Rosenthal finished his internship at Holy Name Hospital in Teaneck, NJ and was hired on as the Staff Psychologist, a position he created for himself while an intern. He developed and executed a DBT program for their acute adult inpatient unit. After leaving Holy Name Hospital, Dr. Rosenthal completed his post-doctoral licensure requirements at two group practices in NJ.

While still living and working in New Jersey, Dr. Rosenthal cold-called several colleges and mental health centers in New York City. He was eventually hired as the Outreach Coordinator and Peer Counseling Program Coordinator for The City College of New York where he trained faculty, staff, and students in stress reduction, anger management, time management, test anxiety, insomnia, and depression/suicide awareness.

Shortly thereafter in 2008, Dr. Rosenthal became licensed to practice independently in New York and decided to launch his private practice. After cold-calling 25 pediatric groups in

Manhattan, he was able to find suitable space at Pediatrics of NY on the Upper Eastside, where he currently serves as their resident psychologist two days per week. This continues to be an excellent opportunity to collaborate with pediatricians and network with other child-focused providers.

Now with two offices in Manhattan, Dr. Rosenthal provides structured play therapy, individual CBT, social skills training groups, parent training, family therapy, and school consultation. He has written on the behavioral treatment of ADHD and given grand rounds on Asperger's Disorder at Lenox Hill Hospital.

In 2009, stemming from cognitive-behavioral theory, Dr. Rosenthal launched MotivationalSpark.com, a motivational speaking program for colleges and organizations. His clients include The City College of New York and the French Culinary Institute.

In the summer of 2011, Dr. Rosenthal launched his biggest endeavor yet, Big Apple Day Program, a behaviorally-oriented, evidenced-based social skills summer camp in Manhattan. Their mission is to teach new skills to children in areas such as peer relationships, problem-solving, self-esteem, academic performance, anger management, and behavioral compliance which they can use to help them excel when they return to school. The program is intensive (e.g., 40+ hours per week), behaviorally-oriented (e.g., daily report cards, point and reward system, time-outs) and occurs across multiple settings (e.g., classroom, recreational activities, community). They also offer academic remediation via special education teachers and weekly parent training to teach parents how to improve behavior at home.

Looking back, Dr. Rosenthal feels grateful for his training experiences and fortunate for having taken risks where he saw opportunities. There were many mentors along the way that encouraged and guided him to think strategically to overcome obstacles. His psychology career is both challenging and rewarding. Looking forward, he hopes to continue his clinical work with children, while also exploring larger scale ventures that tap psychology.

January 2012: Richard Sternberg, Psy.D.

Dr. Sternberg received his doctorate in Clinical Psychology from C.W. Post in September, 1995 and has been a licensed psychologist since 1997. He also holds two Postdoctoral Certificates from Adelphi University – one in psychoanalysis and psychotherapy, awarded in 2004, and one in marital therapy, awarded in 2006. He is Board certified in clinical psychology by the American Board of Professional Psychology and is recognized by the National Register of Health Service Providers in Psychology. He has been an adjunct professor of psychology at both Adelphi and C.W. Post, and is currently a faculty member of the Suffolk Institute for Psychoanalysis and Psychotherapy where he teaches and supervises psychoanalytic candidates. He is also a clinical supervisor for the C.W. Post doctoral program as well as for Pace University.

Dr. Sternberg's specific interest in psychoanalysis actually preceded his interest in psychology in general. His fascination with psychoanalytic theory and therapy began as a young adult as result of his own experience in analysis and relevant readings he had done on the topic. He pursued a career in psychology with the purpose of ultimately becoming a psychoanalyst. To this end, Dr. Sternberg began his psychoanalytic training at Adelphi immediately upon graduating from C.W. Post.

Dr. Sternberg's dissertation focused on the assessment of object relations using the Rorschach. In addition to using certain variables in John Exner's Comprehensive System, it utilized several scales developed by others including the Ego Impairment Index, developed by William Perry and Donald Viglione; the Concept of the Object Scale, developed by Sidney Blatt; and the Mutuality of Autonomy Scale, developed by Jeffrey Urist. These scales combined variables from the Exner system with their own methods of analyzing Rorschach content to assess the individual's view of himself, his perception of others and his relations to the people around him.

Along with his clinical work, Dr. Sternberg is active in the field of forensic psychology. His interest in forensics sprung from a paper he wrote while at C.W. Post on the prediction of violence. After his post-internship year, he applied for a position at the Kirby Forensic Psychiatric Center, a maximum-security forensic hospital which treats the Adangerously mentally ill, formerly referred to as the Acriminally insane. While working at Kirby, he came to know many fascinating, if sometimes frightening, individuals and often thought that a book exploring their psychodynamics would be interesting. After years of formulating ideas on the topic, he began putting his thoughts down on paper about a year and a half ago and continues to work on the book in his spare time.

In addition to forensic psychology and individual psychotherapy, Dr. Sternberg is very well versed in marital and couples therapy. His interest in this area developed as a result of the many calls he received for clients interested in couples therapy. Although he hadn't previously thought much about working with couples, he found that he enjoyed the work greatly. The demand,

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coupled with his curiosity and desire to be competent in this area, led him to enter Adelphi's Postdoctoral Program in Marital and Couples Therapy, an experience he describes as Avery much worth his while.

Dr. Sternberg currently maintains a private practice in Hewlett, New York, conducting psychotherapy with adolescents and adults in individual as well as couples sessions. In his capacity as a forensic psychologist, he conducts evaluations in both criminal and civil cases and has testified in courts throughout the New York metropolitan area.

December 2011: Karen Starr, Psy.D.

Dr. Starr received her bachelor's in computer science from Barnard College and then subsequently received her Master's, also in computer science, from Columbia University's School of Engineering. Dr. Starr worked in the computer software industry for 12 years prior to making a career switch to Clinical Psychology. After having three children, Dr. Starr went on to pursue her Doctorate in Clinical Psychology from C.W. Post, from which she graduated in 2007.

Dr. Starr thoroughly enjoyed going to school, especially working on her dissertation at Post, which she began working on at the end of her first year. Dr. Starr was particularly interested in formulations of how people change and felt that the Kabbalistic metaphors of transformation had something to offer psychoanalysis and vice versa. Her dissertation was an examination of metaphors of transformation in Jewish mysticism (the Kabbalah) and psychoanalysis. Eventually, Dr. Starr developed Benjamin's, and later Aron's, notion of "thirdness" into what she called the "transcendent Third." This is the experience in transformation that one is connected with a larger whole, which Freud referred to as the "oceanic feeling." Instead of interpreting it as a regressive return to infantile longing for union with the mother, as Freud and ego-psychologists did and do, Dr. Starr cast it as an enlivening and self-enlarging experience that could be viewed in terms of Winnicott's ideas about transitional space, as creative experience. Dr. Starr later took this chapter from her dissertation and turned it into a paper for publication. It was published in *Psychoanalytic Dialogues* as "Faith as the fulcrum of psychic change: Metaphors of transformation in Jewish mysticism and psychoanalysis." Dr. Lewis Aron, internationally recognized teacher and lecturer on psychotherapy and psychoanalysis, was on Dr. Starr's committee, and asked her to turn her dissertation into a book for his *Relational Perspectives Book Series*. Her book, called *Repair of the Soul: Metaphors of Transformation in Jewish Mysticism and Psychoanalysis*, was published in 2008.

Following graduation from Post, Dr. Starr started psychoanalytic training at the NYU Postdoctoral Program in Psychotherapy and Psychoanalysis. Simultaneously, she developed an internship preparation class for the doctoral program at Post and began teaching there. She also taught a clinical writing seminar and the Professional Development Seminar for the 2nd year students who were seeing patients at the clinic. Dr. Starr did her postdoctoral fellowship to earn her licensing hours at The Graduate Center, City University of New York, where she conducted short-term (8-session) psychodynamic psychotherapy with doctoral students who came for counseling. When she got her license in 2009, she started a private practice in Manhattan, where she does individual psychotherapy/psychoanalysis, couples therapy, internship consulting, and dissertation consulting.

Dr. Starr is very involved at the NYU Postdoctoral Program in Psychotherapy and Psychoanalysis. In February of this year, she was awarded the Ruth Stein prize for intellectual achievement and scholarship. In addition to her private practice, she spends a great deal of time writing and presenting. For the past two years, she has been co-writing a book with Dr. Aron

called *A Psychotherapy for the People: Toward a Progressive Psychoanalysis*. In the book they examine how psychoanalysis has arrived at the marginalized position in which it finds itself today, and envision a psychoanalysis for the 21st century, one that is inclusive of a variety of perspectives and has broad application, including to underserved populations. They are currently in the final phases of the book and are very much looking forward to the finished product!

November 2011: Alexandra DeGeorge, Psy.D.

Dr. Alexandra DeGeorge has done amazing work in the treatment and evaluation of Autism Spectrum Disorders. She is currently a Clinical Assistant Professor of Child and Adolescent Psychiatry and the Clinical Director for the Autism Spectrum Disorders Clinical and Research Program in the Anxiety and Mood Disorders at the NYU Child Study Center. Dr. DeGeorge conducts evaluations in the Early Childhood Autism and Social Communication Disorder Service for young children with suspected Autism Spectrum Disorders. She received training from and worked closely alongside Dr. Catherine Lord, a leading authority in autism and developer of the Autism Diagnostic Observation Schedule (ADOS) and the Autism Diagnostic Interview – Revised (ADI-R). Dr. DeGeorge is reliable on both measures, which have become the gold standard for diagnosing Autism Spectrum Disorders.

Dr. DeGeorge is also the Program Coordinator for the Dialectical Behavior Therapy (DBT) program at the NYU Child Study Center. Dr. DeGeorge is intensively trained in Dialectical Behavior Therapy (DBT) and helped develop the Adolescent DBT program for multiproblem teens at the NYU Child Study Center where she currently works. She also provides individual Cognitive Behavioral Therapy for children, adolescents, and young adults and conducts psychiatric diagnostic evaluations for new clients at the center.

Dr. DeGeorge received her B.A. in Psychology from Rutgers University and her M.Ed. in Learning, Cognition, and Development at the Graduate School of Education at Rutgers University. She completed both her M.S. and Psy.D. in Clinical Psychology with an emphasis in Developmental Disabilities at CW Post in 2003 and 2006 respectively. Her dissertation titled, “Utilizing Social Stories to Decrease Task Avoidant Behavior while Monitoring Anxiety Levels in Children with Autism Spectrum Disorders,” used social stories as an intervention to decrease escape behaviors in children with an autism spectrum disorder. Upon graduating from Post, Dr. DeGeorge completed her internship at Long Island Jewish Medical Center in the clinical child track and completed her postdoctoral fellowship in the Institute for Anxiety and Mood Disorders at the NYU Child Study Center in 2008.

Dr. DeGeorge previously worked for the Douglass Developmental Disabilities Center at Rutgers University as a Program Coordinator where she provided behavioral consultation to school districts and conducted in-home behavioral programming for young children with autism spectrum disorders. She has extensive knowledge in the areas of assessment and treatment of individuals with Autism Spectrum Disorder and has presented widely on such topics as Autism Spectrum Disorders, anxiety disorders, and behavioral principles.

Dr. DeGeorge has taught courses in Child Assessment, Applied Behavior Analysis, and Introductory Psychology for Long Island University, CW Post Campus. She currently teaches the Autism Spectrum Disorders Seminar in the CAMS minor at NYU. She is a member of the NY State Association for Applied Behavior Analysis, Association for Behavior and Cognitive Therapy, and the American Psychological Association.

May 2011: Carol Torossian, Psy.D.

Dr. Carol Torossian is a Clinical Assistant Professor at New York University's Langone Medical Center, Department of Psychiatry's Center of Excellence on Brain Aging. She is a member of a highly trained multi-disciplinary team of medical professionals which includes neurologists, psychologists, psychiatrists, internists and nurses. Her specific responsibilities include performing translational and clinical research, educating medical professionals and providing evidence-based geriatric care. As a key member of the Center of Excellence on Brain Aging, she helps to provide "one-stop" multi-disciplinary evaluation and clinical care in the early diagnosis, treatment and prevention of Alzheimer's disease and other neurodegenerative disorders affecting cognition.

Dr. Torossian received her doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1992. Dr. Torossian's has since gone on to become a renowned scientist and medical researcher. Her numerous research studies have focused on the Alzheimer's disease process in order to develop new diagnostic tools and therapies as well as psychosocial interventions for patients and caregivers. She was part of the team that demonstrated that the earliest manifestations of Alzheimer disease can be detected through an EEG brain scan (Science Daily, 2005). Some of the results from Dr. Torossian's other research studies can be found in the following journal articles including: *Outcome Over Seven Years of Healthy Adults With And Without Subjective Cognitive Impairment* (Alzheimer's & Dementia, 2010); *The Pre-Mild Cognitive Impairment, Subjective Cognitive Impairment Stage of Alzheimer's Disease* (Alzheimer's & Dementia, 2008); *Mortality and Temporal Course of Probable Alzheimer's Disease: A 5-Year Prospective Study* (International Psychogeriatrics, 2005); and *Alzheimer's Disease And Medical Disease Conditions: A Prospective Cohort Study* (Journal of the American Geriatric Society, 2005). Dr. Torossian has also helped to co-authored a chapter entitled *Staging Dementia*, in the book, *Principles and Practice of Geriatric Psychiatry, 3rd Edition* (Editors: Abou-Saleh, Katona, Kumar, 2011). She is a member and has also been a presenter at the International Psychogeriatric Association.

Beyond her work as a medical researcher, Dr. Torossian also has a private clinical practice working with adults and the elderly. She provides both psychotherapy and psychological evaluation services. Major clinical areas addressed within her practice include: healthy aging, geriatric issues, and early treatment of dementia and Alzheimer's disease. For further information, Dr. Torossian can be reached at carol.torossian@med.nyu.edu.

April 2011: Jesse Suh, Psy.D.

Dr. Jesse Suh is a clinical research psychologist and an investigator for the VISN 4 Mental Illness, Research Education, and Clinical Center (MIRECC) at the Philadelphia VA Medical Center where he oversees the MIRECC Neuroimaging Research Program. He is Instructor in the Department of Psychiatry at the University of Pennsylvania School of Medicine, Center for Studies of Addiction. Using the latest therapies and neuroimaging techniques, he examines novel treatment approaches and behavior-brain vulnerability factors in the co-morbid conditions of substance addiction and PTSD. Dr. Suh's primary responsibilities include submitting research grants, overseeing research projects, conducting assessment and treatment, analyzing behavior and neuroimaging data and publishing results.

Dr. Suh received his doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1996. He then went on to complete the NIH National Institute on Drug Abuse (NIDA)-funded postdoctoral fellowship at the Center for Studies of Addiction at the University of Pennsylvania. He has received research grants from NIH-NIDA to study the role of affect regulation in cocaine dependent patients, and from VA-MIRECC to investigate behavior-brain vulnerability factors in veterans with PTSD using behavioral and neuroimaging assessment tools. He has presented at various national and international conferences, and has published numerous book chapters and scientific journal articles on substance addiction and co-morbid conditions. Several of his most recent journal articles include: Effects of Varenicline on Smoking Cue-triggered Neural and Craving Responses (*Archives of General Psychiatry*, 2011), Identifying Marijuana Use in High-Risk Veterans for Targeted Screening (*Journal of Addiction Medicine*, 2010), Low Prefrontal Perfusion Linked to Depression Symptoms in Methadone-Maintained Opiate-Dependent Patients (*Drug and Alcohol Dependence*, 2009), and Gender Differences in Predictors of Treatment Attrition with High-dose Naltrexone in Cocaine and Alcohol Dependence (*American Journal of Addiction*, 2008).

Dr. Suh's core research and clinical interests lie in the area of substance addiction, co-morbid conditions, and treatment. He maintains a private practice in Philadelphia working with adolescents, adults and their families with trauma experiences and/or substance abuse problems, with the aim of facilitating a therapeutic environment, promoting emotional growth and building coping skills. As a Korean-American clinician, he possesses invaluable experience in working with Asian adolescent and adult clients, with emphasis on cultural, acculturation and intra-familial issues. For further information, Dr. Suh can be reached at Suh_J@mail.trc.upenn.edu.

Dr. Suh will be coming back to Long Island University, C.W. Post Campus, on April 28, 2011. In the morning, he will receive a Distinguished Alumni Award at the College of Liberal Arts and Sciences Award Ceremony. In the afternoon, he will give a campus-wide lecture entitled *Using Affect-Related Behavioral-and Brain-Markers to Predict Relapse and Resilience in Substance Abuse*.

March 2011: Andrea Schuler, Psy.D.

Dr. Andrew Schuler is a renowned speaker, consultant and leadership coach who helps people and organizations become more effective and profitable, focus on their missions and maximize growth opportunities. He is also the founder of Schuler Solutions, a management consulting company, which specializes in organizational change consulting and reorganization, team building, seminars and workshops and mergers and acquisitions. Through his company's products and services he helps clients develop more skills, profit, growth and productivity. He has designed two proprietary products including the *Teamwork Starts With Me Program* and *Growth Architecture*, a strategy which when applied to an organization, effects meaningful, systemic change. He has served diverse organizations in the private and public sectors including The Ritz-Carlton Hotel Company, Sony Development, Nomura Securities, The National Institutes of Health, Sun International Resorts, Pepperidge Farm, The Cancer Treatment Centers of America, Godiva Chocolate and Crowne Plaza Hotels.

Dr. Schuler received his doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1991. He also earned his M.B.A. as a graduate of the Wharton School of Business in Philadelphia, PA. Before starting his own consulting practice, he was the Operations Director for Talent+, Inc. an international consulting organization specializing in human resource selection and the development of high performance organizational cultures. He is an accomplished workshop and seminar leader and his most popular programs include: *How to Mentor for Success*, *Promoting Change Through People*, and *Motivate Sales Professionals for Peak Performance*. Through Lorenzo Publishing, the publications division of Schuler Solutions, Dr. Schuler has authored two books titled: *99 Negotiation Nuggets for Winners: Principles Guaranteed to Get You What You Want and Need in Your Life, Business and Career (2004)*, and *You Say You Want a Revolution: How To Transform Your Company From Within (2005)*. He has also written numerous articles and newsletters which can be found on his corporate website, <http://www.schulersolutions.com>.

Dr. Schuler's core clinical interests lie in the area of leadership coaching and corporate change. His work as a leadership coach has allowed him to study under and learn from top executive leaders, company presidents and chairpersons. As a leadership coach, he works to become a strong partner and ally for his clients, creating a dynamic relationship in order to maximize each person's learning style, strengths and stage of leadership development. He believes in the positive approach and focuses on strengthening an individual's unique talents so that limitations or weaknesses become irrelevant. Dr. Schuler has successfully coached over 500 CEO's and corporate executives. For further information, Dr. Schuler can be reached at Speaker@AJSchuler.com.

February 2011: Alan Nathan, Psy.D.

Dr. Alan Nathan is an Associate Professor at Argosy University where he teaches psychology and behavioral science courses in the Doctor of Psychology (Psy.D.) Program in Washington, D.C. Specifically, he developed the curriculum and teaches: Introduction to Psychodynamic Theory and Therapy, Principles and Practice in Psychotherapy, and Issues in the Assessment and Treatment of Diverse Populations. Dr. Nathan also developed an Advanced Relational Psychodynamic Course and an associated Psychodynamic Special Interest Group for further study in the field. He participates in the administration and evaluation of student clinical proficiency and competency exams. He serves as the chair or committee member on 15 to 20 capstone clinical research projects. He was chair of the Student Professional Development Committee for three years and continues to serve on the committee in an advisory role. He was the faculty liaison to the Student Government Association for two years. In the past, he provided clinical supervision for students on practicum placement.

Dr. Nathan received his B.A. in Psychology from City University of New York, Queens College, and his doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1992. He then went on to work as a Staff Clinician in Northern Westchester Guidance Clinic and as a Senior Clinician at the Fairfax County Community Services Board. At these sites, he conducted assessments and provided psychotherapy services to children and adults suffering the impact of interpersonal trauma and abuse. He is a member of several distinguished groups including the: American Psychological Association Division 39/Psychoanalysis, Maryland Psychological Association, International Association of Relational Psychoanalysis and Psychotherapy and the Society for the Exploration of Psychotherapy Integration. He is also a candidate in the Adult Psychoanalysis Program at the Psychoanalytic Training Institute of the New York Freudian Society.

Dr. Nathan's major scholarly and clinical interests include relational psychodynamic theory and therapy, child maltreatment and trauma, attachment and mentalization, implicit relational patterns, intersubjectivity, the interface of psychoanalytic theory and neurobiology, clinical work with diverse populations, professional identity development among clinical psychology students, and development of psychotherapy relationship skills. He also has a private practice working with adolescents, young adults, and adults in which he provides individual relational psychodynamic psychotherapy. Major clinical areas addressed within his practice include: childhood trauma and abuse, adolescent issues, relationship and self esteem issues, and personality disorders. For further information, Dr. Nathan can be reached at anathan@argosy.edu.

December 2010: Dawn Cuglietto, Psy.D.

Dr. Dawn Cuglietto is a Director and licensed psychologist at St. Mary's Hospital in New York, NY. Following hospitalizations in acute care facilities, children with special needs and life-threatening conditions and their families come to St. Mary's to receive intensive rehabilitation, specialized care and education in order to learn to manage their illness or injury, and achieve a better quality of life. One such specialty program at St. Mary's is the Center for Pediatric Feeding Disorders. In this combined day and in-patient treatment program, Dr. Cuglietto oversees a team of interdisciplinary professionals including pediatric gastroenterologists, speech pathologists, occupational therapists, behavioral psychologists, nutritionists, social workers and pediatric nurse practitioners who treat children with dysphagia and/or a feeding aversion. Her specific responsibilities include supervising and conducting comprehensive evaluations, and developing individualized treatment plans aligned with parent's goals, therapeutic meals, and nutritional implementation. Utilizing a family-centered behavioral approach strategy, Dr. Cuglietto and her team of feeding disorder specialists assist children who present with difficulties such as mealtime tantrums, food refusal, nutritional deficiencies, failure to thrive, dependence on liquids, poor chewing/swallowing skills and extreme weight loss.

Dr. Cuglietto received her doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1995. Beyond her work at the Feeding Disorder Center at St. Mary's, Dr. Cuglietto supervises a Chronic Illness Management psychology externship program and the second rotation in a Pediatric Neuropsychology/ Child Health Psychology postdoctoral fellowship program at St. Mary's. She also serves as The Ask The Expert on St. Mary's nutritional advice column. She has recently received the High-5 Honor Roll Platinum Award at St. Mary's in recognition of her work and dedication. In addition to her numerous roles at St. Mary's, Dr. Cuglietto has her own independent practice where she consults with families, schools and medical professionals. Her private practice specialties include child/adolescent development, building emotional/social competence in children, developmental disabilities, chronic illness, and sensory/behavioral treatment of feeding disorders.

Dr. Cuglietto's core research interests lie in the area of child health psychology, chronic illness and feeding disorders. For further information, Dr. Cuglietto can be reached by email at dcuglietto@stmaryskids.org or through her Ask The Expert Tip Advice column at stmaryskids.org/patients-and-families/family-resources/feeding-and-nutrition-tips.

November 2010: Josephine Minardo, Psy.D.

Dr. Josephine Minardo is the current Executive Director of the New Jersey Psychological Association (NJPA) and the only early career psychologist (ECP) in the country to hold this kind of distinguished position. She has a long history of leadership in state psychological association affairs, spanning over a decade, and has held numerous elected and appointed positions at both the state and national levels, in the New York State Psychological Association (NYSPA) and the American Psychological Association (APA). Among her current roles, she is the Chair of APA's Committee on Early Career Psychologists, and serves on APA's Committee of State Leaders, the Executive Board of APA Division 31 (State Affairs) and as the ECP liaison to the Association of State and Provincial Psychology Boards (ASPPB). She has been very active in the psychology training community since graduate school and has made significant contributions to graduate student and ECP initiatives in NY and nationally.

Prior to joining NJPA, Dr. Minardo was Assistant Clinical Professor for 4½ years in the Dept. of Family and Social Medicine at Montefiore Medical Center/Albert Einstein College of Medicine. There, she trained resident physicians in behavioral science and providing patient-centered care. She also served as Externship Coordinator for the training program in primary care psychology and was involved in program development for community-based initiatives aimed at improving diabetes self-management. Dr. Minardo currently maintains a small independent practice in White Plains, NY specializing in behavioral medicine.

Dr. Minardo is also principal and founder of Psych Internship Prep, an innovative and specialized consulting service on psychology internship preparation that provides personalized consultations to applicants on a variety of issues including application review, essay/cover letter editing, CV makeovers, as well as interview coaching. Her website www.psychinternshipprep.com also offers webinars on a wide range of internship preparation topics, along with a number of other resources. Dr. Minardo has developed and presented Internship Preparation Workshops for over 10 years at NYSPA's Internship Fair and for other states, including Connecticut, Maryland and Arkansas.

Dr. Minardo received her doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1996. She has her Bachelor's degree in Psychology from Fordham University. She has held several teaching positions as Assistant Professor at the Montefiore Medical Center/Albert Einstein College of Medicine as well as Adjunct Professor at Westchester Community College and at John Jay College of Criminal Justice. She has written several journal articles including, *I Have Diabetes: How to Talk About It* (Diabetic Living Magazine, Fall 2008) as well as *The Trust Equation: Enhance Patient Trust and Remove Doubt with Two-Way Communication* (American Chiropractic Association Journal, Spring 2008). Dr. Minardo is also a well-known speaker and workshop presenter on a wide range of graduate student, ECP and internship related issues. She has also received numerous honors and awards in the field of psychology including the National Register Early Career Psychologists

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Credentialing Scholarship, the NYSPA Distinguished Service Award and the NYSPA Sidney Orgel Memorial Award.

For further information, Dr. Minardo can be reached via her website, www.psychinternshipprep.com or by email at psychinternship@optonline.net or josie1doc@optonline.net.

October 2010: Gil Tippy, Psy.D.

Dr. Gil Tippy is the Clinical Director and a Founder of the Rebecca School in New York, NY. The Rebecca School is a therapeutic day school for children 4 to 21 with neurodevelopmental disorders of relating and communication, including PDD and autism. Utilizing the Developmental, Individual difference, Relationship-based model (DIR) which has as its core belief that relationships are the foundation of learning, Dr. Tippy helps to develop a specialized clinical program for each child based on his/her own individual motor and sensory processing issues as well as unique strengths. He is in private practice in Oyster Bay, New York where he sees children and adults who are not on the developmental spectrum, and he is the founder of a not for profit foundation specializing in providing developmental services consistent with the DIR/Floortime philosophy.

Dr. Tippy received his doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1993. He has been either a teacher or a psychologist for the last 32 years. He was directly supervised by Stanley Greenspan, M.D., who created the DIR model. Dr. Tippy is also a well known author and speaker. He recently co-authored a book with Dr. Greenspan, *Case Studies in DIR/Floortime Model in the School Setting: The Rebecca School Casebook for Parents and Professionals*. He also co-authored a journal article, *Attachment and Autism: Parental Attachment Representations and Relational Behaviors in the Parent-Child Dyad* (*Journal of Abnormal Psychology*, 2010) as well as contributed a chapter on DIR/Floortime in the book, *Cutting Edge Therapies for Autism 2010-2011* (Seri & Lyons, 2010). His most recent speaking engagements include a talk entitled, *A Complicated Friendship: DIR and Music Therapy*, at the annual conference of the Mid-Atlantic Region of the American Music Therapy Association in Pittsburgh, PA and a talk entitled, *School as Home in Autism*, at Columbia University Children's Rights Group at Columbia University in New York, NY.

Dr. Tippy's core research interests lie in the area of child development, parental attachment, ASD and PDD. For further information, Dr. Tippy can be reached via his Child Development Blog at <http://drgiltippy.wordpress.com>, his facebook account, <http://www.facebook.com/people/Gil-Tippy/708181508>, his twitter account, <http://twitter.com/DrGilTippy> or by email at Drtippy@hotmail.com.

May 2010: Manuel Guantez, Psy.D.

Dr. Manuel Guantez is the Executive Director of Turning Point in Verona, Secaucus and Paterson, NJ. Turning Point is a behavioral health treatment program that focuses on alcohol and substance abuse addictions as well as their co-occurring disorders. Turning Point serves clients across the state of New Jersey. Under Dr. Guantez's leadership, Turning Point has expanded beyond residential treatment programs for men and women to include the recent acquisition of a significant portion of Barnert Hospital in Paterson, NJ, the opening of an outpatient program in Verona, New Jersey, and the launch of a new family program in Verona, NJ.

Dr. Guantez is an international speaker and consultant working with the United Nations to help other countries achieve the gains in combating addiction that we have seen here in the United States. He has been singled out as an important contributor in shaping statewide policy and practices in mental health and substance abuse, and has served on the New Jersey Division of Addiction Services' Residential Licensure Standards Revision Committee, the Residential Treatment Services Committee and the Quality Standards Substance Abuse Treatment Committee. He currently serves as Chair of the State Professional Advisory Committee on addictions and is the co-chair of the state mental health association co-occurring disorders committee. He was an Assistant Professor at Montclair State University and taught all core graduate and undergraduate courses in addiction and mental health.

Dr. Guantez received his Bachelor of Arts degree from Montclair State University. He received his doctorate in Clinical Psychology at Long Island University, C.W. Post, as part of the entering Class of 1994 and graduated in 1999. He is a former U.S. Marine and Presidential Honor Guard. For further information, Dr. Guantez can be reached at MGuantez@tpnj.org.

April 2010: Sonia Fotini Apergi, Psy.D.

Dr. Fotini-Sonia Apergi is the Director of the M.S. in Applied Psychology Program and a Professor of Psychology at Deree, The American College of Greece in Athens, Greece. She teaches numerous courses in Psychology including Abnormal Psychology and Child & Adolescent Psychopathology. She also coordinates the practicum training and teaches the practicum seminars in the Applied Psychology Program.

Dr. Apergi received her M.A. in general psychology from New York University. She received her doctorate in Clinical Psychology from Long Island University, C.W. Post, as part of the entering Class of 1996. After working as a clinician in several U.S. mental health and school settings, Dr. Apergi returned to Greece and joined the faculty at Deree in 2004. She has co-authored numerous journal articles including Clinical and Neurocognitive Effects of Clozapine and Risperidone in Treatment – Refractory Schizophrenic Patients: A Prospective Study (Journal of Clinical Psychiatry, October, 1998.) In her article, Dr. Apergi describes how both drugs were effective across a wide spectrum of psychopathologic measures although in longer trials, clozapine may be superior given its associated fewer side effects.

Dr. Apergi's core research interests lie in the area of domestic and relationship violence and child abuse. She is also in private practice and contributes as a school consultant. For further information, Dr. Apergi can be reached at tapergi@acgmail.gr.

March 2010: Linda Daniels, Psy.D.

Dr. Linda Daniels is the Co-Director of the Psy.D. Forensic Concentration at the Massachusetts School of Professional Psychology in Boston, MA. Her responsibilities include teaching and training doctoral students to become forensic psychologists. She oversees the various forensic concentration components including: core forensic coursework, student placement at forensic field internship sites and forensic psychology doctoral projects. Dr. Daniels was also the former Senior Psychologist in the New York State Juvenile Court system where she discovered her passion for forensic psychology. Dr. Daniels is a current medical-board appointed clinical affiliate of Long Island Jewish Medical Center. She is a licensed psychologist in Massachusetts and New York. She treats children, adolescents and adults in her private practice.

Besides her expertise in forensic psychology, Dr. Daniels also has extensive experience in trauma. She is an American Academy board-certified expert in traumatic stress and Emergency Crisis Management and a former State of Massachusetts Trainer of Behavioral Health Disaster Response to Mental Health and Substance Abuse Professionals. When working as the Chief Psychologist at the Port Authority of New York and New Jersey, she herself became a trauma survivor. On September 11, 2001, she was working on the 62nd floor of the North Tower when the first plane hit. She continued working with trauma survivors at Port Authority for the next three years before moving to Massachusetts. Dr. Daniels is also a court-qualified expert witness and is frequently hired by attorneys to provide trauma evaluations in civil court proceedings. She currently serves as a consultant with the Transportation Security Administration for Homeland Security.

Dr. Daniels received her Master's and Doctoral degrees in Clinical Psychology at Long Island University, C.W. Post as part of the entering class of 1991. She graduated from the program in 1995. In addition to her other achievements, Dr. Daniels is also a renowned author, consultant and presenter. She has been published in various peer-reviewed journals including: *Journal of Psychotherapy Practice & Research*, *Psychological Reports* and the *Psychiatric Rehabilitation Journal*. She is the author of *Healing Journeys: How Trauma Survivors Learn to Live Again* (Publishers Group West, April 2004). In her book, Dr. Daniels describes how survivors of 9/11 found different paths toward healing. She offers specific coping strategies to utilize during the various stages of recovery including: breathing exercises, use of imagery, journal writing and reaching out to others. She also explains that recovery is very individual and that it does not always take a linear path. Dr. Daniels has also served as a panel expert and featured guest on television and at professional conferences. For further information, Dr. Daniels can be reached at linda_daniels@mspp.edu.

Dr. Daniels will be coming back to Long Island University, C.W. Post Campus, on April 29, 2010. In the morning, she will receive the first Distinguished Alumni Award at the College of Liberal Arts and Sciences Award Ceremony. In the afternoon, she will give a campus-wide

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lecture entitled *Adolescent brain development and the juvenile justice system: Beyond a preponderance of the evidence.*

February 2010: Nancy Nichols-Goldstein, Psy.D.

Dr. Nancy Nichols-Goldstein is a Senior Psychologist at the Bellevue Forensic Psychiatry Clinic in New York, NY. She conducts “fitness to proceed” evaluations and write opinions for both the Criminal and Supreme Courts for adolescent and adult clients with severe and persistent mental illness who are unable to live safely in the community without assistance. Specifically, Dr. Nichols-Goldstein interviews people involved at all points along the criminal justice process, from ple-pleading through after sentence, to determine if criteria are met for a diagnosis of mental illness and to make recommendations. She also conducts psychological testing as indicated and supervises psychology externs.

Dr. Nichols-Goldstein received her Bachelor of Arts Degree from Fairfield University in Fairfield, CT and her Master’s of Arts Degree from the New School for Social Research. She earned her doctorate in Clinical Psychology at Long Island University, C.W. Post, as part of the entering Class of 1994. She also has advanced training in Critical Issues in American Psychiatry and the Law from the Postgraduate Medical School of New York University. Dr. Nichols-Goldstein is a member of the Society for Personal Assessment (SPA). She has taught clinical interviewing, group dynamics, psychological analysis of criminal behavior, criminal psychopathology in literature and personality theory and concepts of psychotherapy at John Jay College. She is the author of numerous journal articles including *The Essence of Effective Leadership with Adolescent Groups: Regression in the Service of the Ego (Journal of Child and Adolescent Group Therapy, October 2004.)* In her article, Dr. Nichols-Goldstein describes how the effective therapist working with adolescents must be able to temporarily and partially regress when creating exercises or using props to connect with adolescent reality.

Dr. Nichols-Goldstein’s interests include clinical/forensic interviewing and the psychological analysis of criminal psychopathology in literature. She will also be returning to Long Island University, C.W. Post, as a SMART speaker where she will discuss the topic, *Forensic Aspects of Psychology*. For further information, Dr. Nichols-Goldstein can be reached at nngoldstein@gmail.com.

November 2009: Volker Schuetz, Psy.D.

Dr. Volker Schuetz is the Director of Psychology and Director of Psychology Internship Training at [Coler-Goldwater Specialty Hospital and Nursing Facility](#) at Roosevelt Island, New York. His responsibilities include overseeing on-going individual and group therapies to treat the effects of chronic illness and injury. In addition, he oversees a three-pronged internship rotation program, which provides psychological services to adults and the elderly in the areas of Rehabilitation Medicine, HIV/AIDS and Geriatrics.

Dr. Schuetz holds an advance degree in psychology from Albert-Ludwigs-University in Freidburg, Germany. He received his doctorate in Clinical Psychology at Long Island University, C.W. Post, as part of the entering Class of 1998. He is also the author of the book, [Attachment Styles and HIV-Risk Behavior: A Study of Young Men Who Have Sex with Men](#) (Publisher: VDM Verlag, Dr. Mueller E.K, August 2008). In his book, Dr. Schuetz provides an overview and integration of attachment and HIV risk behavior literature. He then goes onto examine the relationship between John Bowlby's construct of attachment and why some men continue to engage in unsafe sexual practices, despite having knowledge of the risk of HIV.

In addition, Dr. Schuetz is interested in change management in corporate settings. He also has training and practice experience in Executive Coaching. For further information, Dr. Schuetz can be reached at volkernyc@aol.com.