



Summer Intensive: Orton-Gillingham Classroom Educator Course

What is Orton-Gillingham?

Orton-Gillingham is a powerful approach to teaching reading and spelling. Trained Orton-Gillingham practitioners have had remarkable success with the program's multisensory approach for over 70 years. Although the program is best known for its effectiveness in teaching those with dyslexia, Orton-Gillingham methods can be adapted to benefit all developing readers.

This 30-hour course prepares teachers to use the Orton-Gillingham Approach in a classroom setting but will also be very useful to those cultivating a specialized **tutoring practice** or homeschooling children with reading difficulties. Dawn Nieman and Maryann Chatfield, both Fellows at the Orton-Gillingham Academy, will provide this training during in **four full-day sessions in August** at the Teacher Resource Center@LIU-Brooklyn.

This course serves as a first step to completing a Classroom Educator or an Associate Level of Orton-Gillingham Training with additional lesson plans, observations, and coursework needed for those levels.

Fri./Sat., August 22 and 23, **and** Mon./Tues., August 25 and 26, 2014, 8:30AM - 4:30PM
at The Teacher Resource Center@LIU, 9 Hanover Place in Downtown Brooklyn

Cost: \$577 + Required text (Orton Gillingham Manual, \$55)

Click [here](#) for online registration or to receive the link via email, contact

TRC Director Shoshana Wolfe at liu.trc@gmail.com.

A limited number of scholarships are available to LIU students interested in attending this course. Use the address above to request more information.

A full lunch, coffee, tea, and snacks will be provided daily throughout the training.

Registration and advance payment are required. No refunds after July 1.

The Teacher Resource Center@LIU is funded by a generous grant from the Tietz Family Foundation.

Orton-Gillingham Classroom Educator Course

The course will include:

- Introduction to **Dyslexia**: signs and symptoms and simulation
- Introduction to Phonology
- Introduction and simulation of **Dysgraphia**
- Handwriting Instruction
- Basic **Phonics**
- Syllable Divisions
- Spelling Rules
- Anglo-Saxon prefixes and suffixes
- Strategies for true **Multi-sensory instruction**
- Strategies for Oral Reading
- Orton-Gillingham lesson planning
- Diagnostic and Prescriptive teaching

Requirements

Attendance and class participation

Written summaries of required readings

Participants fulfilling all course requirements will receive a certificate of participation for 30 hours of training.

Instructors

Dawn Nieman pursued a Bachelor's degree in Elementary Education before acquiring a position teaching third grade in public school. While working in public school and towards her master's degree specializing in Reading, she realized there was something missing in actually teaching a child how to read. She left public school to work at a private school, which specialized in the remediation of dyslexic students. While there she was trained in the Orton-Gillingham approach. She continued to learn this approach, and she opened her private practice in 1996 for those who could not attend this private school. In 2000 she started a camp which specializes in the remediation of dyslexic children. In 2013 Dawn left the classroom to teach other teachers how to work with dyslexic children. She trains teachers in a variety of settings including public and private schools as well as universities. She continues to tutor students and run her summer program. In addition, Dawn is also now creating teaching materials to help those recently trained work with students.

Maryann Chatfield, Fellow of the Orton-Gillingham Academy, has a Master's Degree in Educational Psychology from Marist College, and a B.A. from Western Connecticut State University. She holds teaching certifications in New York State for Childhood Education Certification (grades 1-6) and in Connecticut for Elementary Education (K-grade 6) and taught in the public schools in both states. For ten years, she tutored one-on-one at The Kildonan School and privately. She trained and mentors teachers in the Orton-Gillingham Approach in the Oceanside School District, Long Island, and at Friend's Academy in Dartmouth, Massachusetts. She has presented at the International Dyslexia Association in Manhattan as well as at Fordham University.