



Student Support Services
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Documentation Guidelines
Attention Deficit Hyperactivity Disorder (ADHD)

Attention Deficit Hyperactivity Disorder is a neurobehavioral disorder characterized by significant difficulties of either inattention or hyperactivity and impulsiveness or a combination of the two.

ADHD must currently substantially limit some major life activity, including learning, to support eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities act of 1990.

The following guidelines establish the required components of all documentation submitted to the Office of Student Support Services for students seeking accommodations for ADHD.

- Documentation must be current, within three years.
- Documentation must be provided by a licensed professional (e.g. clinical psychologist, neuropsychologist, or psychiatrist).
- Documentation must note evidence of early impairment and current impairment.
- Documentation must include data from neuropsychological or psychoeducational assessments used to make diagnosis
- Documentation should include a specific diagnosis per the most recent Diagnostic and Statistical Manual.
- Documentation must include a clinical summary outlining the substantial limitations to major life activities posed by the disability, and the extent to which these limitations would impact the student's academic functioning/performance.

Please provide these guidelines to your licensed professional so as to not delay approval and subsequent receipt of services.