Clinical Psychology Doctoral Program, Long Island University – C.W. Post Campus

Dissertation Proposal Competency and Revisions Roadmap (11/2010)

Student Name: _____ Date Submitted:_____

This form (3 pages) is to be completed by all three dissertation committee members at the end of the student's dissertation proposal meeting. The committee will rate competencies in clinical psychology, as well as document any revisions needed.

**The student must include a copy of this evaluation with the submission of their dissertation to committee members prior to defense date to ensure requested revisions completed.

Title of Project:_____

Form Completed by Committee Member: _____

		1	2	3	4	5	Rating
Foundational Competencies	Ethics	Research study plan does not include an **ethical manner.**	Research study plan is in an **ethical manner,** but lacking/questionable in some elements of study.	Planned research study includes an appropriate **ethical manner**.	Planned research study includes an **ethical manner**, including extensive lit review and design/methodology	Planned research study includes an **ethical manner**, including sophisticated integration throughout study.	
	Individual and Cultural Diversity	Research study planned does not demonstrate **respec**t for others who represent diverse backgrounds.	Research study planned demonstrates **respect** for others, yet was lacking consistency and/or sophistication.	Research study planned demonstrates expected level of **respect** for those others who represent diverse backgrounds and experiences.	Research study planned demonstrates **respect** for those others who represent diverse backgrounds and experiences in population contact, lit review, and design/methodology.	Research study planned demonstrates sophistication and **respect** for those others who represent diverse backgrounds and experiences in population contact, lit review, and design/methodology.	
	Professional Development	Research study planned does not effectively present dissertation material in writing.	Effectively presents research study material in writing, but lacked (check all that apply) ___sophistication or ___ complex material ___ integration of theory and methodology	Effectively presents research study material in writing (i.e. average level of sophistication, ability to deal effectively with complex theoretical material, and integrating theory and methodology)	Effectively presents research study material in writing (i.e. High level of sophistication, ability to deal effectively and innovatively with complex theoretical material, and integrating theory and methodology)	Effectively presents research study material in writing (i.e. High level of sophistication, ability to deal effectively and innovatively with complex theoretical material, and integrating theory and methodology innovatively)	
		Student demonstrated lack of competence in **oral presentation** of presents research study material and responding to questions about the dissertation	Student demonstrated below average competence in **oral presentation** of presents research study material and responding to questions about the dissertation	Student demonstrated average competence in **oral presentation** of presents research study material and responding to questions about the dissertation	Student demonstrated expert competence in **oral presentation** of presents research study material and responding to questions about the dissertation	Student demonstrated expert and sophisticated competence in **oral presentation** of presents research study material and responding to questions about the dissertation	

		1	2	3	4	5	Rating
Core Competencies	Research and Evaluation	No (or very limited) integration of the scientific, scholarly, & theoretical knowledge base in **the lit review**.	Minimal integration of the scientific, scholarly, & theoretical knowledge base in **the lit review.**	Average integration of the scientific, scholarly, & theoretical knowledge base in **the lit review.**	Superior integration of the scientific, scholarly, & theoretical knowledge base in **the lit review**.	Thorough & sophisticated integration of the scientific, scholarly, and theoretical knowledge base in **the lit review**.	
		Did not choose appropriate **methodology**.	Choose appropriate **methodology**, lacks facilitation planning	Choose appropriate **methodology** and facilitation of method planning.	Choose appropriate **methodology** expertly.	Choose and plans for innovation of appropriate **methodology** expertly.	
		No use of **statistical** knowledge, when needed.	Inappropriate use of **statistical** knowledge.	Appropriate use of **statistical** knowledge.	Expert use of **statistical** knowledge.	Innovative and thorough use of **statistical** knowledge.	
	Assessment	**Assessment strategies** were (check all that apply) __ not psychometrically sound __ not theoretically appropriate __ not comprehensive, __ not planned for administering well	**Assessment strategies** were psychometrically sound, theoretically appropriate and comprehensive, with some issues in planning for administration.	**Assessment strategies** were psychometrically sound, theoretically appropriate, comprehensive with plan for skillful administration.	**Assessment strategies** were psychometrically sound, theoretically appropriate and comprehensive, with plan for expert administration.	**Assessment strategies** were psychometrically sound, theoretically appropriate and comprehensive, with plan for innovative administration.	
	Intervention (if applicable)	**Intervention** sessions with clients not planned to be conducted in a manner consistent with recognized best practices.	**Intervention** sessions with clients planned to be conducted in an inexperienced manner and/or inconsistent with recognized best practices.	**Intervention** sessions with clients planned to be conducted in an average manner consistent with recognized best practices.	**Intervention** sessions with clients planned to be conducted in an expert manner consistent with recognized best practices.	**Intervention** sessions with clients planned to be conducted in an expert manner consistent with recognized best practices and innovation.	
	Concentration (if	Does not demonstrate competence or appropriate knowledge of **concentration**	Demonstrated average knowledge of c**oncentration**, but lacked full competence.	Demonstrated average competence in their **concentration**, including: _____	Demonstrated expert competence in their **concentration**, including: _____	Demonstrated expert and innovative competence in their **concentratio**n, including: _____	

Committee Members' Revisions Roadmap	
Ratings	Revision Needed: (please describe thoroughly) Note: Any and all ratings below a 3 above must be expanded on in the space provided below
IRB Issues Yes No	
Literature Review	
Hypotheses/Research Question(s)	
Data Collection Method	
Assessment Instruments	
Research Design	
Proposed Intervention (if applicable)	
Data Analysis Planned Methodology	
Other:	
Other:	
Other:	
Other Notes:	

Dissertation Proposal Approved: Committee Member: _____ Date: _____

Student Dissertation Proposal Self-Evaluation

(To be completed prior to proposal, discussed with chair)

Title of Project:_____

Committee Chairperson: _____Committee Members: _____ _____

The rating scale is as follows. Do not circle this first set of numbers, they are just definitions:

1 Less than acceptable, below minimal level of competence	2 Some significant problems	3 Expected Level of competency	4 Very good level of competence	5 Exceptional level of competence

Competencies	
Ratings (circle one)	Notes
Ethics Competence 1 2 3 4 5	
Individual and Cultural Diversity Competence 1 2 3 4 5	
Research and Evaluation Competence 1 2 3 4 5	
Assessment Competence 1 2 3 4 5	
Intervention Competence 1 2 3 4 5	
Professional Development Competence 1 2 3 4 5	
Other:	

Students' Self-Evaluation Revisions Roadmap

Ratings	Revision Planned and/or Possible: (please describe thoroughly)
IRB Issues Yes No	
Literature Review	
Hypotheses/Research Question(s)	
Data Collection Method	
Assessment Instruments	
Research Design	
Proposed Intervention (if applicable)	
Data Analysis Planned Methodology	
Other:	
Other:	
Other Notes:	

Student Signature: _____ Date: _____