

## ADMISSION REQUIREMENTS

Applicants for the Ed.D. in Interdisciplinary Educational Studies must hold at least a master's degree in education or a related field and have three years experience in teaching or educational leadership or the equivalent. Admission decisions will be based on the following factors: academic proficiency, professional accomplishments, proposed intellectual focus and potential for completing a rigorous program. After an initial review of applications and supporting documents, some applicants will be invited for a personal interview with at least two committee members: one who represents the Ed.D. core faculty and one who represents the doctoral faculty in the candidate's proposed concentration.

### THE DEADLINE FOR APPLICATIONS IS APRIL 1. APPLICANTS MUST SUBMIT:

- A personal statement of purpose describing the relevance of doctoral education to them
- A statement of research/inquiry discussing their area of research interest
- Undergraduate and graduate transcripts (minimum GPA of 3.0 in the last two years of undergraduate study and a GPA of 3.5 in graduate studies)
- Three letters of recommendation; at least one needs to be from a person with an earned doctorate
- A copy of a publication or a sample of other scholarly work
- Curriculum vitae/résumé, including verification of three years of professional work experience

Graduate Record Examination (GRE) or Miller Analogies Test (MAT) scores are not required. For international students, a Test of English as a Foreign Language (TOEFL) score of 600 is required.

The Ed.D. application, instructions and course bulletin may be downloaded from [liu.edu/post/edd](http://liu.edu/post/edd). International student applicants can also find instructions on this site.

*Note: The Ed.D. program does not lead to New York State teaching or administrative certification.*



## COLLEGE OF EDUCATION, INFORMATION AND TECHNOLOGY

The College of Education, Information and Technology offers undergraduate and graduate degrees in teacher education, educational administration, counseling, communication sciences and disorders, library and information science, computer science and management engineering. Small classes, state-of-the-art technology, exceptional student teaching and internship opportunities, and a distinguished faculty of experienced professionals combine for an education of unparalleled quality. The College is dedicated to preparing students for leading roles in some of the world's fastest growing and most rewarding fields.

Along with bachelor's and master's degrees, the College offers two doctoral programs – the Ph.D. in Information Studies and the Ed.D. in Interdisciplinary Educational Studies. The College is home to the nationally renowned Palmer School of Library and Information Science. In addition, the College offers graduate-level advanced certificates in such specialties as archives and records management, public library administration and school district leadership. Long-standing affiliations with dozens of school districts, public libraries and other organizations give our students opportunities for real-world experience and a forum for networking.

The College holds several prestigious accreditations signifying they meet the highest standards of their respective fields.

### ATTEND AN OPEN HOUSE

LIU Post holds four Graduate Open Houses each year, in March, June, August and November. Ed.D. staff is available at those events, and also throughout the year, to discuss your educational and career goals. For a complete list of open houses and admissions events, visit [liu.edu/post/yes](http://liu.edu/post/yes).

### FOR FURTHER INFORMATION, CONTACT:

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**[liu.edu/post/edd](http://liu.edu/post/edd)**

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**IMPACT TODAY'S  
STUDENTS** with a  
Doctoral Degree (Ed.D.)  
in **Interdisciplinary  
Educational Studies**

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The Ed.D. program is designed for working adults. Students will:

- study in cohorts
- complete the program in four to five years
- learn from a distinguished interdisciplinary faculty

## Take Your EDUCATION to the NEXT LEVEL

The Ed.D. in Interdisciplinary Educational Studies is a research-based doctoral program designed to prepare you for a leadership role in public and private schools – from kindergarten through high school – and colleges and universities. The Doctor of Education is the highest degree focusing on the practice of education.

The Ed.D. program has several distinct purposes: to prepare educational leaders in transforming learning communities; to create lasting school reform; to provide effective oversight of fiscal operations; to infuse new technologies into curricula; to empower teachers to collaborate and develop new ideas for excellence; to inspire lifelong learning among students and adults; to create standards for continuous improvement of diverse schools and communities; and to advance and produce research that contributes to the understanding of the complex process of education.

The 51-credit program is uniquely structured from an interdisciplinary perspective. It is founded on the belief that critical issues in education can most fruitfully be explored using multiple points of view and methods: historical, psychological, philosophical, sociological, legal, financial, governmental, administrative, ethical and cultural. This approach provides a rich environment in which theory and its practical applications are rigorously studied, scrutinized and analyzed through an understanding of the interactions between and among multiple fields and paradigms.

Students in the program pursue careers as superintendents, principals, senior-level administrators, curriculum developers, policy analysts, and educational consultants in a wide variety of settings, such as public and non-public schools, state departments of education, national and state professional organizations, special education service units and private corporations. Graduates of this program may also be employed as professors and researchers in colleges and universities.



## STUDENT BODY

The Ed.D. program is designed for elementary and secondary teachers, principals, assistant principals, superintendents, assistant superintendents, academic department chairpersons, curriculum specialists, guidance counselors, school psychologists, speech pathologists, program directors at the Pre-K to university level, learning specialists and college professors and administrators.

## COHORT APPROACH TO INTERDISCIPLINARY STUDY

Each incoming class of students will enter the doctoral program as a cohort. Cohorts begin each fall. Cohorts contain 15 students and travel together as an interdisciplinary group throughout the program.

The cohort model of doctoral studies fosters interdisciplinary thinking by bringing together doctoral students with backgrounds in a variety of different fields. The coursework provides expertise in a variety of perspectives, including organizational leadership and human relations, teaching and learning, professional development and training, educational technology, policy analysis, and data-informed decision making.

## PROGRAM MISSION

The mission of the Ed.D. program is to engage professionals in critical issues in education from a variety of broad, interdisciplinary perspectives. Through this mission, doctoral candidates will develop an understanding of the complex issues involved in affecting meaningful change in educational policies and practice. The Doctoral Program in Interdisciplinary Educational Studies serves qualified practicing educators who wish to enhance their research, pedagogical and leadership skills, while engaging in a process of school change affecting public schools, independent Pre-K to 16 schools, and other organizations involved in Pre-K to 16 education. The program is built on the premise that research should be conducted in the “laboratory of every day” – in classrooms, schools and communities. Graduates of the program will produce research that addresses identified needs in a particular community of learners.



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## CORE COURSES (24 CREDITS)

- Pro-Seminar in the Philosophy of Science and Interdisciplinary Approaches to Educational Studies
- Multiple Perspectives on Educational Policy Analysis and the History of Education
- Organizational Theory: Approaches to Studying and Analyzing School Organizations
- Psychological, Sociological and Cultural Aspects of Human Development
- School and Community: Policy and Practices
- Applied Research Design in Educational Studies
- Educational Research Methods I
- Educational Research Methods II

## ADVANCED COURSES (18 CREDITS), Drawn From the Following:

- Bilingual and Second Language Acquisition
- Collaborative Team Models in Education
- Contemporary Issues in Assessment and Evaluation
- Socio-political Contexts of Multicultural Education
- Technology-Enhanced Teaching and Learning
- Facilitating Transitions Throughout the Educational Process
- Critical Issues and Trends in Pre-K to 16 Education
- Educational Reform: An Interdisciplinary Theoretical Perspective
- Perspectives on Leadership, Restructuring and Teacher Empowerment
- Public and Community Relations: Creating an Environment Conducive to Educational Reform
- School Reform: Instructional Leadership in Pre-K to 16 Settings
- Seminar in Fiscal, Legal and Human Resource Issues in School Renewal and Reform

## DISSERTATION COURSES (9 CREDITS)

- Dissertation Seminar
- Doctoral Candidate Colloquium Workshop
- Dissertation Advisement (3 credits, repeated every semester while dissertation research is in progress)



## DISSERTATION

As a culminating experience, students will design and conduct a significant interdisciplinary research project under the direction of doctoral program faculty, and will write a doctoral dissertation on a specific research question drawn from one or more of the program's organizing issues.

## ACADEMIC SCHEDULE

Courses are held during the fall, spring and summer semesters. Courses are offered one weeknight per week during the fall and spring semesters (Mondays, 5 to 6:50 p.m. and 7 to 8:50 p.m.). Summer courses may be one-week institutes or 5-week classes. These times are subject to change.

## FACULTY EXPERTISE

More than 35 faculty members serve the Ed.D. program, bringing expertise in the following areas: literacy, educational reform, technology, organizational structure, educational leadership, school financing, educational psychology, curriculum and instruction, family therapy, speech and hearing disorders, youth employment, gender studies, government policies, at-risk students, Asian/American studies, parental involvement in learning, cognition, learning behavior, English language learners, staff development, audiology, higher education, experimental education, language and cultural diversity, family counseling, job satisfaction, international education and philosophy.

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