

Academic Resource Program

Students enrolled in ARP attend regular classes and are expected to meet all academic requirements of the university. Course content is not altered or compromised for students; however, participation in ARP will help students succeed in the classroom. Administrative staff meets with each student on an individual basis each semester to discuss and plan registration for the next semester, during which time we also discuss a course load that the individual student can successfully manage. Full-time status is achieved when the student registers for 12 to 18 credits per semester.

Program Services

Students who participate in ARP are required to meet the terms of acceptance as outlined in our letter to the student.

Services include:

- A minimum of two one-hour sessions per week with a Learning Assistant
- Assistance with time management and organizational skills
- Weekly meeting with an ARP administrator
- Pre-registration conference with an ARP administrator each semester to discuss classes
- Students provided with a comprehensive class and ARP schedule at start of semester
- Computer lab with assistive technology
- All appointments scheduled by ARP administrators
- Testing and other reasonable accommodations are also provided through the program

Cost of Program

Please visit liu.edu/post/arp for current fee information



A.R.P.

ACADEMIC RESOURCE PROGRAM

Learning Support Center

Learning Support Center | Post Hall – C10
516-299-3057 | Post-LearningSupport@liu.edu
720 Northern Blvd., Brookville, NY 11548-1300
liu.edu/post/arp

Academic Resource Program

“A Serious Program for Serious Students”

ARP at LIU Post is a comprehensive, structured fee-for-service support program designed to teach undergraduate students with learning disabilities and/or AD/HD the skills and strategies that will help them achieve their academic potential in a university setting.

ARP is housed in the Learning Support Center, which provides a diverse student population with support services, strategies and opportunities that will help them fulfill their personal, academic and vocational goals.

We believe that each student is an individual and, as such, brings a variety of experiences to the learning environment. Many of these experiences have an impact on classroom performance. Our staff of caring and experienced professionals provides students with the opportunity, structure and support necessary to help them develop academic, social, problem-solving and strategic skills.

Admission

Admission to ARP is separate and distinct from admission to LIU. Upon receipt of an acceptance letter from the Admissions Office, contact the Learning Support Center by calling 516-299-3057 or by emailing post-learningsupport@liu.edu to request an ARP application.

Admission Criteria

- Completed ARP application, required essay and required psychological-educational evaluations
- Average to above-average scores as measured by the Wechsler Adult Intelligence Scale: WAIS-V
- A personal interview
- A demonstration of a desire to succeed and willingness to be actively involved in the program

Required Documentation

Wechsler Adult Intelligence Scale: WAIS-V

The results of the test must include:

- All sub-test scores
- Scaled scores
- Verbal performance
- Full Scale IQ scores
- General ability index
- Statement of diagnosis and the academic limitations resulting from the disability

Current levels of functioning in reading, mathematics and written language are required. Acceptable instruments include the Woodcock-Johnson Psycho-educational Battery and the Wechsler Individual Achievement Test.

Components of Assessment

- Diagnostic interview, including developmental history, relevant medical history, and relevant family history
- Behavioral rating scale (self and other report)
- Cognitive and academic evaluations, including specific areas of information processing (e.g., short- and long-term memory, visual and auditory processing, etc.)
- Personality/emotional summary

