

TIME TO COMPLETION FOR ALL STUDENTS ENTERING THE PROGRAM

Outcome	Year in which Degrees were conferred															
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		Total	
Total number of students with doctoral degree conferred on transcript	19		21		24		12		14		8		14		112	
Mean number of years to complete the program	6.2		6.4		6.2		6.3		6.7		6.3		6		6.3	
Median number of years to complete the program	6.0		6.0		6.0		6.0		6.0		5.5		6		6.0	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	3	16%	7	33%	9	38%	5	42%	1	7%	4	50%	4	29	33	30
Students in 6 years	12	63%	7	33%	7	29%	4	33%	7	50%	2	25%	7	50	46	41
Students in 7 years	2	10.5%	2	10%	5	21%	1	8%	3	21.5%	1	12.5%	2	14	16	14
Students in more than 7 years	2	10.5%	5	24%	3	12%	2	17%	3	21.5%	1	12.5%	1	7	17	15

Note: (b + c + d + e + f) = a each year; (g + h + i + j + k) = 100 each year

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NA

PROGRAM COSTS

Description	2014-2015 1st-year Cohort Cost
Tuition for full-time students (in-state)	23,516
Tuition for full-time students (out-of-state)	23,516

Students who obtained any internship	19	100%	19	90%	13	100%	17	94%	6	86%	19	83%	18	100%
Students who sought or applied for internships including those who withdrew from the application process	19	-	21	-	13	-	18	-	7	-	23	-	18	-

Note: $h = a/g \times 100$; $i = b/g \times 100$; $j = c/g \times 100$; $k = d/g \times 100$; $l = e/g \times 100$; $m = f/g \times 100$;

($a + b + c + d + e$) = f each year; ($h + i + j + k + l$) = m each year

INTERNSHIP PLACEMENT — Table 2

Outcome	Year Applied for Internship													
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	19	-	21	-	13	-	18	-	7	-	23	-	18	-
Students who obtained paid internships	19	100%	19	90%	13	100%	17	94%	6	86%	18	78%	17	94%
16Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	1	6%

*Cell "0" should only include students who applied for internship and are included in cell "g" from "Internship Placement — Table 1."

Note: $p = n/g \times 100$; $q = o/g \times 100$

ATTRITION

Variable	Year of First Enrollment													
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first	16	-	16	-	16	-	17	-	16	-	17	-	16	-

enrollment (i.e. new students)														
Students whose doctoral degrees were conferred on their transcripts	5	31%	10	63%	9	57%	0	0	0	0	0	0	0	0
Students still enrolled in program	10	63%	6	37%	6	37%	16	100%	16	100%	17	100%	16	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	1	6%	0	0%	1	6%	1	6%	0	0	0	0	0	0

Note: $(b + c + d) = a$ each year; $(e + f + g) = 100$ each year

LICENSURE

Outcome	2004 to 2014
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	150
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	138
Licensure percentage	92

Note: $c = b/a \times 100$