

CURRICULUM VITAE

PERSONAL INFORMATION

Full Name: Geoffrey David Goodman
Birthplace: Williamsport, PA
Office Address: Clinical Psychology Doctoral Program, Long Island University, 720 Northern Blvd., Brookville, NY 11548
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ACADEMIC BACKGROUND

B.S. M.I.T. (9/79-5/83), in Humanities and Science, majoring in Psychology and Writing
Rosemead Graduate School of Psychology (8/83-5/84), in Clinical Psychology

M.A. Columbia University (9/85-5/86), in Developmental Psychology

Ph.D. Northwestern University (9/86-6/91), in Clinical Psychology, minoring in Child Clinical Psychology

Postdoctoral Research Fellowship: Psychology Dept., Barnard College, Columbia University (8/91-6/93)

Adjunct Assistant Professor of Psychology, Psychology Dept., Barnard College, Columbia University (8/91-6/93)

Adjunct Assistant Professor of Psychology and Education, Clinical Psychology Program, Teachers College, Columbia University (part-time) (7/92-present)

Instructor of Psychology in Psychiatry, Dept. of Psychiatry, New York Hospital-Cornell Medical Center, Westchester Division, Cornell University Medical College (7/95-6/98)

Clinical Instructor of Psychology in Psychiatry, Dept. of Psychiatry, New York Hospital-Cornell Medical Center, Cornell University Medical College (part-time) (7/98-present)

Associate Professor of Psychology, Clinical Psychology Doctoral Program, Long Island University (9/99-present)

PROFESSIONAL BACKGROUND

Child Clinical Psychology Internship: Dept. of Psychiatry, Columbia-Presbyterian Medical Center, Columbia University College of Physicians and Surgeons (7/90-6/91)

Fellow of Psychology in Psychiatry, Dept. of Psychiatry, New York Hospital-Cornell Medical Center, Westchester Division, Cornell University Medical College (7/93-6/95)

Clinical Supervisor, Clinical Psychology Program, Teachers College, Columbia University (part-time) (7/92-present)

Consultant Specialist, New York State Department of Social Services, Office of Disability Determinations (part-time) (12/93-present)

Fellow, American Psychoanalytic Association (part-time) (7/95-6/96)

Attending Psychologist, Nichols Cottage, Children's Psychiatric Inpatient Unit, New York Hospital-Cornell Medical Center, Westchester Division (7/95-6/98)

Assistant Unit Chief, Nichols Cottage, Children's Psychiatric Inpatient Unit, New York Hospital-Cornell Medical Center, Westchester Division (10/95-6/98)

Invited Reader, *Journal of Clinical Child and Adolescent Psychology* (11/97-1/98, 9-11/03, 11/04-present)

Coordinator of Acute Services and Research, Clinical Services Dept., St. Christopher's-Jennie Clarkson Child Care Services (7/98-9/99)

Candidate, Adult and Child Psychoanalytic Training Programs, New York Freudian Society and Psychoanalytic Institute (9/98-present)

Co-Coordinator, Serious and Persistent Mental Illness Concentration, Clinical Psychology Doctoral Program, Long Island University (9/99-present)

Group Private Practice, Steven Kurtz and Associates (part-time) (9/99-present)

Early Intervention (0-2) and Related Services (3-5) Service Provider, Rockland County Dept. of Health (part-time) (6/00-present), Westchester County Dept. of Health (part-time) (2/01-present)

Member, Dissertation Departmental Committee, Clinical Psychology Doctoral Program, Long Island University (10/00-present)

Chair or Member, 19 Dissertation Committees, Clinical Psychology Doctoral Program, Long Island University (1/01-present)

Chair, Curriculum/Concentration Departmental Committee, Clinical Psychology Doctoral Program, Long Island University (12/00-present)

Faculty Advisor, *The Participant-Observer*, Clinical Psychology Doctoral Program, Long Island University (1/01-present)

Invited Reader, *Journal of the American Psychoanalytic Association* (8/01-present)

Member, Institutional Review Board Committee, Long Island University (9/01-present)

Research Consultant, St. Dominic's Home for Children (part-time) (1/02-present)

Invited Reader, *Journal of Abnormal Child Psychology* (12/05-present)

LICENSURE

Licensed Clinical Psychologist in the State of New York, License Number 011319 (6/92-present)

Certified School Psychologist in the State of New York, Control Number 920528991 (9/98-present)

RESEARCH INTERESTS

The conceptual relations between psychoanalytic theory and attachment theory; social and emotional development of high and low-risk infants and children; mother-infant and mother-child interactional processes and clinical and developmental outcomes; etiology, development, transmission, and prevention of psychopathology associated with the mother-child attachment relationship and implications for clinical intervention and public policy; program and policy evaluation based on clinical and developmental perspectives; psychological risks associated with foster care and poverty; development of gender and cultural differences; psychotherapy process; theoretical, philosophical, political, moral, and religious issues in clinical and developmental psychology.

GRANTS AWARDED

PRINCIPAL INVESTIGATOR: "Patterns of Attachment Across the Lifespan." Data collected for the Sears, Maccoby, and Levin (1951-57) longitudinal study and for subsequent follow-up studies, archived at the Henry A. Murray Research Center of Radcliffe College, provide a unique opportunity to study a longitudinal sample using psychological constructs conceptualized since the time of the original study. The wide variety of assessment instruments administered to the participants over many years allows investigators to answer questions of both practical and theoretical significance. The proposed study addresses both levels of inquiry by exploring two issues: (1)

relations between mothers' internal working models of their children derived from attachment theory, and a theoretically similar construct (maternal object representations) derived from object relations theory, and (2) relations between these maternal internal working models and object representations and their children's internal working models and object representations assessed in middle adulthood. Funding for this study is supported by two extramural grants from the Radcliffe Research Support Program, Harvard University (1993-94, 1994-95).

PRINCIPAL INVESTIGATOR: “Attachment Disorganization and Internalizing and Externalizing Behaviors in Prepubertal Psychiatric Inpatients and Nonpatients”. A cross-sectional study was conducted on 45 prepubertal psychiatric inpatients ages 5 to 12 and 56 comparison children from a nearby public elementary school. The children were administered the Attachment Story-Completion Task to determine the quality of internal working models of attachment in a seriously emotionally disturbed population. The mothers were also administered the Adult Attachment Interview to determine the quality of their internal working models, as well as other instruments that assessed internalizing and externalizing behaviors in their children. This study addresses three clinically and developmentally relevant issues: (1) patterns of attachment in prepubertal psychiatric inpatients who manifest severe internalizing and externalizing behaviors (two common precipitants of hospital admission), (2) relations between maternal and child internal working models of attachment, and (3) relations between child internal working models and severe internalizing and externalizing behaviors. Attachment research has the potential to increase our understanding of the etiology, treatment, and ultimate prevention of violence directed against the self and violence directed against others in this young, largely overlooked population through the identification of predominant attachment patterns associated with these two types of violence. Funding for this study is supported by five extramural grants from the International Psychoanalytical Association (1999-04), an extramural grant from the Psychoanalytic Training Institute of the New York Freudian Society (1999-00), and four intramural grants from Long Island University (1999-03).

PRINCIPAL INVESTIGATOR: “The Socioemotional Impact of Maternal Migration on the Attachment Patterns of Jamaican Children as Adults”. In this retrospective case-control study, 60 Jamaican students enrolled at the University of the West Indies (UWI) will be recruited and interviewed regarding their experiences of early maternal separations between the ages of 6 and 48 months. Students will be assigned to two groups: students who experienced a minimum six-month maternal migration (e.g., to the United States or England) during early childhood and students who experienced no such maternal migrations. Students will then be administered the Adult Attachment Projective to assess the quality of their attachment patterns. This study is designed to test two hypotheses: 1) that after controlling for stressful life events and other group differences, Jamaican students who experienced a maternal migration during early childhood will be more likely to have an unresolved attachment pattern than the students who experienced no such maternal migrations, and 2) that unresolved attachment will moderate the association between maternal migration and depressive symptoms as measured by the Symptom Checklist-90-Revised (SCL-90-R). Conclusions drawn from this study could

be used to promote public awareness of the potential adverse consequences of maternal migration on young children's socioemotional development. A faculty contact in the Department of Psychology at UWI will facilitate subject recruitment and data collection. Funding for this study is supported by two intramural grants from Long Island University (2005-07).

PRINCIPAL INVESTIGATOR: "Psychotherapy Process and Symptom Outcome in Inpatients with Borderline Personality Disorder". Dr. Goodman is using the Psychotherapy Process Q-Set (Jones, 2000) to code 127 psychotherapy sessions of five psychiatric inpatients diagnosed with borderline personality disorder. These patients participated in psychodynamic psychotherapy three times per week over a six-month period and were administered a battery of symptom and personality measures at admission (The Fund for Psychoanalytic Research, American Psychoanalytic Association, previously awarded a grant to cover the costs associated with data collection and session transcription to James W. Hull, Ph.D., John F. Clarkin, Ph.D., and Frank E. Yeomans, M.D., Ph.D.). Patients' final sessions of each week were audiotaped and transcribed. Patients also completed the Symptom Checklist-90-Revised (SCL-90-R; Derogatis, 1983) on a weekly basis from admission to discharge, which yields a Global Symptom Index (GSI) score. First, each of these Q-sorted sessions will be correlated with each of three prototypical Q-sorts, which will yield three adherence correlations associated with each session—a TFP adherence correlation, an MBT adherence correlation, and a DBT adherence correlation. The resulting adherence correlation scores will be correlated with the weekly SCL-90-R GSI scores to determine which of the three sets of scores produced the most global symptomatic change among each of the five patients. Second, a P-technique (Luborsky, 1953, 1995) factor analysis will be conducted on the 127 session Q-sorts that will yield common process factors associated with these five treatments. The resulting process factor scores associated with each session will also be correlated with the weekly GSI scores to determine which process factors are most closely associated with global symptomatic change among each of the five patients. Third, a growth-curve analysis of these five patients' treatment course will be conducted with the mean weekly GSI scores as the dependent variable to determine how global symptoms reported by borderline inpatients change as a function of the adherence scores and process-factor scores. Borderline diagnostic covariates such as identity diffusion, affect dysregulation, and impulsivity (Clarkin, Hull, & Hurt, 1993) will also be added to the growth-curve analysis to determine whether this information significantly improves the fit of the curve over and above the adherence and process-factor information. Dr. Goodman and his colleagues have already published a growth-curve analysis of treatment response in borderline inpatients as a function of specific diagnostic features (Goodman, Hull, Clarkin, & Yeomans, 1998). Funding for this study is supported by an extramural grant from the International Psychoanalytical Association (2006-07).

CO-INVESTIGATOR: "Using Video Feedback To Enhance Mother-Infant Interaction Between Mothers and Their Infants in Foster Care". The aims of this treatment-outcome pilot study are to enhance mother-infant communication, which has been associated with children's socioemotional and behavioral outcomes, and to prevent readmission to foster

care. Twenty mothers whose infants (2-36 months) have been placed in foster care within six weeks will be randomly assigned to two groups: a six-session dyadic treatment group and an age-matched no-treatment group. Dyadic treatment will consist of a 10-minute, videotaped free-play session followed by a 45-minute review of the videotape between the mother and a trained therapist. The therapist will facilitate the mother's commentary on her observations of the dyadic interaction and the meanings of the infant's behaviors and patterns of communication. Prior to the intervention, all mothers will receive a battery of assessment instruments, including the Adult Attachment Interview (assessing the quality of the mothers' internal working models) and the NCAST Teaching Scale (assessing the quality of the mother-infant interaction). All mothers will also receive the NCAST Teaching Scale following the sixth session to determine treatment efficacy. This study is designed to test two hypotheses: 1) that video feedback enhances mother-infant interaction in six sessions and 2) that mothers with organized internal working models are more likely to benefit from this intervention than mothers with unresolved internal working models. IRB approval has been granted by both Long Island University and the Administration for Children's Services. Funding for this study is supported by an extramural grant from the International Psychoanalytical Association (2005-06).

CLINICIAN AWARD: This extramural grant was awarded by the Association for Child Psychoanalysis to treat a financially disadvantaged child in four-times-per-week psychoanalysis (2003-04).

PUBLICATIONS AND PAPER PRESENTATIONS

Articles published:

Amsel, E., Goodman, G., Savoie, D., & Clark, M. (1996). The development of reasoning about causal and noncausal influences on levers. *Child Development, 67*, 1624-1646.

Goodman, G. (1990). [Review of *Critical theories of psychological development*]. *Journal of Mind and Behavior, 11*, 235-237.

Goodman, G. (1991). Feeling our way into empathy: Carl Rogers, Heinz Kohut, and Jesus. *Journal of Religion and Health, 30*, 191-205.

Goodman, G. (1998). Kleinian guilt, determinism, and free will: Implications for clinical theory and treatment. *Journal of the American Academy of Psychoanalysis, 26*, 137-163.

Goodman, G. (2005). Empirical evidence supporting the conceptual relatedness of object representations and internal working models. *Journal of the American Psychoanalytic Association, 53*, 597-617.

- Goodman, G. (2005). "I feel stupid and contagious:" Countertransference reactions of fledgling clinicians to patients who have negative therapeutic reactions. *American Journal of Psychotherapy*, 59, 149-168.
- Goodman, G. (2005). [Review of *Primitive mental states vol. II: Psychobiological and psychoanalytic perspectives on early trauma and personality development*]. *Psychoanalytic Quarterly*, 74, 887-896.
- Goodman, G. (2006). Attachment-based intervention with prepubertal children: The impact of parent, child, and therapist mental representations on intervention points of entry. *Scientific Journals International*, 1, 1-20, <http://www.scientificjournals.org/articles/1065.htm>
- Goodman, G., & Aber, J. L. (1993). [Review of *Children of alcoholics: A critical appraisal of theory and research*]. *Family Business Review*, 6, 223-227.
- Goodman, G., Aber, J. L., Berlin, L., & Brooks-Gunn, J. (1998). The relations between maternal behaviors and urban preschool children's internal working models of attachment security. *Infant Mental Health Journal*, 19, 378-393.
- Goodman, G., Bass, J. N., Geenens, D. L., & Popper, C. W. (2006). The MAVRIC-C and MAVRIC-P: A preliminary reliability and validity study. *Journal of Personality Assessment*, 86, 273-290.
- Goodman, G., Hans, S. L., & Bernstein, V. J. (2005). Mother expectation of bother and infant attachment behaviors as predictors of mother and child communication at 24 months in children of methadone-maintained women. *Infant Mental Health Journal*, 26, 549-569.
- Goodman, G., Hans, S. L., & Cox, S. M. (1999). Attachment behavior and its antecedents in offspring born to methadone-maintained women. *Journal of Clinical Child Psychology*, 28, 58-69.
- Goodman, G., Hull, J. W., Clarkin, J. F., & Yeomans, F. E. (1998). Comorbid mood disorders as modifiers of treatment response among inpatients with borderline personality disorder. *Journal of Nervous and Mental Disease*, 186, 616-622.
- Goodman, G., Hull, J. W., Clarkin, J. F., & Yeomans, F. E. (1999). Childhood antisocial behaviors as predictors of psychotic symptoms and DSM-III-R borderline criteria among inpatients with borderline personality disorder. *Journal of Personality Disorders*, 13, 35-46.
- Goodman, G., & Pfeffer, C. R. (1998). Attachment disorganization in prepubertal children with severe emotional disturbance. *Bulletin of the Menninger Clinic*, 62, 490-525.

Hull, J. W., Yeomans, F., Clarkin, J., Li, C., & Goodman, G. (1996). Factors associated with multiple hospitalizations of patients with borderline personality disorder. *Psychiatric Services, 47*, 638-641.

Sprachman, S., Carcagno, G. J., & Goodman, G. (1994). Conducting non-traditional data collection on a low-income population: Taking videotaped child development instruments out of the lab and into the field. *1993 Proceedings of the Section on Survey Research Methods, American Statistical Association* (pp. 1004-1009). Alexandria, VA: American Statistical Association.

Books published:

Goodman, G. (2002). *The internal world and attachment*. Hillsdale, NJ: The Analytic Press.

Books accepted for publication:

Goodman, G. *Transforming the internal world and attachment*. Northvale, NJ: Jason Aronson.

Articles accepted for publication:

Goodman, G. *Quantitatively-based methods of assessing competence in clinical supervision*. *The Psychologist-Psychoanalyst*.

Goodman, G., Gerstadt, C., Pfeffer, C. R., Stroh, M., & Valdez, A. *ADHD and aggression as correlates of suicidal behavior in assaultive prepubertal psychiatric inpatients*. *Suicide and Life-Threatening Behavior*.

Goodman, G., & Manierre, A. *Representations of God uncovered in a spirituality group of borderline inpatients*. *International Journal of Group Psychotherapy*.

Goodman, G., Sapp, M. S., Stroh, M., & Valdez, A. *Maternal depression, prepubertal children's representations of attachment disorganization, and the development of aggression and depression: A mediational model*. In F. Columbus (Ed.), *Family relations: Behavioral, psychological and sociological aspects*. Hauppauge, NY: Nova Science.

Articles submitted for publication:

Goodman, G. *The evolution of the construct of psychological mindedness: A victim of natural selection?*

Goodman, G. *It's not just for yoga anymore: A psychoanalytic view of mindfulness as*

an effective ingredient of therapeutic change.

Goodman, G., Aber, J. L., & Brooks-Gunn, J. *Predictors of representational aggression in preschool children of urban African-American adolescent mothers.*

Goodman, G., Stroh, M., & Valdez, A. *The association between representations of attachment disorganization and children's depression in prepubertal psychiatric inpatients.*

Articles in preparation:

Cox, S. M., Hans, S. L., & Goodman, G. *Attachment patterns and prenatal cerebral hemorrhage.*

Goodman, G., Hull, J. W., Clarkin, J. F., & Yeomans, F. E. *Examining the factor structure of paranoid features among borderline inpatients.*

Goodman, G., Hull, J. W., Clarkin, J. F., & Yeomans, F. E. *Childhood antisocial behaviors as modifiers of treatment response among borderline inpatients.*

Goodman, G., Hull, J. W., Clarkin, J. F., & Yeomans, F. E. *Paranoid features as modifiers of treatment response among borderline inpatients.*

Goodman, G., & Moon, M. *Do maternal internal working models of the attachment relationship to the child predict internal working models in middle adulthood? A lifespan developmental perspective.*

Goodman, G., & Moon, M. *The relations between mothers' representations of their attachment relationships to their children and object representations in a sample of low and middle-income Caucasian mothers.*

Citations:

Michaels, G., Schneider, N., Yusim, V., Wu, J., Goodman, G., & Eichmann, M. A. (1987) [Ultrasound project.]. Chicago: Northwestern University Medical School. Cited in N. J. Schneider & M. A. Eichmann (1988), Differences in locus of control between expectant women and their spouses. *Psychological Reports*, 63, 743-746.

Papers presented:

Aber, J. L., Goodman, G., & Morris, P. (1993, November). *The effects of welfare reform on the preschool children of teenage mothers: The mediating role of maternal characteristics and behaviors.* In J. Brooks-Gunn (Chair), *Translating research into practice: Implications for serving families with young children.* Symposium conducted at the meeting of the Administration on Children, Youth and Families,

Department of Health and Human Services, Washington, DC.

- Burns, W., Burns, K., Samber, E., Deddish, R., Schroeder, C., & Goodman, G. (1988, November). *Concept formation, story recall and eye-hand coordination at school age in preterm infants*. Paper presented at the meeting of the National Academy of Neuropsychologists, Orlando, FL.
- Goodman, G. (1995, April). *Kleinian guilt, determinism, and free will: Implications for clinical theory and treatment*. Paper presented at the meeting of the Division of Psychoanalysis 39 of the American Psychological Association, Santa Monica, CA.
- Goodman, G. (1996, May). *Remarks on psychotherapeutic listening*. In G. Goodman (Chair), *Psychotherapeutic listening from a Kleinian and contemporary Freudian perspective*. Seminar conducted at the meeting of the American Psychoanalytic Association, Los Angeles.
- Goodman, G. (1996, December). *Child psychoanalytic research and social policy reform: A two-generation policy-evaluation study of internal working models of attachment conducted in the home*. Paper presented at the meeting of the American Psychoanalytic Association, New York.
- Goodman, G. (2002, April). *Mothers' object representations and internal working models of their children: Judges agree on their conceptual relatedness*. Paper presented at the meeting of the Division of Psychoanalysis 39 of the American Psychological Association, New York.
- Goodman, G. (2005, December). [Discussant, *Attachment and sexuality*]. In M. Eagle (Chair), *Attachment and sexuality*. Symposium conducted by Adelphi University and the New York Attachment Consortium, Garden City, NY.
- Goodman, G. (2006, November). [Discussant, *The perspectives of attachment theory and psychoanalysis: Adult psychotherapy*]. In M. Eagle & D. L. Wolitzky (Chairs), *The perspectives of attachment theory and psychoanalysis: Adult psychotherapy*. Symposium conducted by Adelphi University and the New York Attachment Consortium, Garden City, NY.
- Goodman, G., Andrews, T., Jones, S., Weinstein, J., & Weissman, A. (1993, March). *Maternal play behaviors and children's representations as mediators of risk among African-American dyads*. Paper presented at the meeting of the Society for Research in Child Development, New Orleans.
- Goodman, G., Baker, K., DiBenedetto, C., Palacio, G., & Stroh, M. (2001, April). *Attachment disorganization and assaultive and suicidal behavior in prepubertal psychiatric inpatients and nonpatients*. Paper presented at the meeting of the Society for Research in Child Development, Minneapolis, MN.

- Goodman, G., & Gerstadt, C. (2001, May). *Do mother and child affects distinguish between assaultive/suicidal and assaultive-only prepubertal psychiatric inpatients?* Paper presented at the meeting of the New York State Psychological Association, Albany, NY.
- Goodman, G., Hans, S. L., & Cox, S. M. (1993, March). *Identifying indices of attachment and their antecedents among opioid-exposed infants.* Paper presented at the meeting of the Society for Research in Child Development, New Orleans.
- Goodman, G., & Manierre, A. (2005, June). *Representations of God uncovered in a spirituality group of borderline inpatients.* Paper presented at the meeting of the American Psychoanalytic Association, Seattle, WA.
- Goodman, G., & Manierre, A. (2005, June). *Representations of God uncovered in a spirituality group of borderline inpatients.* Paper presented at the meeting of the International Conference on Social Sciences, Honolulu, Hawaii.
- Goodman, G., & Pfeffer, C. R. (1998, May). *Attachment disorganization in prepubertal children with severe emotional disturbance.* Paper presented at the meeting of the American Psychoanalytic Association, Toronto.
- Mistry, M., & Goodman, G. (2003, May). *The relationship between attachment patterns and levels of object representation in prepubertal psychiatric inpatients and nonpatients.* Paper presented at the meeting of the New York State Psychological Association, Kerhonkson, NY.
- Sprachman, S., Carcagno, G. J., & Goodman, G. (1993, May). *Conducting non-traditional data collection on a low-income population: Taking videotaped child development instruments out of the lab and into the field.* Paper presented at the meeting of the American Association of Public Opinion Research, St. Charles, IL.

INVITED ADDRESSES

- Goodman, G. Getting attached to attachment research. Chief of Service Rounds in Neurodevelopmental Pediatrics, Rose F. Kennedy Center, Albert Einstein College of Medicine, Bronx, New York, April 14, 2003.
- Goodman, G. Neurobehavioral functioning and attachment patterns among opioid and cocaine-exposed infants. Grand Rounds in Pediatric Psychiatry, Cabrini Medical Center, New York, December 12, 1990.
- Goodman, G., & Davidson, V. Group therapy with inner-city children. Fall Conference, New York City Association for the Education of Young Children, New York, October 28, 1995.

WORKSHOPS ATTENDED

Attachment Research Workshop (official training for coding Ainsworth's Strange Situation), conducted by Alan Sroufe, Ph.D., at the University of Minnesota, Minneapolis, June 26-30, 1989.

Advanced Attachment Research Workshop (advanced training for coding Ainsworth's Strange Situation), conducted by Alan Sroufe, Ph.D., at the University of Minnesota, Minneapolis, August 9-10, 1990.

Disorganized/Disoriented Attachment Research Workshop (official training for coding D attachment in Ainsworth's Strange Situation), conducted by Mary Main, Ph.D., at the University of Minnesota, Minneapolis, August 13-17, 1990.

Recycling Existing Data: The Power of Archival Data for Longitudinal Research, Henry A. Murray Research Center, Radcliffe College, Harvard University, Cambridge, MA, May 8-10, 1992.

Adult Attachment Interview Training Workshop (official training for coding the Adult Attachment Interview), conducted by Carol George, Ph.D., at Mills College, Oakland, CA, June 10-21, 1996.

Mentalisation Based Therapy Workshop (official training for conducting Mentalisation Based Therapy), conducted by Anthony Bateman, M.D., and Peter Fonagy, Ph.D., at The City College of New York, New York, May 18-20, 2006.

Reflective Functioning Training Workshop (official training for coding reflective functioning), conducted by Howard Steele, Ph.D., at Long Island University, Brooklyn, NY, May 30-31, June 1, July 19, 2006

TEACHING AND VOLUNTEER EXPERIENCE

Volunteer, Nightline, telephone peer-counseling service (M.I.T. senior year)

Volunteer, St. Joseph's Shelter for the Homeless, Harlem, New York (winter, 1985-86)

Volunteer, Oxfam World Relief, New York, (spring, 1986)

Mathematics Tutor, Columbia University Tutoring and Translating Agency (6-8/86)

G.E.D. Tutor, Community Youth Creative Learning Experience (CYCLE), Cabrini-Green, Chicago (summer, 1987)

Children's Reading and Writing Tutor, Northwestern University's Cabrini-Green Youth

Program, Chicago (9/87-6/89)

Adolescents' Tutor, CYCLE (9/89-5/90)

Student Advisor, Northwestern University's Clinical Psychology Program (9/87-6/90)

Graduate Level Teaching Assistant, Northwestern University, Empathy: Concepts and Practice, with Nat Raskin, Ph.D. (3-6/89)

Adjunct Assistant Professor, Barnard College, Columbia University, Field Work and Research Seminar: Barnard Toddler Center (9/91-5/92)

Faculty Tutor in Psychology, Higher Education Opportunity Program (HEOP), Barnard College, Columbia University (9/91-6/93)

Consultant and Volunteer, Inner Cities Program, Save the Children, Lower East Side, New York (11/91-6/92)

Volunteer, Project FIND, New York (fall, 1991-92, 94-96, 98-06)

Advisor and Consultant, Action for Progress Community Outreach Program, Lower East Side, New York (11/91-6/93)

Faculty Advisor and Consultant, TLC Play Group for homeless preschool children, Barnard College, Columbia University (2/92-6/93)

Co-Leader, Spirituality Group for Borderline Inpatients, New York Hospital-Cornell Medical Center, Westchester Division (3-6/95)

Child Grief Counselor, New York City Family Assistance Center, Pier 94 (10/01)

Clinician, New York Disaster Counseling Coalition (7/04-present)

Psychological Evaluator, Doctors of the World (3/06-present)

PREVIOUS RELEVANT WORK EXPERIENCE

Counselor, Camp Susque Boys Camp, Trout Run, PA (6-8/81)

Mental Health Worker (inpt. adults, inc. eating disordered pts.), College Hospital, Cerritos, CA (8/83-1/84)

Mental Health Worker (inpt. children, adolescents, and adults, inc. eating disordered and drug-dependent pts.), Del Amo Hospital, Torrance, CA (6/84-8/85)

Intern (outpt. children and adults), Child Psychiatry and Outpatient Adult Psychiatry, Harlem Hospital Center, New York (6-8/86)

Mental Health Worker (inpt. adults, inc. eating disordered, homeless, elderly, and drug-dependent pts.), Northwestern University Institute of Psychiatry, Chicago (4/87-6/90)

Extern (developmental evaluation of premature and drug-exposed infants and toddlers and counseling of their parents; outpt. child psychotherapy), Developmental Evaluation Clinic, Northwestern Memorial Hospital, Chicago (9/87-8/88)

Extern (outpt. and inpt. child and adult psychological testing), Northwestern University Institute of Psychiatry, Chicago (9/87-8/88)

Psychotherapist (outpt. adults, children, and families), Center for Life Skills, Chicago (1-4/88)

Extern (outpt. adult and child psychotherapy), Northwestern University Institute of Psychiatry, Chicago (9/88-8/89)

NATIONAL ORGANIZATIONS

Save the Children (9/86-5/93)

American Psychological Association (10/92-12/93)

Society for Research in Child Development (10/92-12/93)

National Register of Health Service Providers in Psychology, Registrant Number 50098 (8/01-present)

Association for Child Psychoanalysis (1/02-present)

REGIONAL ORGANIZATIONS

Marble Collegiate Church (6/02-present)

New York State Psychological Association (11/99-present)

Independent Providers Coalition of Westchester (1/01-present)

AWARDS AND HONORS

Eagle Scout

High School Salutatorian

High School Commencement Speaker

Lycoming County DAR Writing Award

Keystone State Writing Award

Rensselaer Mathematics Award

Bausch & Lomb Mathematics and Science Award

National Merit Scholarship Letter of Commendation

National Honor Society

Hermance Award (university scholarship) (1979-83)

Lutheran Brotherhood University Scholarship (1979-83)

Intern, Massachusetts Summer Internship Program (6-8/80)

Intern, New York City Summer Internship Program (6-8/86)

Committee on Institutional Corporations Traveling Scholar (9-12/86, 3-6/87, 9-12/87, 3-6/88)

Nomination for Honors Status, Qualifying Paper for Doctoral Candidacy (8/89)

Fellow, American Psychoanalytic Association (7/95-6/96)

Finisher, 1995 New York City Marathon (11/12/95)

Strathmore's Who's Who (1996)

Selection for the New York Psychoanalytic Institute Fellowship Program (7/96-6/97)

Traditional Plumsock Prize, the Psychoanalytic Training Institute of the New York
Freudian Society (5/18/01, 5/10/02)

Awarded tenure at Long Island University (9/1/03)

Long Island University Trustees Award for Scholarly Achievement (4/27/06)

May 17, 2007