



SOUTH AFRICA HANDBOOK

DURBAN, SOUTH AFRICA

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I. INTRODUCTION

A. LIU Global Mission and Vision Statement

Mission

It is the mission of LIU Global to provide its students with the knowledge, experiences and skills that will enable them to become socially responsible, engaged leaders in a richly diverse and increasingly complex world. Through an innovative, inquiry-driven, experientially-focused curriculum, LIU Global is committed to offering life-changing educational opportunities to students that expose them to the direct effects of global issues on local communities.

LIU Global considers the world as its campus and sees engagement with people of different cultures as integral to the learning process. A LIU Global education is a transformative educational experience that combines rigorous academics, career development, and individualized learning in the world's dynamic regions.

Vision

As a program within Long Island University, LIU Global seeks to support the LIU mission and vision (see below) by promoting the development of a learning community that actively contributes to a global dialogue addressing the world's most pressing issues.

1. LIU Global aspires to become a leader in the field of global studies through an innovative, experiential, and globally based curriculum guided by local scholars that integrates coursework with community engagement in the search for greater understanding, cooperation, and collective action in the interests of the world community.
2. LIU Global aspires to develop a superior student-centered experience that will enhance an appreciation of diversity, cultivate sensitivity towards the human and ecological impact of examined issues, and inspire creativity and commitment to explore a peaceful and sustainable future for all peoples and the world.
3. LIU Global's future is guided by the understanding, belief and commitment that our graduates will have the skills, knowledge, awareness, and cross-cultural competencies that will prepare them for a personal and professional life of committed action in the interest of the world community and the environment. LIU Global alumni will contribute positively to the communities in which they will live and will apply the program's goals to any future professional endeavors.
4. Through its own practice, LIU Global intends to model the principles it hopes to teach, that of creating a global community that promotes individual respect and collective responsibility, ecological sustainability, solidarity and service to others and support of local efforts to address locally identified needs.

THE VISION AND MISSION OF LONG ISLAND UNIVERSITY

MISSION: Excellence and Access

The mission of Long Island University is to provide excellence and access in private higher education to people from all backgrounds who seek to expand their knowledge and prepare themselves for meaningful, educated lives and for service to their communities and the world.

VISION: Toward a More Peaceful and Humane World

Long Island University envisions a learning community dedicated to empowering and transforming the lives of its

students to effect a more peaceful and humane world that respects differences and cherishes cultural diversity; improving health and the overall quality of life; advancing social justice and protecting human rights; reducing poverty; celebrating creativity and artistic expression; rewarding innovation and entrepreneurship; honoring education and public service; and managing natural resources in an environmentally-responsible, sustainable fashion. It aspires to move toward this vision through an institutional culture that is open to all, cherishing and nurturing the expansion of knowledge; intellectual inquiry and critical thought; artistic and creative expression; teaching and learning; and community service as its core values. This vision sustains the University and provides the foundation upon which its mission rests.

C. Brief History of LIU Global

Quaker Roots

LIU Global (formerly Friends World), was founded in 1965 by a group of committed Quakers and was established to provide a genuinely alternative educational path that would lead students to consider the world's pressing issues as a focus of their curriculum. The College was based on a Quaker foundation of community, governance by consensus, and education through firsthand experience, which would be recorded and documented through the construction of a *Portfolio of Learning*.

History

In the summer of 1965, the Committee on a Friends World College hired Dr. Morris Mitchell, a Quaker educator, pacifist and civil rights activist from Georgia, to direct the Friends World Institute, which would open its doors to students in the fall of that year. Before coming to Friends World, Mitchell had studied under John Dewey at Columbia Teachers College and had founded the Putney Graduate School of Education in Vermont.

In the system he proposed, Mitchell would bring the students to the world, rather than abstractly present bits of the world to classroom-bound students. Basing Friends World courses of study on the "world's most urgent human problems," he envisioned study centers in each of the world's major regions, from where students would set out in groups of fifty on a world journey that would last the entire four years, each group spending a semester in each of the seven regions and a final semester in their home region writing a senior thesis. Students would document, analyze and reflect upon their learning in journals, a practice influenced by Quaker tradition.

His successor was Sidney Harman, a prominent Long Island businessman, under whose brief tenure a revised education model emerged. In 1968, Friends World settled into a new 93 acre estate in the Long Island hamlet of Lloyd Harbor, acquired from Mrs. Gerald M. Livingston. Later that year, the Regents of the State of New York granted a provisional charter for the establishment of an independent Friends World College.

During the seventies, FWC continued to develop academically. In 1980, FWC's Board hired a new president, Lawrence Weiss. Weiss strengthened the faculty, advocated a more integrated curriculum and attempted to strengthen administration. Financial hardship stood between FWC gaining full accreditation and it became necessary for Friends World to merge with an established university. In May 1991, the Board of Friends World College signed an affiliation agreement with Long Island University. Through this merger, Friends World gained full regional accreditation and moved to Long Island University's Southampton Campus in the fall of 1991.

For a history of LIU Brooklyn, see www.liu.edu/brooklyn/about/history.

Transition

In fall 2005, Friends World moved to LIU's Brooklyn Campus, and in fall 2007, it was renamed Global College and introduced a newly revised curriculum in global studies. In January 2012, LIU initiated a rebranding campaign and Global College became known as LIU Global. While no longer affiliated with Quaker institutions, LIU Global continues the early work of Mitchell, Harman, Weiss, Greenstein and others in a new framework sensitive to and influenced by recommendations for liberal learning in the 21st century. Today, LIU Global sets experiential and independent learning within a structured curriculum that builds skills progressively over the course of the college career. First year seminars, common intellectual experiences, learning communities, and writing intensive courses lay the groundwork for global learning, undergraduate research, service learning, and internships. With its focus on interactive, working relationships among faculty, staff, students, and local communities, LIU Global documents progress in the learning, leadership, teamwork, and communication skills vital to success in today's increasingly global society.

II. The Academic Program of LIU Global

A. AN INTRODUCTION TO THE CURRICULUM

Exploration is at the heart of a LIU Global education. As you begin your studies with the College, you will learn that this exploration occurs on many levels. Both personal and international exploration is fundamental to the LIU Global experience and will provide you with ongoing opportunities for growth during your four years of study. It is academic exploration, however, which will ground these experiences for you, creating a context in which to find meaning, the ability and the power to make your own contribution as a student and in the future in the field of your selected professional path.

This is a global studies Bachelor of Arts degree program. As you begin your LIU Global education and seek to acquire these skills, it is important to understand the context in which your studies are framed and the unique situation that our planet faces. The early years of the 21st century have been marked by astonishing technological advances, increased interconnectedness among people and nations, shifting patterns in international migration and environmental conditions, tension between “defenders of tradition” and “advocates of modernity” in every religion and culture, and changing roles of global economic powers. As citizens of this world, we must study a new set of issues that are not merely national or even international but global. The following are the core questions that students explore throughout the four years of the LIU Global curriculum:

- How can local, national and global development continue in a sustainable way without having a negative impact on the world's already fragile environment or on the quality of life for all people?
- How can conflicts among nations, religions, cultures and races be transformed through greater understanding and appreciation of difference and diversity?
- How are societies responding constructively to the challenges of modernization, and how are groups transforming and bettering their own resources while working towards a more just, equitable and sustainable world?

It is through work both inside and outside of the classroom that you will find answers to these questions. To ensure that you are equipped to do so, LIU Global has created a structured and focused curriculum with freedom of academic subjects through independent study. LIU Global utilizes classroom and field-based seminars, low faculty to student

ratios, community-based service learning, directed independent study projects, internships, and one-on-one tutorials in an effort to accommodate the varied learning styles of students as you search for the answers to these questions.

B. LIU GLOBAL LEARNING GOALS

As you begin your academic exploration with LIU Global, it is reasonable to feel uncertain about where this education will lead you or what it is that you will do afterwards. It is important, however, to focus on gaining the skills, theoretical understanding, and analytical prowess that will enable you to contribute positively in your chosen area of study or work once you graduate from LIU Global. As you begin your studies, you should be aware of the skills that your experiences will help develop as you strive to be proactive in acquiring these skills. For employers or graduate schools, your skills and experiences will set you apart from other undergraduates who have not had to develop similar skills in facing real, global, cross-cultural challenges that are so valuable in any professional context.

LIU Global Learning Goals

An Agenda for Global Learning

Students prepare for twenty-first century challenges by gaining:

Global Knowledge

- Develop increased global awareness
- Acquire a local perspective on critical global issues
- Identify the ethical implications of human actions on global Issues

Inter-cultural Competence

- Respect and understand diversity
- Achieve a high level of adaptability and inter-cultural sensitivity
- Practice effective cross-cultural communication
- Gain language proficiency

Personal and Social Responsibility

- Ethical awareness
- Civic knowledge and engagement – local and global
- Leadership and teamwork

Intellectual and Practical Skills

- Written and oral communication
- Critical and analytical thinking
- Creative thinking
- Qualitative research
- Digital literacy and communication

C. ACADEMIC REQUIREMENTS CHECKLIST

Graduates of LIU Global receive a B.A. in Global Studies. Students shall successfully complete the requirements for each of the four years as listed below.

Foundation Year: The foundation year is spent in Costa Rica and students complete 32 academic credits from the required and elective courses listed in the <http://www.liu.edu/Global/StudentLife/Records/Reg-Info/pos-cd.aspx> or here <http://www.liu.edu/Global/Academics/Locations/Costa-Rica/Courses.aspx>.

Second Year: Students must study at the India Center or students in good standing may study in the Comparative Religion and Culture program. Sophomores complete 32 academic credits from the required and elective courses of the respective programs.

Third Year: Students may elect to (A) enroll in the China Center for the entire academic year; (B) enroll in the Comparative Religion and Culture Program for the entire year; or (C) enroll in the Comparative Religion and Culture Program for one semester and spend one semester in the Australia Program. In all three cases, students are required to complete 32 academic credits from the required and elective courses listed in the appropriate center or program guidebook. Prior to the completion of the third year of study, students must complete the Junior Research Seminar and design and submit a proposal for an independent study semester project. The detailed proposal identifies the question, issue, or problem the student wishes to address. The proposal also explains how the student intends to carry out research and outlines the significance of the project. This proposal must receive prior approval from the Independent Study Semester Coordinator in NY, the student's advisor from junior year, and the LIU Global Center Director from the region where he or she intends to carry out the project during his/her senior year. As part of this process, third-year students must declare an area of concentration within the field of Global Studies.

Senior Year: The first semester is devoted to carrying out the approved independent study project. Independent study may be conducted in one of the countries where the student has previously studied, but may occur in any approved region of the world under the supervision of a LIU Global faculty advisor. Students earn 16 credits during this semester which includes a 3 credit online seminar with all independent study seniors, as well as the 4-6 credit independent study project in their area of concentration within the field of Global Studies. The semester portfolio is a record of learning that spans from a student's first conception of the project, to challenges met along the way, to final conclusions, to new and remaining questions.

The second semester of the senior year is The Capstone Semester. The basic requirement for entry into the Capstone semester is completion and evaluation of the Junior Seminar and the Independent Study Semester. The Capstone Semester is comprised of ten LIU Global credits. In addition, students have the opportunity to take elective credits (up to 8 credits during the Capstone Semester) at the Long Island University, Brooklyn Campus.

CHECKLIST

- 128 credits (maximum of 64 transfer credits)
- Junior Research Seminar and proposal for Independent Study Semester
- Independent Study Semester
- Last 32 credits from LIU Global
- Completion of Capstone Semester including Senior Thesis and all required courses
- Completion of required courses at each center the student attends
- No more than 32 credits in non-liberal arts courses
- To graduate, students must satisfy all financial obligations to LIU Global and Long Island University.

Students completing all these requirements will graduate with a Bachelor of Arts in Global Studies.

D. ADVISING

In LIU Global, the resources for learning are varied and can consist of people (including the students themselves), places, experiences, books, art work, tools, etc. In the process of learning through experience, the faculty advisors are an essential element because they are facilitators and a source of knowledge. They provide support and facilitate the design of an adequate learning plan and accompany the students during their learning experiences as

a mirror in which students can see themselves in order to reflect on ideas, fears, hopes, expectations, reflections, conflicts, cultural perspectives, etc.

Faculty advisors are employed by LIU Global both on a full-time and part-time basis, as well as on a permanent and adjunct basis, but in all cases, we are available during our scheduled weekly hours which are posted at the center. Students can also communicate with advisors by e-mail and by phone. And faculty is also present during orientation periods, in community meetings or other important community activities. While we understand that no one individual can be an expert in every field of student interest, the faculty advisors can facilitate learning in many areas and can put the student in touch with such additional resources for learning as needed. The faculty members have different areas of expertise, broad interests, and we are very committed at a personal level to the mission of LIU Global and its values, this is reflected on our permanent and constant efforts to learn and have holistic understanding of different matters.

We have learned that the advising relationship has a better chance to be a successful and growing relationship if there is a good match between advisor and advisee. During Orientation, students are assigned an advisor according to academic interests and advisor availability.

E. THE LEARNING PLAN

An important part of the LIU Global program includes student involvement in the planning, carrying out, and evaluation of your own learning. Experiential education is often more difficult than “traditional” classroom-based education as students need to take more responsibility for their own education and, as in life, plans do not always turn out as expected turning challenges into learning opportunities.. At the same time it is exciting to be able to participate in designing part of your learning. Planning is thus an essential element of a successful semester, and through the Learning Plan, you and your advisor are essentially determining your semester’s curriculum within the framework of the Center’s academic program. It is important, therefore, to formulate a Learning Plan that truly captures your interests, that contributes to your learning goals and that is manageable.

Work on the Learning Plan should begin as soon as you begin a semester, even though for structured courses much of the planning has already been done. You will receive more specific guidelines on how to develop the learning plan at the beginning of the semester.

In coordination with and with approval of your advisor, you will have the chance to make adjustments in your original learning plan during the beginning of the semester if you realize you need to do so. This must be done before the end of LIU’s drop/add period. Since the Learning Plan serves as the basis for determining whether a student has fulfilled his or her studies, you must coordinate changes with your faculty advisor.

F. PORTFOLIO OF LEARNING

Learning is documented and assessed through a variety of assignments, as specified in each course syllabus that you will receive at the beginning of the semester. While LIU Global is a writing intensive program, there are opportunities for students to document their learning in other ways, including photography, art work, video, performance, etc. Each semester, students compile their work into a Portfolio of Learning which is submitted to his/her faculty advisor for review.

During the fall semester of the Foundation Year, students will focus on their writing skills and prepare and bind their portfolio. During the spring semester, students studying at the Costa Rica Center will work on developing their digital literacy skills to enhance their abilities at using electronic means to document their learning and to create their own electronic portfolio at the end of the semester. This will allow students to explore multiple creative means to document learning as well as enhance opportunities to share their work with others in the LIU Global community and beyond.

G. ACADEMIC EVALUATION

Evaluation is an integral component of the entire learning process in which both students and faculty participate throughout the semester rather than a final result. It is on-going and multifaceted. The goal is that evaluation will assist students to assess their own learning as well as reflect on and apply feedback to challenge themselves and develop, demonstrating progress in reaching the defined objectives.

On-going Feedback: Course coordinators and advisors will provide students with ongoing oral and written feedback on their assignments. Students should also feel free to contact a teacher to discuss his or her progress and/or seek out extra support. If a student requires more individualized support, the center can arrange to provide individual tutoring. Students can request this assistance from their advisor and/or seminar coordinator.

Letter Grades: Students receive a letter grade for their semester work in each of their courses. Letter grades are determined by each course coordinator according to the specified criteria in each syllabus and using the grid below as a general guide. Students will review these criteria at the beginning of the semester, and at the end of the semester they will complete a self-evaluation to assess their progress in each course. For independent study courses, advisors will guide students in developing and defining specific evaluation criteria as part of the learning plan at the beginning of the semester. Advisors are responsible for grading these courses with input from field advisors and the students. Letter grades are submitted to the LIU registrar and become part of the students' official record.

Co-Curricular Transcript: Each semester, advisors work with students to develop a co-curricular transcript that highlights specific activities which demonstrate significant accomplishments in the areas below.

- Global and Intercultural Skills
- Work Experience, Internship and Service
- Communication Skills, and Leadership and Teamwork.

Currently we are working with the LIU Registrar office so that this can become an official part of the student's record.

LIU Global Grading Guidelines

1. These guidelines are applied to the vast majority of LIU Global courses at the different centers. Faculty must include clear evaluation criteria in their syllabi that specify the course requirements and expectations depending on the particular course content, objectives, and methodology that are within the framework of the approved LIU Global grade descriptors. These should be reviewed with students in the first class period.
2. Any graded assignments and overall course grades should be based on the following grade descriptors. It is up to each faculty member to specify the expectations and letter grading criteria for each assignment and corresponding points:

3.

GRADES	LIU GPA	LIU GLOBAL DESCRIPTORS	% EQUIVALENT, SPECIFIC TO THE COSTA RICA CENTER
A	4.00	Outstanding	100-93
A-	3.67	Excellent	92-90
B+	3.33	Very Good	89-87
B	3.00	Good	86-83
B-	2.67	Above adequate	82-80
C+	2.33	Fair	79-77
C	2.00	Sufficient	76-73
C-	1.67	Poor	72-70
D	1.00	Inadequate	69-60
F	0.00	Unacceptable or Failure	59 or less

- **INC Incomplete** (*For documented medical, learning disabilities, or personal emergencies*)
- **UW Unauthorized Withdrawal**¹
- **W Withdrawal**
- **WF Withdrew Failing**²
- **P Pass**, *option only for P/F courses or assignments.*

4. There are three criteria for grading students in the course overall:

- Attendance, participation, effort, progress
- Demonstrated knowledge, understanding, practical application, expression, and/or ability as related to course objectives.
- Depth (synthesis, analysis, critical thinking) or quality of work as related to stated course objectives and expectations.

It is up to each faculty member to determine and specify in the syllabus the specific expectations within these categories as well as how the final grade is calculated.

Visiting students are advised to talk with their advisor or the registrar at their home universities before they begin their studies with LIU Global in order to determine the home institution's requirements with regard to credits. If students communicate early enough with the Center Director, it should facilitate satisfaction with their home institution and the center advisor. After students arrive at the center, they will construct their learning plan in consultation with their faculty advisor.

¹ According to the LIU grading policy, granting an UW applies to cases when a registered student stops attending a course early in the semester and submitted no work. For LIU Global an UW would apply to cases when the period for students to initiate the withdrawal from a course has passed and the Instructor agrees to give them an UW instead of an F.

² WF is given in cases when a student is failing at the time a Withdrawal is administered. Instructors cannot change the W to WF—they must submit a change of grade form to the Registrar's Office.

III. The South Africa Program

A. AN INTRODUCTION TO THE LEARNING COMMUNITY

LIU Global is a dynamic, interactive and vibrant learning community that is multifaceted in its approach to education. The learning community consists not only of LIU Global students, study abroad students, faculty and staff, but also the citizens of the communities throughout the world in which students are studying. The educational setting is not simply a building or a campus, but rather the world with its inherent social, environmental and political developments. The LIU Global community is simultaneously close-knit and geographically dispersed. One-on-one advising on a weekly basis combined with regular community meetings at each center, a LIU Global community listserv, program-wide Internet chats, center to center video Skype conversations, as well as a student network help to sustain and enhance this global learning community. Each of the centers, with its integrated faculty and staff support systems, embodies a cohesive, personal learning community within the larger LIU Global structure.

B. STUDENT PARTICIPATION IN LIU GLOBAL

As part of our mission and practice, we encourage students to participate in many ways and at different levels at our center in order to enrich our program and the students' experiences. We encourage all students to participate in and contribute to any of the different spaces for that, including student meetings, advising meetings, the courses, committee work, community meetings, cultural weeks, extracurricular activities, and written feedback. In addition, any student is welcome to meet with any member of the staff individually or ask to be on the agenda of any of our team or faculty meetings.

Lead Serve Scholarship Recipient Opportunities

Lead-Serve Scholarships will be awarded to qualified students in recognition of their past record of excellence in and commitment to extracurricular activity and service. Recipients of these scholarships will be expected to serve in Lead-Serve positions as defined below. Students who have not received an LSS Scholarship may also apply for a student leadership position. Any student who occupies a student leadership position is eligible for an honorarium in the amount of \$200 upon successful completion of their duties.

Lead-Serve Position Descriptions

Each center and program encourages students to select from a list of Lead-Serve Positions in order to serve each other and society. Each Lead-Serve Position requires 10 hours of work per week, or 150 hours of work per semester.

Required Lead-Serve Positions in order of priority

- 1) Student Representative
- 2) Communications Coordinator (position can be split in two)
- 3) Health and Wellness Coordinator
- 4) Service Project Coordinator

Other leadership positions:

- 5) Cultural Sensitivity Monitor

- 6) Environmental Sustainability Coordinator
- 7) Academic and Financial Support Coordinator
- 8) Newsletter/Yearbook Editor
- 9) Event Planner
- 10) Ethics and Community Responsibility Coordinator
- 11) Local-Global Fundraising Coordinator
- 12) Library Assistant

Students who do not complete the assigned tasks will risk not receiving the honorarium at the end of the semester as well as being reassigned a different position for the Spring Semester.

You will receive additional information about these opportunities as well as the process to apply for these as the semester approaches.

C. FIELD TRIPS

An essential and very positive part of our academic program is the emphasis on field trips. Field trips are designed to provide students with concrete experiences that will give them a better understanding of the content and ideas studied in the different courses. In this way, they are a vital component of the experiential learning model making abstract concepts real, relevant, and personal. Students will learn more about the South Africa field trips once you are in Durban.

E. ACADEMIC CURRICULUM AT THE SOUTH AFRICA PROGRAM

Overview – South Africa Program

The 2014 program has some wonderful new developments. There are 3 faculty members: Dr. Sylvia Kaye; Dr. Kea Gordon, and Ms. Bona Mhlonga. Ms. Cailin Hedderwick will provide program support.

Dr. Kaye has been with the program since 2009 as its director, and Dr. Gordon is a new addition to the LIU – Global faculty. Ms. Mhlonga is a faculty member at UZKN and teaches Zulu language and culture. She has been the LIU - Global Zulu teacher since the program's inception.

The semester will begin with an orientation to Durban; the LIU – Global Program in South Africa; and the University of KwaZulu-Natal.

The formal classes will begin on the 10th February. For the two academic courses, (Development Theories and African Studies) they will be taught in a “block week” format, that is, one week, 5 days in the mornings, followed by a break in which students can prepare assignments and prepare for their internships and independent studies. Another week of class follows. During the morning classes, there will be a combination of methods – formal lectures, visiting professors on specific topics, experiential learning, and assignments. This will continue until the requisite number of hours for each course has been fulfilled. Flexibility is possible with such a method.

The intention of having the courses taught in this manner is so that students may gain the necessary academic knowledge early on in the program; perhaps revisit the topics later in the semester. Then, they would be freer to focus on the internships, independent studies, the longer field trips, and take advantage of the rich seminars offered at the University. It is suggested that students investigate specific courses and programs as it is likely that they will be given permission to audit or at least sit in on several classes. They can meet professors and other students in their field of study, and no doubt will learn how each school interacts with the community.

For the internships, the intention is that students be placed in their internship as soon as possible, to give them time to become familiar with the objectives and roles, and arrange their work schedule to coincide with the academic program and the field trips. Students are requested to submit, in advance, information about their interests so that an appropriate internship can be arranged.

The Independent Study course combines a formal research design with actual data collection and analysis; students investigate an issue of interest within the South African context.

Support is provided for students by assigning a faculty member to assist with the internship and the independent study course. Additional support is provided by Cailin.

For course descriptions, please visit the following link:

<http://www.liu.edu/Global/StudentLife/Reg-Info>

IV. South Africa



A. SOUTH AFRICA

South Africa is the largest country in sub-Saharan Africa after Angola. It is one-eighth the size of the United States (twice the size of Texas), with approximately one-seventh the population. South Africa boasts a coastline of more than 2,000 miles of beaches as well as a range of biodiversity that is virtually unparalleled. South Africa even has one of the largest national park areas in the world known as Kruger National Park. The gigantic game

reserve area covers over 7,500 square miles and is a virtual paradise for all nature lovers. Its biodiversity is matched only by its diverse people, with scores of various ethnic groups living and working there for hundreds of years. The perfect union of diverse populations, modern international cities, and breathtaking natural beauty, South Africa is quickly becoming one of the most popular and exciting study abroad destinations there is!

South Africa is a culturally diverse connector in the Western, Asian and African world. Eleven official languages are spoken in South Africa, among several other foreign languages spoken by tourists who pleasurably visit and tour cities like Cape Town, Johannesburg and Durban. Located on the Southern tip of Africa, South Africa boasts economic prosperity and racial diversification like no other African country. The LIU Global South Africa Program is located in the coastal city of Durban with a temperate climate and exquisite beaches sprawling across the Indian Ocean. The largest population of Indians living outside their original country, India, resides in Durban. This unique port city filled with students, tourists and nationals, is also the site where Mahatma Gandhi established the notion of passive resistance.

B. PEOPLE AND CULTURE

Durban is a youthful city; 25 is the median age of its citizens. Open markets, street dwellers, crowded mini-cabs mingle with sumptuous gated homes, trendy restaurants and exquisite beaches- all providing fascinating points of study in development, urban ecology and cultural anthropology.

Seasons are cadenced by the many religious and cultural festivals held in the numerous public spaces and affirm the vital presence of Christian, Jewish, Hindu, Muslim and traditional African religious traditions. These festivals offer community outsiders the opportunity to observe the symbolic ties that bind the community and exchange dialogue with residents.

C. CLIMATE

South Africa enjoys long, pleasant, warm to hot summers (68-104F) and generally cool, mild winters (32-59F). Mid-winter occurs in June and July, mid-summer ranges from December to February. The climate ranges from Mediterranean in the Western Cape (Cape Town, Stellenbosch) to subtropical on the Natal coast (Durban, Pietermaritzburg, Zululand). Temperate conditions prevail on the central Highveld (Pretoria, Johannesburg).

The average number of sunshine hours per day is 8.5, compared with 6.9 in New York. Annual rainfall averages 464 mm and 21% of the country has less than 200 mm per year. The whole country except for the Cape region has summer rainfalls and relatively dry winters which occasionally become bitingly cold in the Eastern Cape. In the Eastern Cape (Grahamstown and Port Elizabeth - known as the "windy city"), you may expect sudden changes in the weather when the wind makes temperatures drop and chilly moments when the sun hides behind the clouds. At the Western Cape, two currents meet and occasionally grey thick fog makes Mediterranean dry summer temperatures drop. KwaZulu-Natal has high humidity and subtropical showers on summer afternoons, with a darkening but barely cooling effect. The southern Gauteng region, the Cape interior and the Free State have hot summers with occasional thunder showers and frosty winters. Snowfall is limited to the highest peaks.

D. THE CITY

As the third largest city in South Africa and Africa's largest seaport, Durban offers a vibrant urban life with 3.5 million residents, where many important aspects of South Africa's past and current history are played out.

Alongside the victory over the Apartheid system is the challenge of facing a violent and disturbing past. Every neighborhood of the city speaks of South Africa's diversity as home to people whose heritage derives from all over Africa, South Asia, Europe and the Middle East.

E. HOWARD COLLEGE

All classes, with the exception of independent study and internships will take place on the Howard College campus of the University of Kwazulu- Natal. <http://www.ukzn.ac.za/>

The magnificent game reserves and estuaries of Maputaland, north of Durban, are a favorite getaway for staff and students alike. Opened in 1931 following a generous donation by Mr. T B Davis, whose son Howard Davis was killed during the Battle of Somme in World War I, the Howard College campus is situated on the Berea and offers spectacular views of the Durban harbor.

The campus is situated in a successful environmental conservancy and the lush gardens of the University reflect a commitment to indigenous flora and fauna. The Howard College Campus currently offers a full range of degree options in the fields of Science (including Geography and Environmental disciplines), Engineering, Law, Management Studies, Humanities (including Music) and Social Sciences (including Social Work). In addition, the campus offers Architecture and Nursing.

Computers and Cameras

- **Do I have to bring a lap top computer?**

As most of the work is done digitally, students need to bring their own lap top, with the understanding that it is the student's responsibility to take safety precautions to avoid theft. See the packing checklist for technical specifications.

- **Do I need to bring a photo and video camera?**

We highly encourage students to bring their own camera and video camera. Students can also choose to bring a camera that takes video. Field tips, independent study options and artistic visual presentations are the heart of the program hence it is important to be able to document your experience.

****Please do not forget to insure all your electronics against theft or any other damage.*

VI. LIU Global Policies and Procedures

A. POLICIES REGARDING STUDENTS

For a full description of policies that apply to LIU Global students, we encourage you to read the LIU Global Policy Handbook on the website and refer to the LIU Brooklyn Undergraduate Bulletin. http://www.brooklyn.liu.edu/course/under_bulletin_06.pdf

At the South Africa Program, we hope to provide a positive, safe and challenging learning environment that respects all members of the community and encourages the personal and academic development of each. We all have a responsibility to contribute to such an environment by behaving in a respectful, responsible and ethical way. Here is a summary of the most relevant policies regarding students.

Overall Academic Policies

- A. Attendance: The coordinators of the various seminars will take attendance as attendance is a factor in student evaluation, as stated by the LIU Global policies. This includes field trips and site visits. Missing more than 20% of the classes will negatively impact the student's evaluation and grade. Each seminar coordinator will specify the impact of attendance on the student's evaluation.
- B. Timely Completion of Academic Work: Students are expected to hand in their completed work as specified in the respective courses. Failure to do so could have negative consequences on your evaluation as defined in each syllabus.
- C. Drop Add: Students are responsible for ensuring that their official registration on myLIU is correct, and must make any changes prior to the official LIU drop/add deadline. If students want to withdraw from any class, they must do that prior to the LIU withdrawal deadline.
- D. Incompletes: Incompletes will only be granted for medical, family or personal emergencies as well as a documented learning disability. In all cases, evidence must be provided. The faculty advisor will set the date by which the work is to be completed. Under LIU policy, all incompletes will automatically convert into Fs at the end of the following semester if the work has not been completed. Students who receive an incomplete grade (INC) for a course must follow these steps in order to receive a letter grade:
1. Contact your professor regarding the incomplete coursework that needs to be submitted.
 2. Develop a written agreement with your professor clearly outlining the work needed in order to receive a letter grade. The written agreement needs to include a due date and the professor's current contact information. Note that an INC will turn into an F after one semester.
 3. The professor must email a copy of the written agreement to the Assistant Director of Records and Administration.
 4. After the completed work is submitted, the professor must email the Assistant Director of Records and Administration the following information: student's name, course title and identification number, number of course credits and the new letter grade.
 5. Students can monitor the course grade change by logging into their MyLIU accounts:
<https://my.liu.edu>.
- E. Participation: We encourage all students to participate actively in the classes in order to contribute to and benefit from the discussion. Because of this, we expect students to be punctual, come prepared to class, and to not use personal computers in the classroom unless for specific, academic reasons and with approval of the seminar coordinator.
- F. Academic Conduct and Plagiarism
As LIU policy states, students are expected to conduct themselves in accordance with the normally accepted standards of academic life. That implies that they will conduct themselves with due regard for the rights of others and, in particular, that their behavior will not interfere with the ability of the academic community to carry out its usual academic functions. It also implies that they will observe the usual standard of integrity with regard to the preparation of their academic work. Plagiarism of any sort is unacceptable and, if proven, is cause for the most severe penalties up to and including suspension or dismissal from the University. Students who submit written or other work proven not to be their own or who submit work with sources inadequately acknowledged or with an inadequate system of documentation may not receive credit for the work submitted or for the course. And breach of discipline may result in disciplinary action, including suspension or dismissal.

- G. Independent Study: All students must have independent study projects approved by his/her advisor. All independent study projects must meet academic, safety, and health criteria, including a project plan, housing, field advisor, and contact information defined prior to approval.

Field Trips

- A. All field trips are considered an essential part of our academic program. Students are expected to participate actively and to document their learning according to the documentation requirements defined in each seminar syllabus in order to receive credits.
- B. Because of the importance of field trips, attendance is encouraged and expected at all of the academic activities during the field trips. Attendance will be taken and this information will be shared with advisors as part of the attendance records of the courses.
- C. Security is top priority. Special precautions will be detailed by the group coordinators depending on the site. Any student that does not respect the personal safety precautions will be warned and if he/she continues to disrespect the recommendations he/she will be sent back to the Center.
- D. The LIU Global and LIU policies regarding alcohol and illegal drugs are enforced during field trips. In addition to the possible consequences outlined in these policies, students violating these policies during field trips are subject to being sent back immediately and will have to face the legal and school related repercussions.
- E. Students cannot get involved in political demonstrations because of the potential danger and local laws limit foreigners' participation in local politics.
- F. Respect for the local people and culture is very important as part of our mission of being responsible world citizens.
- G. Respect for quiet hours, not only for the other members of the group but also the other hotel guests and/or the community.
- H. Any student planning to stay more time or to do different activities than those planned by the COS must have the approval of their advisor prior to the trip and must coordinate beforehand with the field trip coordinator.
- I. Students who commit to participating in a particular trip and then decide otherwise, will still have to cover the expenses of such trip. Exceptions will be made when the reasons for not participating are out of the student's control.
- J. Students who do not participate in fieldtrips that are part of any of the seminars that they are taking, will have to decide with their advisor and seminar coordinators on how to cover the content of the trip through an alternative approach if they do not want to lose credit.
- K. Participation of non-enrolled individuals is not permitted. Exceptions will be made for LIU officials.
- L. Faculty and staff, other than the trip coordinators, will have the opportunity to participate in any particular field trip as long as financial matters and responsibilities during the trip can be worked out.

- M. In general, going out (clubbing or private-traveling) during a planned Field Trip is not allowed. Group Coordinators will do their best for planning recreational and cultural outings during the Field Trip. Other outings are not allowed. In certain destinations where students go out for dinner individually a curfew will be established. Adherence to this policy is a requirement to finish the trip with the group, otherwise the student will be sent back to the center.

Student Life Policies

Student Code of Conduct

The University is a community of scholars in which the ideas of freedom of inquiry, thought, and expression and of the individual are sustained. It is committed to preserving the exercise of any right guaranteed to the individual by the constitution. It is clear that in a community of learning, willful disruption of the educational process, destruction of property and interferences with the orderly process of the University or with the rights of the other members of the University will not be tolerated. University students are both citizens and members of the academic community as well as the local community.

Alcohol and Other Drugs

Members of the LIU Global community are expected to respect and abide by the rules, laws and cultural norms of the places in which they reside and travel. Students are also required to follow LIU Global's policies, which may in some cases be stricter than local law. Any use of alcohol or drugs that impairs or interferes with any student's participation in LIU Global activities will be subject to disciplinary action, irrespective of whether such use is illegal under local law.

LIU Global strongly discourages the use of alcohol. Intoxication and disorderly conduct resulting from the use of alcohol are unacceptable and will result in disciplinary action up to and including suspension.

With the exception of properly prescribed medication, the possession, use or distribution of any drug is prohibited. Any student found distributing or using drugs will be reported to the Global Director of Student Success and to the Dean, who will take the appropriate disciplinary action in accordance with LIU policy, which could include disciplinary probation or suspension or dismissal from the program. Furthermore, students can expect to deal with the local legal consequences of their behavior. Students are reminded that use of controlled substances jeopardizes not only the individual's welfare, but that of the entire program.

Disciplinary Action:

Students are expected to maintain a level of personal behavior which does not compromise the functioning of the center, the general learning environment within the community or one's own ability to achieve set academic goals. A center director may place a student on disciplinary probation or, in drastic circumstances and after notifying the Program Dean, may even expel a student from the center. Students may be required to take a semester's leave of absence for disciplinary reasons if, after discussion with the student, center and New York staff, it seems obvious that discipline is likely to remain a concern.

Behaviors warranting such extreme measures include use of illicit drugs or abuse of alcohol; sexual or any other kind of harassment: abusive behavior towards oneself, other students, faculty or others; and behavior which jeopardizes the pursuit of learning.

Use and possession of vehicles: For safety reasons, students should not use nor possess vehicles (motorcycles or cars) during the academic term. We also advise against using bicycles due to safety risks.

Visits by family members and friends

For the smooth running of the program, visits by family members and friends are not recommended during the academic term. It is recommended that visitors come prior to or following the academic semester.

Lines of Communication

If students have a concern or suggestions regarding a particular course, we encourage you to first discuss your concern with the seminar coordinator to give him or her the opportunity to address the issue. If you are unsatisfied with his or her response, please discuss the issue with the area coordinator, the advisor, and finally with the Center Director.

Confidentiality

For the Center to properly function, problem solve, and provide for student well-being, a certain amount of information sharing must occur among staff and faculty members. It is the policy of LIU Global that advisors or any other member of the staff will share relevant information pertaining to students' health, safety, and academic or student residential experiences to the coordinators of these areas. Information must be shared in the most professional and discreet manner and should in no way cause undue distress or embarrassment to the student. However, when we are concerned about a person's well-being, or the well-being of others, we cannot honor requests for complete confidentiality on the part of the student.

B. SAFETY POLICIES

LIU Global takes the health and security of the students very seriously, and this is priority in all the academic activities we do. However due to the nature of our program, the students must also take this very seriously and make responsible decisions to minimize their risk of facing a health or safety incident. The following policies are in place in order to try to minimize this risk and also know your whereabouts in case of an emergency.

Safety Considerations for field work:

When students go on field projects, the staff must take into consideration different factors in order to determine the safety of the project. The advisor and Safety Coordinator will determine the safety based on: U.S. State Department travel advisories, direct communication with contacts in the area and recent media reports about an area. In case there is doubt the Center/Program Director and the Dean of the program will be included in the decision.

Whenever a region is considered unsafe or dangerous, the advisor and the student will search for an alternative project which meets the learning objectives of the student.

Safety and well-being criteria

- The work should not endanger students' personal safety and health
- Implementation of the project is subject to there being no travel advisories of the U.S. State Dept. or information from local contacts that safety issues are of concern.
- As foreigners, students cannot participate in local political issues and the projects should be respectful of the organizational and social culture of the groups with whom they will be working.

- There is access to communication and transportation for emergencies.
- There are medical facilities within a reasonable distance.
- Students and advisors have been able to identify and set-up appropriate living arrangements during the field work.
- The independent study project must be academically sound and reflect the LIU Global mission and learning goals.
- Project may be cancelled due to US State Department travel warning http://travel.state.gov/travel/cis_pa_tw/cis_pa_tw_1168.html or information from local contacts that safety issues are of concern. http://travel.state.gov/travel/travel_1744.html
- Appropriate research subjects should exclude:
 - Engagement in potentially harmful practices , including those that could lead to physical, emotional or mental impairment
 - Use of intoxicating substances
 - Engagement in sexual contact , including consensual relations with a superior, teacher or peer
 - Association with practices and organizations locally deemed unlawful
 - Placing others in a potentially harmful situation

If a project is considered unsafe and nonetheless the student decides to go on that project after being informed of the potential risk, disciplinary action may be taken as defined by LIU policy.

Recreational Travel:

Because our students frequently travel independently, it is very important that a system be in place which alerts the Program when a student may be in jeopardy or if the student needs to be apprised of an emergency situation. For this reason, students are required to provide the Center with local contact information: local address and phone number where they can be reached, as well as the name and contact information of a neighbor or friend who is likely to know their whereabouts in case of emergency. This is also important as occasionally we receive calls from parents who need to contact their sons and daughters immediately about family emergencies or other family issues. For this reason, we encourage students to always keep their families back home aware of their plans as well as provide them with contact information also.

Students traveling during weekends must provide the information of the place he or she is going, the hotel name and telephone number and the day of return. This should be submitted before travel to the Student Services Coordinator.

If a group of students is traveling they can fill out a group form.

For their own safety, students may not travel to countries with State Dept. travel advisories or to areas with high health or safety risks even if such travel is for recreational purposes and/or during semester breaks.

VII. Practical Information

A. WHAT TO BRING

- 1. ALL IMPORTANT PHONE NUMBERS AND INFORMATION, INCLUDING DIRECTIONS TO HOWARD CAMPUS OF UKNZ AND PHONE NUMBERS AND PICK-UP INFORMATION FROM AIRPORT (YOU WILL BE TAKING THE AIRPORT SHUTTLE; BE SURE TO HAVE CASH AVAILABLE IN RAND)

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- 2. PRESCRIPTION AND OVER-THE-COUNTER MEDICATIONS AND SUPPLEMENTS
-
- 3. APPROPRIATE CLOTHING
-
- 4. BEDDING (SHEETS AND A FAVORITE PILLOW IF YOU NEED ONE) AND TOWEL AND WASHCLOTH

Luggage Restrictions

Bring a back pack suitable for a 3-5 day trip, in addition to your standard carry-on baggage and checked baggage. See your airline for precise details on your carry-on baggage and checked baggage guidelines.

B. PREPARATION CHECKLIST

Before You Travel

- Official visa
- Phone numbers of Sylvia Kaye, UKZN campus dorms
- Your list of important contact information
- Copy all important documents , including passport, visa, credit cards

Packing Checklist

- **Clothing: Although in South Africa the weather is usually hot and humid, cooler clothes will be needed (light fall/spring clothes also).**
- **Identification: your passport and an additional photo ID is always recommended.**
- **Medication and Toiletries: Please bring your favorite and medication and toiletries with you. Please see below for general ideas for a personal first aid kit (highly recommended).**
- **Personal First Aid Kit (highly recommended)**
- Band aids in multiple sizes
- Antiseptic (Iodine works well)
- Medicine to treat a mild cold, such as a decongestant, alone or in combination with antihistamine
- Pain or fever reducer (one or more of the following): Acetaminophen, Aspirin, Ibuprofen
- Immodium AD or similar to treat diarrhea

- Antifungal and antibacterial ointments or creams
- 1% hydrocortisone cream
- Dramamine or similar, if you get motion sickness
- Sun screen
- Mosquito repellent
- Any medications, prescription or over the counter, taken on a regular basis at home
- Flashlight
- Battery operated radio (in case of emergency while at remote locations)
- Extra batteries

Day of Flight

Do not bring

Do not bring any illicit drugs or drug paraphernalia, firearms or explosives, pornographic material of any kind, excessive amounts of cash or anything too valuable to lose such as expensive jewelry or electronics.

C. MORE INFORMATION AND HELPFUL TIPS

Transportation

Getting Around Durban

You will not require transport from residence to classes. University of Kwazulu Natal, Durban Campus is a residential campus. The only time when you need transport is when you leave campus for a social outing, heading to the beach, shopping or a night out to Berea suburb etc. For modes of transportation, please read below.

Types of Transportation

Taxis

Metered taxis, recognizable by the yellow "taxi" lights on the car roofs, are also available at the airport. These are considerably more expensive than the bus services, but do at least ensure that visitors are dropped directly at the front doors of their destinations. Although locals tend to avoid metered taxis, foreigners may find this the quickest form of transport and the tariffs relatively affordable. They are clearly marked as metered cab/taxi. They charge R10.00 per km (equivalent to 1.25 USD). They are operated by a company and thus are mostly safe and reliable to take.

Airline Ticket

Passport

If your passport is nearing expiration, it is essential that you renew it before you depart. Your passport must be valid for at least one year **after your return to the United States**.

Fully completed medical history sheet, permission for emergency treatment and the emergency contact information form. Copies of these should be sent to Carlett Thomas, who will share them with the Program Director.

Previous academic records

Make sure you have had all of your academic records (including AP and Transfer credits) sent to New York.

Identification card

An official driver's license or photo-identification card will be needed for travel within South Africa.

Phone numbers

Bring a list of all home contact numbers in case of an emergency.

Photocopies of all important documents

In a large envelope students should place photocopies of their passport, phone numbers, travel documents, Identification card, and health insurance information. Upon arrival, Program staff should be informed of the location of this envelope in case of an emergency.

Prescription medications

Although many of the prescription medications available in the U.S. and other countries are now readily available abroad, students should play it safe and assume they are not. We ask that students bring all essential medications for the time they will be away from the States, both for daily use and emergency use, including but not limited to asthmatic inhalers, stomach medicine and birth control pills.

IMPORTANT NOTE: If you take prescription medications, bring what you need in their original containers. Be careful about airline restrictions; if the prescription is in liquid form, it is essential that you pack this in your checked luggage as liquids are often confiscated by airport security. Some prescribed drugs in the US may be controlled in other countries. Please check with your personal doctor and the embassy to see what drugs are controlled. If controlled, you will require special authorization to bring them into the country. Authorization can be provided by the embassy in the United States.

Non-prescription medication

Bring any non-prescription drugs you typically use to control cold, flu, cough, allergies, and indigestion. While some of the brands to which you are accustomed may be available, others are not, and often friends and local staff will use alternative remedies.

Illegal Drugs

Please note; if caught with controlled drugs in your possession you may be subject to severe legal penalties and academic consequences.

Name-brand cosmetics and toiletries

Some products to which we are accustomed are difficult to purchase or are limited in variety. If there is a product, which you just can't live without, that should be purchased before your departure.

Vitamins

We recommend that you bring any natural remedies and vitamin supplements you use regularly and that you will need during the course of your stay.

Insect Repellent

A DEET based insect repellent (avoid aerosols, however, OFF is a good brand) Be advised that DEET dissolves backpacks and most plastic equipment, including personal stereos, if it leaks.

Personal First Aid kit

For group field trips the Program will bring a first aid kit, however during independent study and any personal travel students might find a personal first aid kit useful.

A properly stocked and portable personal first aid kit would include: a digital thermometer that displays in both

Fahrenheit and Celsius, water resistant Band-Aids® of various sizes, individually packaged alcohol swabs, ibuprofen, antihistamine, broad-spectrum insect repellent that contains between 23.8 to 30% DEET (N, N'-Diethyl-m-toluamide), topical antibiotic cream, such as Neosporin®, hypoallergenic instant hand sanitizer with isopropyl, such as Purell® (we recommend one large bottle with a pump cap and one pocket-size refillable bottle), and water resistant sunscreen with complete UVA/UVB protection (SPF 40+).

Credit and ATM cards

Contact your credit card company for emergency phone numbers to use while abroad; if your credit card is lost or stolen, you can telephone toll-free to have an immediate hold put on the account. Ask your bank for a list of corresponding banks in South Africa in case you need to have funds transferred to you. Confirm that your PIN number will work in a foreign country, and ask about the cost of withdrawing dollars from foreign ATMs (some banks may charge a high fee). Make sure your ATM or credit card has been activated before you leave the USA. It is also important to notify your bank of every country you will be visiting (most banks will block international charges for security reasons unless they have been previously notified). **IMPORTANT: In case of emergencies, all students must have an international credit card (with a Visa or MasterCard logo).**

Money belt or pouch

Because they will be traveling through tourist destinations, students must take precautions so that they are not subject to pickpockets, as these have been known to occur. Fanny packs are not always the best option, because strangers can still reach into them. We suggest money pouches or belts, which sit on the inside of the clothing, and can be purchased at most luggage or travel stores.

Luggage

There will be a lot of wear and tear on your luggage, clothing and shoes. Be practical and pack accordingly.

Books

Do not assume that you can always find the books you will need in local bookstores and libraries. However, keep in mind all students will have access to the Electronic LIU library which has full text journals and books available and we also have a small, but selective library at the center. If you have a particular book you want to have, then you should bring it.

Guidebook

If you plan to travel independently, a current edition of a travel guide is strongly recommended. Do not settle for older editions as most information is quickly outdated.

Website Recommendations

- Durban Weather - <http://www.weather-forecast.com/locations/Durban/forecasts/latest>
- General information from Economist Intelligence Unit -<http://country.eiu.com/South%20Africa>
- Country reports - <http://www.africatranselresource.com/africa/southafrica/?gclid=CMCfxIf0grsCFYtOOgodLQMAUg>
- CIA World Fact book - <https://www.cia.gov/library/publications/the-world-factbook/geo>
- Health Tips prepared for UN travelers -<http://www.cop17-cmp7durban.com/en/logistics/health/staying-healthy.html>

D. FREQUENTLY ASKED QUESTIONS ANSWERED BY STUDENTS

Previous students prepared these questions and answers for you, to provide information they wish they had known beforehand. Hopefully you will find these helpful.

E. Local Services

1. Banking and Money Matters

Currency

The Rand is the official currency of South Africa and is the official currency of the Common Monetary Area between South Africa, Swaziland and Lesotho. It takes its name from the Witwatersrand, meaning "white-waters-ridge" in English, the ridge upon which Johannesburg is built and where most of South Africa's gold deposits were found.

The Rand, denoted by "R" or "ZAR", is broken down into 100 cents. The breakdown is similar to the American dollar with 5, 10, 20, and 50 cent pieces. There is a 1R, 2R, and 5R coin and then 10R 20R 50R 100R and 200R bills.

Conversion Rate

- **Current rate is \$1 = 10 rand (ZAR)**
- **I use - <http://www.xe.com/currencyconverter/>**

Common Sense

Exercising common sense in everyday situations is the best way to ensure your own safety and protect your belongings during your time abroad.

We recommend that you divide your money in half and carry it in separate places on your body when in public. A good place to keep it is in a money pouch, draped around the neck and worn on the inside of clothing. Another option is to put it in a fabric 'wallet' pinned to the inside waist seam of your jeans, slacks or shorts. In addition to money, other valuables such as your credit cards and passport should be kept in similar locations.

Carry only the funds you anticipate needing during the day. Clean out your wallet and take only the absolute essentials. Leave your purse at home, as it makes you a target when you are out in crowded areas such as a bus station, a busy market, entertainment centers, movies, etc.

We recommend that you wrap a rubber band around money if you are planning to keep it in your front pocket, and then keep it underneath another item in your pocket. In other words, make it difficult for pickpockets to take your hard-earned cash from you. Purses should always be in front of you when shopping or in crowded places. Remember to immediately notify the police of any robberies or serious incidents.

Student Responsibility

Students are responsible for the proper handling and return of any materials borrowed or used in the center. Students will be charged for negligent use and/or loss of center property.

Budgeting

Most students on study abroad programs are traveling on a limited budget. Most of your expenses are covered by your International Fee and Room and Board, but sometimes students forget to think about other expenses (i.e. personal needs, transportation, entertainment, etc.).

Think of your spending as expenses that are necessary for your survival in the program (fixed costs) and expenses that are beyond the cost of the program (variable cost). The general rule of thumb is to take twice as much as you think you will need, just in case you incur unexpected expenses.

The cost of living is surprisingly modest: meat costs about the same as in the United States, fruit is cheap, and most other food items are about the same or a little cheaper than in the U.S. (though much of the American preprocessed food is outrageously expensive).

Student personal spending is estimated at between \$40 and \$110 per week depending on your spending habits. You can manage well within this budget if you are prepared to live a bit frugally. The sums quoted are for semester living expenses, so you will need to increase this during vacations.

Below are some typical prices for items and services in South Africa:

Wine from R30 for a 750ml bottle

Beer R15- R30 for a pint and R10-20 for 340 ml bottle

Restaurant meal R60 per person minimum; R150 per person average (drinks extra)

Haircut R5 - R200

T-shirts, underwear, etc. R150 and under

Shirts and tops, lightweight sweaters R200 and under

Jeans, casual trousers, skirts, heavier sweaters and shoes R300 and under

Rain coats R200 and under

Laundry R100-200 per month

Small electrical appliances (e.g. hair dryer, kettle) R150 and under

Textbooks R500-R1500 and under

Newspapers R8-R20 per issue

CD's R80-R160

Movies R35-R48

Theater ticket R40-R300

Concert ticket R20-R400

Remember there is cost associated with travel that you need to take into account if you wish to visit a few places while in South Africa. Costs will depend on the mode of transportation chosen (rental car, bus or plane) and where you will be staying (backpackers/youth hostel or hotel)!

The following worksheet will help you create an estimated budget for your time abroad. It is divided into fixed and variable costs. After you complete the fixed costs, you will have an idea how much you will need weekly and the variable costs will help you determine the additional money you will need to budget for the trip (when building your budget, consult sections X.A and X.B to determine what is and is not included in the program).

Budget item	Fixed cost	Variable cost	Total
Weekly Transportation	\$		\$
Weekly Entertainment	\$		\$
Misc.	\$		\$
Misc.	\$		\$
Total Fixed	\$	Multiply by # of weeks	\$
Shopping and Gifts		\$	\$

Airport Departure tax		\$	\$
Misc.		\$	\$
Total Variable		\$	\$
Program Budget			\$

Keep in mind that this is a guide for planning your budget and not intended to cover all situations that can and will come up during the course of the program. However, with planning you will be able to anticipate what you will need.

VIII. Immigration

A. PASSPORTS

Please make sure to bring a passport. You will need your passport to enter South Africa and to travel to other countries. Make sure your passport is valid for at least one year after you enter South Africa for the first time, that it is in good shape, and that it has at least 10 empty pages. When you enter the country make sure that it gets stamped at the airport.

What to do if you lose your passport...

Don't panic. There are ways of getting a replacement passport.

Step 1: Go to the nearest **Police Station**. They will give you a form to claim your loss. You will need to take this to the Consulate (see Step 2).

Step 2: Take your claim form to the **American Consulate Passport Office**.

IMPORTANT NOTE: When you go to the Consulate, you should know your social security number, and you should bring with you anything that could help identify who you are. This could include other forms of identification, plane tickets and letters addressed to you. Ideally you should bring a photocopy of your passport.

A replacement passport will cost \$135 (or the current equivalent in the local currency). You must pay in cash, Visa or MasterCard – personal checks are not accepted. You'll need passport photos. The consulate will instruct you on local photo shops that can produce your photos while you are accomplishing the necessary paperwork.

You will most likely be provided with a temporary document (it will only take a couple of hours to prepare) that you can use until you get back to the United States. Once in the United States, you'll have access to all the documentation needed for another permanent passport.

A. VISAS

Here is the link to the LIU Global page to secure a South African visa.

<http://www.liu.edu/Global/StudentLife/Reg-Info/Visa>

B. EMPLOYMENT

LIU Global students are not allowed to work in South Africa as a condition of their visa.

IX. Expenses

Tuition & Fees for the South Africa program includes the following:

- Tuition ---flat rate for 12 credits and above per semester
- Room and Board
- University Fee
- International Fee (includes Center fee)
- International Health Insurance (if not waived)

Please note:

- International travel is not included in the tuition and fees
- You are billed for each semester individually
- Tuition & fees increase by approximately 5% per academic year

Please refer to our website for the tuition and fee schedule:

<http://www.liu.edu/About/Administration/University-Departments/SFO/Tuition.aspx>.

You will receive a bill from Long Island University for tuition, room and board, international health insurance and the university and international fee. Students should refer to their myliu portal to view their bill.

Any refund will be distributed by the LIU Office of Student Financial Services, according to the online Tuition and Fees Schedule which can be found at the following link:

<http://liu.edu/About/Administration/University-Departments/SFO/Tuition.aspx>

It is essential that you arrive at the Center with your funds for personal expenses (or a credit or debit card to withdraw money).

A. Your international/center fee includes:

The international/center fee includes:

- Most expenses for field trips planned by the Center
- All expenses involved in the functions of the center such as payment for field advisors and teachers
- All expenses involved in lectures or other academic events
- Supplies such as ink to print the students' portfolios
- Internet and Phone Services

B. Your center fee does not include

- Personal travel expenses for trips planned independently
- Personal expenses (such as independent recreation)

C. Per semester, the Room and Board will cover

- Meals: stipends will be given out twice during the semester
- A room with adequate studying conditions at UKZN

D. Withdrawal and Refund Policies

For forms and procedures for withdrawal as well as other administrative needs (i.e. transcript requests, etc.), see: <http://www.liu.edu/Global/StudentLife/Records.aspx>

X. Introduction to South African Culture

A. Book Recommendations

A wonderful way to get a head start on understanding and learning about South African culture is to read books about it before your arrival. Students who have read about South African history, traditions and customs prior to their arrival often find it much easier to connect with the locals and transition into the local culture. Here is a list of newspapers or books which we recommend you read before coming to South Africa:

Mail and Guardian Newspaper

B. Other tips:

Group size: When you are out walking in towns or cities, don't go out in large groups if possible. Separate yourselves into groups of 2-4 persons. If you walk around as a herd, you will stand out, will attract unfavorable attention and may even seem a little threatening to local people.

IMPORTANT NOTE: Do not go out alone at night or take shortcuts through dark side streets.

Photography: Be sensitive to the feelings and privacy of others. Here are your best options:

- Stay far enough back, use a telephoto lens, or aim the camera a little obliquely so the subject of the picture doesn't feel singled out.
- Ask the person if you can take a photo. If appropriate, offer to send a copy (get the person's name and email)
- If you want to take pictures of small children and the parents are nearby, ask permission first and offer to send them a copy. Most people are delighted to have their pictures taken, but you must ask first.

Conflict: If you have a problem –perhaps a hotel employee can't find your reservation, or the bank is unable to help you – try not to raise your voice and remain calm. Explain that you have a problem and that you would like to discuss it. If you need help, don't hesitate to ask for it. Plead a little. If necessary, ask to talk to a supervisor or other person in authority. If you show your temper, you may lose all goodwill. By acting diplomatically, you ensure that people will try to solve the problem if it is within their power. If the problem cannot be solved, try to find an alternative solution you can live with. Thank them for trying and leave without a fuss. **Under no circumstances should bribes be offered or paid.**

C. Relationships

You may have the opportunity to make some very good friends here. Strong friendships are not only encouraged, but can lead to future exchanges between you and your host country's people. Nevertheless, please be cautious. Be careful of persons wanting to make your acquaintance very quickly, as they may have an ulterior motive. Meet people in public places during the day, preferably with another friend of yours. Do not give out your address, nor bring them home with you early on, as this can lead to problems for you and everyone living with you. Agree to meet the person at a specific time and place.

Foreigners are easy targets – we dress differently, speak loudly and our accent is unmistakable. People you meet here will recognize where you are from and many think that all people from the United States are rich. An occasion might arise in which someone will become your friend in order to obtain your money or your passport. This has happened in the past and is a serious problem. LIU Global encourages you to meet new people, but use common sense and be cautious.

Entering into a relationship overseas should be approached with the same precautions as at home. It can be tempting to have a once-in-a-lifetime international romance, but you should consider any relationship carefully, particularly when you are overseas. You are likely to encounter different cultural values and rules regarding dating and relationships.

XI. Arriving and Adjusting to Life in South Africa

A. Culture Shock

Doctors and nurses can inoculate you for infectious diseases found in various parts of the world. However, the medical community still has not developed a vaccination for that most difficult of all maladies experienced by the traveler: CULTURE SHOCK.

The symptoms usually appear when a person is uprooted from the safe and secure surroundings of home and transplanted – voluntarily or otherwise – to a totally different cultural setting. The majority of travelers residing in a foreign country for an extended amount of time encounter physical and psychological reactions to a culture unlike their own. These reactions can be disorienting.

Culture shock is a rite of passage for many people – a time when the initial intrigue of foreign surroundings wears off and the realization sets in that you are going to stay in this situation for a long time. Frustration, homesickness, loneliness, depression, irritability, and loss of appetite are the major signs of this 'traveler's disease'.

Some common causes of frustration are:

- Goals that are not realistic in a different culture
- Not being able to see any results after striving hard
- Being involved for too short a time
- Using the wrong approach to reach your goal, one that does not fit the culture in which you are living

Remember, the frustration of living abroad does not last long. In the end, it's the little things that begin to threaten your sense of stability and wellbeing that can cause culture shock:

- The way purchases are made
- People's mannerisms and how to respond to them
- Distinguishing a serious statement from one meant to amuse
- Using different kinds of transportation

- Attitudes towards the value of life for people and animals
- Punctuality, often non-existent
- Doing laundry and food shopping
- The attitudes of Costa Ricans towards you – a foreigner in their land

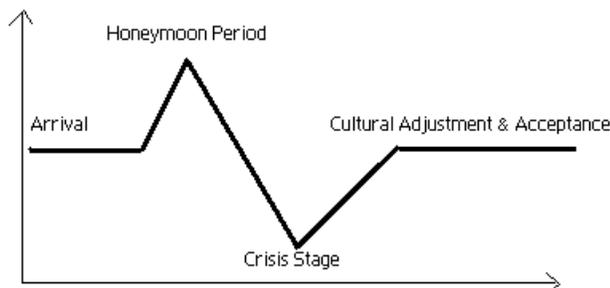
Some symptoms of severe culture shock are:

- Homesickness (longing to be where everything is safe and familiar)
- Compulsive eating and drinking to excess
- Irritability and excessive need for sleep
- Boredom (no discovery of new aspects of the culture)
- Hostility and stereotyping of native people
- Avoiding contact with nationals and seeing only other Americans
- Inability to perform work efficiently
- Tension and conflict with those around you
- Unexplained crying and physical problems (psychosomatic ailments).

Fortunately, not everyone experiences all of the above symptoms. The majority of people adjust to the local culture reasonably well. They experience some of the symptoms, but are able to recognize and work their way through the problems successfully. For those who don't, it is important they know that some degree of culture shock is inevitable and can occur to anyone.

Almost everyone who has lived abroad goes through four stages of personal adjustment, regardless of what country they previously lived in:

1. At first, you experience the initial excitement of being in a new culture. You hold very high expectations and an extremely positive attitude toward the host country and people. You focus mainly on similarities between the cultures.
2. Next, irritability and hostility to people and customs caused you to focus on differences in every aspect of your life. Minor incidents are often blown out of proportion and you react in a very negative way.
3. Gradually, you orient yourself and begin to notice some of the cultural clues missed before. The crisis stage has disappeared. Your outlook brightens and things become comfortable and familiar.
4. Finally, your attitude changes and you are able to confidently function in both cultures. You begin to enjoy different ways of doing things.



Stages of Culture Shock

Time Spent in Foreign Country

B. Coping Strategies

Travel is an organic experience. It seems that there are a million things which you need to keep track of at all times: the sunscreen, your passport, the name of the 13-year old host brother who you only saw for 15 seconds on your first day.

Perhaps the two most important things to hold on to are your patience and sense of humor. They are your best allies when you run into odd and confusing circumstances. Face it; things never go exactly as we plan – and the experiences with the highest learning curve are often the most rewarding.

Beyond these, here are some common sense things that may help you keep a clear mind and unfettered body:

- Do not expect to find things as they are at home.
Remember: You left home to find new cultural norms.
- Do not take anything too seriously
Remember: A carefree mind is the start of a good trip.
- When abroad, be prepared to do somewhat as locals do.
- Do not judge the people of the country by the person who has given you trouble.
Remember: You are a guest in other lands. One who treats a host with respect shall be honored.

XII. Orientation Program

A comprehensive orientation program will be held in Durban, South Africa.

XIII. Health and Safety Information

Students will be briefed on health and safety matters as part of the orientation, as well as throughout the year, so that they will be as informed as possible on how to take care of themselves while living abroad. The health and safety program consists of education, prevention (providing students with an emergency phone card, carrying first aid kits on all field trips, briefing students on health and safety risks of each destination, etc.), and of course attention (maintaining a list of health care providers throughout the country, accompanying students to appointments, providing translation when necessary and following up on cases).

A. Mandatory Health Insurance

Long Island University Student Health Insurance At-A-Glance

- All LIU Global students are automatically charged for health insurance annually (it is part of tuition and fees). However, it is now possible to waive the insurance. If you already waived in Fall 2013, you do not have to waive for Spring 2014. Health Insurance information can be found by visiting:
- <http://www.liu.edu/About/Administration/University-Departments/SFO/Insurance>
-
- and
-
- <https://www.gallagherkoster.com/students/student-home.php?idField=1170>
-
- If you are overseas, you must be covered by medical evacuation and repatriation insurance.
-

It is important to emphasize that except for long term hospitalization, students must pay out of pocket and then submit a claim to the insurance company for reimbursement. The percentage covered and deductibles are outlined in the policy. In other words, it is important to bring some extra money to cover any medical emergency for which students would need to submit a claim for reimbursement.

B. Review of the Foreign Waiver and Release from Liability Form

All full-time and part-time matriculated students and visiting students of the LIU Global Program must review and sign the Foreign Waiver and Release from Liability Form provided by LIU Global. Copies of these forms should be maintained by the student and the original, notarized copy must be sent to LIU Global's New York Office. It is further acknowledged by the student, and any legal representative of the student and the student's immediate family that the LIU Global Program faculty and staff, including but not limited to the Center or Program Director, take no legal or financial liability for the student's health and safety during their period of study.

C. Immunizations

Information on immunizations and other health-related topics are given here as a guide, not as authoritative medical advice. You should, of course, have a basic checkup and talk to your doctor before you come, and provide Admissions (for new students) with all appropriate paperwork.

You or your physician should check with the Center for Disease Control for the most current update on the region you are traveling to. Their web page is general: <http://www.cdc.gov/> or you can find information on the specific region where you plan to travel.

If you want updated information from the U. S. State Department on the country you are traveling to, check <http://travel.state.gov/>.

When you see your doctor, tell him or her where you will be living for several months. If you plan to do any traveling after the end of the semester or year, be sure to mention where you will be headed so that you can take care of that as well.

Make sure your vaccinations are updated, so you are as well protected as possible. If you have any health problems, please go to your doctor and get a full treatment before arriving to the Center. It is a good idea to get the “flu shot.”

Most people's inoculations are not up to date. Check with your doctor to see if you need boosters for Diphtheria, Tetanus, Poliomyelitis, Measles, Rubella, Mumps or Chicken pox. All inoculations and immunizations should be recorded in the yellow booklet called "International Certificates of Vaccination."

It is recommended that you have a tuberculin skin test while still in the United States. Assuming this test is negative, it should be repeated on your return to the States. If you are a woman and you are on the Pill, you should bring enough to last through the semester or year.

D. Basic Safety Issues

The South Africa Program follows all emergency procedures established by the LIU Global Program and Long Island University. It is university policy that no LIU Global students should be permitted in countries with State Department travel warnings in place. The student and/or student's parents should contact the appropriate university administrators for more information.

We suggest you read the U.S. State Department country specific information on any country you will be traveling to get an idea of the current safety issues as well as prevention tips. http://travel.state.gov/travel/cis_pa_tw/cis/cis_4965.html

The Center subscribes to the U.S. Department of State Travel Warnings (DOSTRAVEL) electronic mailing list, which notifies members of all travel advisories and warnings issued around the world and provides Consular Information Sheets for these countries. If a travel advisory is issued for South Africa or to any country where a field trip is planned, the LIU Global students will be notified by the Safety Coordinator and precautions will be taken to ensure the safety of students. If a travel warning is issued, students will be evacuated from the country in due course once it is safe to do so. We encourage all students to subscribe by sending an email to: listserv@lists.state.gov type in the message body “SUBSCRIBE DOSTRAVEL YOURNAME” (omit the quotation marks and leave subject blank). You can also use the online subscription form at: <https://travelregistration.state.gov/ibrs/ui/>.

Following are some basic safety tips for travel in any foreign country. The best thing to keep in mind is your own common sense. This will keep you safe when many other things fail.

- Carry only enough cash for the day, especially when you have just visited a bank or ATM.
- Distribute money so it is in two places, i.e. some in your purse with the rest in a money pouch concealed under your garments.
- If you carry a wallet, it should go in your front pants pocket. Be especially careful in crowds and on the buses.
- Keep your luggage, shoulder bag or backpack with you at all times upon arrival in an airport or bus station. Always wrap the strap around your arm or leg if sitting down at a table or on a park bench. Thieves are both quick and clever.
- When going out in the evening, always travel with a companion. Women may find it easier to go out, especially to clubs/bars, with a male companion.
- When you feel uncomfortable or are uneasy about your surroundings, trust your feeling and move on. Stay on well-lighted and populated streets.
- Beware of the fast, aggressive drivers in the narrow streets and always take care crossing the street. Pedestrians do not have right of way.

- Avoid illegal drugs. You are subject to the laws of the country in which you are traveling.
- Make two copies of your important documents and carry one set in your suitcase. Leave the other set at home with your family.
- Have phone numbers to call if credit cards/traveler's checks are stolen or lost.
- Put your name and address on your camera – inside and out. Mark yours so it is easily identified by others.

Remember to immediately notify the police of all losses or other serious incidents. Get a copy of the official police report. You may need it later for insurance purposes/claims. For this reason, we recommend you look into purchasing travel insurance to cover your valuables (i.e. lap top computer, digital camera, iPods, etc. Please review the coverage so you are aware of the restrictions and procedures in case of loss or theft.

E. Travel Restrictions

Also in this regard, the Program has a policy dealing with safety that restricts the places where students can travel to either on their own or for academic purposes. Since we are responsible for the students' safety, we reserve the right to prohibit a student from traveling to places considered too dangerous. We do not base our decisions on mere subjectivity but rather make decisions based on recent events, local and international news, U. S. Department of State updates and the Center's contacts. For the most part though, students are usually aware of the regions that are not safe to travel to.

F. Drugs

Many U.S. citizens traveling abroad believe that as US citizens they are immune from prosecution under local law and that buying or carrying small amounts of drugs cannot result in arrest. In fact, U.S. Americans abroad have been jailed for possessing as little as three grams- that's a tenth of an ounce- of marijuana. Realize that, when abroad, you are subject to the jurisdiction of all local laws. Also know that drug pushers, after making profit on the sale of drugs, may turn customers in to the local authorities for a reward.

Facts about drugs abroad:

- Foreign governments are neither more tolerant of drug abuse nor more permissive in their drug laws and enforcement than the U.S.
- Most countries are far stricter and their judicial and penal systems differ greatly from the U.S. Few foreign nations provide trial by jury.
- Pre-trial detention can involve confinement for months, sometimes in primitive prison conditions.
- Trials conducted in a foreign language and involving lengthy delays are common.
- Sentences for possessing or trafficking in any soft or hard drug can range from 2 to 25 years and include a heavy fine.
- Prosecution of offenders is being intensified. Arrests are made everywhere within a country's sovereign jurisdiction, even territorial waters, air space and transit areas in airports. There are not "free ports" to drug offenders.
- Travelers who, for medical reasons, are required to take a drug that may be subject to suspicion should carry their prescriptions with them in their original containers.

The US Consular Officers Abroad Can:

- Ensure that the detainee's rights under local law are fully observed and that humane treatment is accorded under internationally accepted standards.
- Visit the detainee as soon as possible after the foreign government has notified the US embassy or consulate of the arrest, and regularly during detention.

- The consular office also can provide the detainee with a list of local attorneys from which to select defense counsel.
- Contact family and/ or friends for financial or medical aid and food, if requested by the detainee.

US Consular Officers Abroad Cannot:

- Demand the detainee’s release
- Represent the detainee at trial, give legal counsel, or pay legal fees or other related expenses with US Government funds.
- Intervene in a foreign country’s court system or judicial process to obtain special treatment.

Help available in the United States

The Citizens Emergency Center in the State Department’s Bureau of Consular Affairs provides emergency services relating to the welfare of Americans arrested or detained abroad, searches for Americans missing overseas, transmission of emergency messages for Americans to their next of kin and transfer of private funds to US posts abroad for delivery to destitute Americans. Assistance at the Citizens Emergency Center is available Monday through Friday from 8:15 am to 10:00 pm at Call 1-888-407-4747 (from overseas: 202-501-4444).

For Overseas American Citizen Services in the United States call 1-888-407-4747. If calling from overseas dial 202-501-4444.

Students cannot travel to any country that has a Travel Warning issued by the State Department. If a student travels to one of those countries she/he will be automatically out of the Program.

XIV. Emergency contacts and procedures

A. Emergency Telephone Information:

+27-31-260-3126 (w); +27-72-070-3603 (cell): Sylvia Kaye

B. Emergency Procedures and Health Care

Each center or program has an Emergency Protocol to follow for various kinds of emergencies, and South Africa is no exception. This will be discussed at your orientation, along with other details on health and safety on campus and in Durban.

In case of sickness or any kind of health or safety emergency (or any other issue), students should always contact the Health and Safety Coordinator. He/she will assist you as to how to proceed and will accompany you when necessary for translation, transportation and moral support.

Our focus on both health and safety is prevention. But if they are a victim of a crime, students should contact the Program Director immediately. The Program Director will advise and accompany students to take the necessary steps to report and follow-up after being a victim of a crime.

XV. Faculty and Staff

A. South Africa Faculty and Staff

Sylvia Kaye – Program Director

Sylvia Kaye moved from the United States to Botswana with her family in 1972, resided there until 2003. In Botswana, she divided time between professional employment, family and community service. As an academic she taught at the University of Botswana. Her community service work was primarily in villages, focusing on capacity-building programmes and income-generating projects for women. She is involved in community engagement projects, most recently in Cato Manor. In 2003, she joined the University of KwaZulu-Natal as a faculty member in community development and in the Conflict Resolution/Peace Studies programme. She currently supervises PhD students and coordinates a PhD enrichment programme. She has developed the Global College program in partnership with the University of KwaZulu-Natal and LIU-Global. Sylvia teaches the course, *Development Theories in the African Context* and directs the internships.

Kea Gordon – Instructor and Advisor

Kea Gordon is a Research Fellow with the Department of Community Development and a Visiting Scholar at the Center for Civil Society at University of KwaZulu-Natal. She also holds a post as a project coordinator at the Health Economics and HIV/AIDS Research Division at UKZN. A graduate of Cornell University, she received her PhD from University of California, Santa Cruz in 2008. She held an appointment as an assistant professor of political science and African studies at the College of Charleston until May, 2011. This is Kea's first year teaching and advising Global College students. She will teach the course, *Introduction to African Studies*.

Cailin Hedderwick – Administration and Student Affairs

Cailin Hedderwick is a South African citizen. She completed an undergraduate degree majoring in Political Science and South African History. Cailin was awarded an Honours' Degree in Public Policy and Development in 2005 and a Masters in Public Policy and Development from the University of KwaZulu-Natal in 2008. She has worked both in the South African government and in HIV/AIDS NGOs since 2009. Cailin's interests include international relations, development issues and 20th century history. She enjoys reading and art as hobbies.

Kathleen Modrowski, Assistant Dean of LIU Global, is program liaison in Brooklyn.

kathleen.modrowski@liu.edu

Tel: 718-780-4317

B. Staff at LIU Global, LIU-Brooklyn Offices

In addition to our center staff, students are supported by the staff at our main LIU Global office at LIU-Brooklyn. Students should contact the following people with different questions and issues they may have:

For questions about billing/bursar, financial aid, scholarships, or health insurance, please contact Susan (Susi) Rachouh, Global Director of Student Success at 718.780.4327 or susan.rachouh@liu.edu.

For information concerning transcripts or registration, students can contact Carlett Thomas, Assistant Director of Records and Administration at 718.488.3409 or carlett.thomas@liu.edu.

If students have other issues not covered above or are unsure who to contact, they should contact Susi Rachouh, who manages the Student Services area.

WELCOME TO THE LIU GLOBAL SOUTH AFRICA PROGRAM!!!!

