

## **LONG ISLAND UNIVERSITY –C.W. POST CAMPUS MISSION**

*(From 2002-03 Middle States Self-Study)*

At its core a liberal arts institution, the C.W. Post Campus of Long Island University is dedicated to meeting the needs and expanding the horizons of all of its students in the arts and sciences, professional schools, or through lifelong learning. The Campus is committed to providing highly individualized educational experiences in every department and program from the freshman year through advanced doctoral research in selected areas. The emphasis on the student learner is evident in our faculty's devotion to excellence in teaching; the intensive advisement system; and encouragement of experiential learning through cooperative education, internships, practica, community service, study abroad, research projects and artistic performance. Students benefit as well from the Campus's participation in one of the nation's largest private university systems, and from the ability to draw on the unparalleled cultural and professional resources of New York City and Long Island. The graduates of the Campus will have developed strong critical and expressive abilities, civic responsibility, and a mature understanding of the ideas, events and forces shaping the modern world.

### **Goal 1**

**Undergraduate students will attain a broad liberal arts education—entailing the ability to understand and integrate the fundamental disciplines and domains of knowledge and diverse modes of inquiry in the arts and humanities, the social and natural sciences, and mathematics—preparing them for study in their majors.**

Objectives *along with measures* are in the Annual Assessment Plans for the individual components of the core curriculum.

### **Goal 2**

**The inculcation of intellectual, creative, and practical skills associated with a broad liberal arts education will prepare undergraduate students to speak, write, and think with clarity and increasing sophistication with an ability to examine problems and issues from multiple perspectives. Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information. Students will be able to use quantitative skills, understand moral and ethical issues, and possess a capacity for lifelong learning.**

Objectives:

- a) These skills will be practiced extensively in courses of the core curriculum taken primarily during the first two years of a four year undergraduate experience.
- b) The skills will be practiced during WAC courses, across the curriculum, and through engagement with progressively challenging course requirements.
- c) The benchmarks for achievement in these areas will increase as students progress toward their degrees.

### **Goal 3**

**Building on the broad liberal arts knowledge, undergraduate students will attain a foundation in a specific discipline that will prepare them for the future and empower them to become engaged and thoughtful citizens of a global community.**

Objectives:

- a) Students will select and complete a course of study in a major. (Program Student Learning Objectives are in the Annual Assessment Plans.)
- b) Graduates will be recognized for accomplishments in their chosen fields

- c) Graduates will be acknowledged – or acknowledge themselves – as responsible citizens of the world

#### **Goal 4**

**With a defined career plan, undergraduate students will acquire the skills, knowledge, and intellectual resources requisite for an entry-level job and subsequent advancement, or for admission to professional or graduate school.**

Objectives:

- a) Students will pass comprehensive exams and meet certification/licensing requirements in their field.
- b) Graduates seeking employment will secure entry-level positions related to their majors within one-year of graduation.
- c) Graduates will enter and complete graduate or professional programs at rates comparable to peer institutions.
- d) Academic programs will periodically review their curricula to ensure consonance with the demands and standards of business and industry, public service, cultural industries, and the learned professions.
- e) Students who engage in a cooperative education or an internship experience will acquire and/or improve on the practical skills, knowledge, and intellectual resources reported by employers as necessary to attain employment in the area identified in that student's career plan.

#### **Goal 5**

**Graduate students will master the skills to discover, integrate and utilize multifaceted discipline-specific knowledge. Graduate students will become proficient in their discipline-specific mode of inquiry and be able to speak, write, create and think with clarity and sophistication from the perspective of their discipline.**

Objectives are diverse and are documented, *along with measures*, in the Annual Assessment Plans for the individual graduate programs.

#### **Goal 6**

**Student development as thoughtful, broadly educated, creative individuals will be enriched by involvement in a wide range of extracurricular and co-curricular activities on and off the campus.**

Objectives:

- a) Students and faculty will interact outside the classroom.
- b) Students will participate in a wide range of extracurricular activities.
- c) Faculty, staff and students will work together to create a spectrum of co-curricular and extracurricular activities in a congenial and inclusive environment.
- d) Student affairs objectives (*and their measurements*) are documented in the Annual Assessment Plans.

#### **Goal 7**

**Students will understand and apply the current multidisciplinary multimedia, tools, and instrumentation, including those required for success in their chosen professional fields, as well as master new technologies.**

Objectives:

- a) Students will exhibit technical proficiency required for success in their majors in the classroom, studio, and laboratory
- b) Students will be able to present their work using appropriate technology.
- c) Students will be able to use technology appropriate to their fields of study in cooperative experiences and for-credit internships
- d) All undergraduates will pass the computer literacy exam or pass required computer literacy courses.

**Goal 8**

**The campus will foster an environment of inclusion for students with learning disabilities and students with physical challenges.**

Objectives:

- a) Students with learning disabilities and students with physical challenges enrolled in targeted support services will perform as well academically as other students of similar academic backgrounds.
- b) Students with learning disabilities and students with physical challenges enrolled in targeted support services will report satisfaction with support services designed to meet their needs.
- c) Faculty, staff, and students will work to create and implement a process of creating instructional materials, curricula, and educational activities that will benefit students with a wide range of abilities and needs.

**Goal 9**

**The campus will integrate appropriate programs, accommodations, and services in support of a wide range of student abilities and challenges from the underprepared to the exceptionally talented and from the traditional to the non-traditional as well as the distance learner, encouraging them to accept responsibility for their own learning.**

Objectives:

- a) Underprepared students enrolled in targeted support programs will perform as well academically as students entering near underprepared status.
- b) Underprepared students enrolled in targeted support programs will graduate at rates equivalent to the graduation rates of students entering near underprepared status.
- c) Students enrolled in targeted support programs will report satisfaction with support services designed to meet their needs.
- d) Students will complete an Honors Program that meets appropriate guidelines of enrichment for exceptionally talented students.
- e) Honors students will participate in appropriate extracurricular activities that provide enrichment.
- f) Non-traditional students, international students, and distance learners will be able to enroll in courses and make progress towards their educational goals at a reasonable pace and in a reasonable time frame.
- g) Non-traditional students, international students, and distance learners will be able to take advantage of campus support services as needed.

**Goal 10**

**Students will gain awareness of and sensitivity to local, national, and global cultural and social forces. This awareness will extend to the members and value systems of diverse racial, ethnic,**

**cultural, and religious groups, recognizing that the full participation of all peoples is essential for the well-being of the campus, the nation and an interdependent world.**

Objectives:

- a) Students will be involved in classroom activities during which they will consider, through a diverse pedagogy including research projects, a wide variety of perspectives.
- b) Students will participate in internship experiences, community service, and study abroad.
- c) Students will attend diverse lectures outside the classroom on and off the campus.
- d) Students will enroll in travel courses and study abroad programs.

### **Goal 11**

**Students will experience a safe, healthy, and attractive environment that is conducive to learning and personal enrichment.**

Objectives:

### **Goal 12**

**The C.W. Post campus will serve as an educational and enrichment resource and stimulus in its neighboring community for area youth, from pre-schoolers through high school students, as well as residents of the surrounding communities.**

1. Goal for the Long Island University Center for Gifted Youth:

The program for Gifted & Talented Youth will provide challenging and differentiated learning experiences that are not offered in the child's home school. Students will have an opportunity to engage in intellectual exchanges with well-informed teachers and other children of similar abilities.

Objectives:

- a) To provide opportunities for gifted students to relate to each other intellectually and socially.
- b) To provide activities at appropriate levels and pace.
- c) To maximize problem solving and creative thinking experiences.
- d) To focus on leadership development.
- e) To increase self-awareness by promoting realization and acceptance of one's capacities and an understanding of one's needs and interests.
- f) To stimulate aspirations and pursuit of higher-level goals.
- g) To provide exposure to and interaction with stimulating and interesting adults.

2. Goal for Hutton House Lectures:

The Hutton House Lectures will provide educational and enrichment opportunities for surrounding communities by offering a wide variety of high level liberal arts and sciences courses to the general public for their enjoyment and intellectual stimulation.

3. Goal for the School of Continuing Education:

The School of Continuing Education will provide educational and enrichment opportunities for surrounding communities by offering a wide range of professional certificate courses for resume enhancement, as well as a number of enrichment classes and activities for exploration of personal interests.

4. Goal for The Post Library Association:

The Post Library Association will sponsor cultural and educational functions for the C.W. Post Community and members of the surrounding Long Island communities. These functions will include

Friday Night Programs, a dinner and lecture series, the annual book sale, various booktalks, poetry readings, and other special events.

5. Goal for the SCALE and ACE Programs:

Both the Secondary Collegiate Articulated Learning Experience (SCALE) and Accelerated College Entry (ACE) will provide qualified students with the opportunity to accelerate their academic pursuits by earning C. W. Post undergraduate college credit while remaining in their high school setting, and will provide enriched instruction in the secondary school. Both SCALE/ACE teachers and students will benefit from the use of our university online databases and from invitations to events on campus. SCALE students and teachers will benefit from a close collaboration with a C. W. Post faculty member who teaches the SCALE class several times throughout the course.

**Goal 13**

**C.W. Post along with other campuses of Long Island University will become a force in the international arena for academic exchanges, corporate partnerships, cultural offerings, and an information center.**

Objectives

- a) Faculty will increase the internationalization of the curriculum, integrate education abroad into academic programs, and increase collaborative research with faculty at institutions in other countries.
- b) The campus will have an enhanced ability to recruit, welcome, and host international students. These students will be integrated into university life and interact with U.S. students in curricular and co-curricular activities.
- c) There will be institutional support for international student and faculty exchange, development of improved study abroad marketing strategies, and creation of a structure to manage college-wide international issues.
- d) The campus will host visiting artists and intellectuals from abroad.

**Goal 14**

**C.W. Post should serve as an intellectual stimulus, resource and connection for alumni of its certificate and degree programs to increase their relationship and involvement with the university.**

Objectives:

- a) The Office of Alumni Relations will support events and programming to allow alumni to connect in person with one another.
- b) Interactive social networking sites, maintained by the Office of Alumni Relations, will offer an effective way for alumni to maintain relationships and develop new relationships with each other on-line.
- c) The campus community will utilize the alumni database to enrich the curricular and co-curricular experiences of our current students.
- d) Infrastructure such as accessible, searchable databases, trained personnel, documented procedures and the creation of affinity groups will be in place so that programs will know how to utilize alumni as resources.
- e) Alumni will audit courses as part of the Lifetime of Learning Program through the Office of Alumni Relations.
- f) The Office of Alumni Relations will develop online programming for alumni to use in their continued intellectual growth.