

## Major Day Information Sheet

**Department:** History

**Location:** Humanities, 8<sup>th</sup> Floor

**Contact Person:** Joram Warmund, chair, History Dept.

**Phone Number:** 718-488-1192

**Email:** joram.warumd@liu.edu

**Major:** B. A. History

### Description of Major:

A major in this department is required to take History 1, History 2, History 100, 24 credits of advanced History distributed in four major areas, and the Social Science Senior Capstone course (SSC 200 series). In addition, there are a number of core courses that all students in the Richard L. Connolly College of Liberal Arts and Sciences are required to take. Students should work out a sequence of courses with their department adviser.

Students preparing to teach on the secondary school level should consult the Department of Teaching and Learning for additional requirements. History majors are encouraged to develop specific career objectives while pursuing undergraduate studies. Departmental advisers will assist students in exploring career possibilities and in devising a personalized plan of study that will best prepare them for their career goals. The following list indicates the various courses required for a degree in History.

### Is a minor available?

Yes. See reverse for more information!

### Students in this major should enjoy the following subjects:

- History 1 and History 2.

### Special requirements to be accepted into this major (ex. Exam, volunteer experience, GPA):

- History 1 and History 2
- 2.00 grade point average in History courses

### Classes to consider if you are interested in this major:

- History 1 and History 2,
- Advanced History courses with the permission of the individual instructor.

### Examples of jobs alumni of this major have obtained:

**Education:** Elementary Education (K-6); Secondary Education (7-12); Community and Junior Colleges; Undergraduate Colleges; Universities; Historic Sites and Museums

**Research:** Policy Advisors; Researcher in Museums and Historical Organizations; Cultural Resources Management; Historic Preservation

**Writing and Editing:** Writers and Editors; Journalists; Documentary Editors

**Information Management:** Archival Management; Information Management; Records Management; Librarianship

**Advocacy:** Lawyers; Litigation Support; Public Policy Making; Legislative Staff Work; Granting Agencies and Foundations

**The Business World:** Corporate Research and Writing; Contract History; Professional Organizations

## **Minor: History**

### **What are the requirements for a Minor in History?**

Students wishing to minor in History must take 15 credits of 100 level or higher history courses and have a cumulative GPA of 2.75 or higher for these courses.

### **How do I declare a Minor in History?**

To declare a minor in history, students must first complete all 15 credits (five courses, including History 100 or History 108) of 100 level or higher history courses. It is strongly recommended that History 100, "The American Experience," be included in these five courses. Once all of these courses have been completed, students will need to obtain a "Request for Minor" form from the Registrar's Office, to complete the top portion of the form, and to deliver the form to the History Department for completion. Students who complete the final History course credits in their last semester before graduating will need to turn the form in to the History Department before the courses are completed so that (assuming all requirements have been met) the Minor can be recorded on their degree and transcript.

### **What will a Minor in History do for me?**

A Minor in History offers the following advantages to students:

- It can reinforce your major degree by providing an additional point of view (in this case, historical) on that particular topic
- It can strengthen your academic record by demonstrating that you have gone one step further than other students by planning ahead for a minor that enhances your major field of study.
- It tells prospective employers that you have the skills and knowledge to analyze the present in terms of the past.
- It demonstrates that you have the ability to communicate ideas and concepts both orally and in writing.

### **Classes to consider if you are interested in this minor:**

HIS 100 – The American Experience