

Outcomes Assessment Meeting 3/9/10

Attendees:

Donna Dolinsky

Jacque Fraser

Amy Ginsberg

Sara Haden

Trish Keogh

Dawn Kilts

Valerie Lava

Kathleen Modrowski

Kathy Morley

Maureen Nappi

Nicole Nehrig

Gladys Schrynemakers

Philip Wong

Anne Zahradnik

Report Handouts:

Foreign Language Assessment Report

- Using one measure to accomplish multiple objectives is one way to manage the data, when possible. It can decrease the amount of work in analysis.
- Direct: teachers are measuring students' performance
- Indirect: students are reflecting on their own work
 - Should have approximately one-third of students represented, randomly selected to participate
- The data needs to be meaningful for the department so they "need to go where the puck is"

Managerial Sciences Report

- Overall score on comprehensive exams do not identify student strengths and weaknesses so does not give enough information to make curricular changes

- Important to report on subscales of the exams so know where strengths and weaknesses are
- This will allow for curricular changes
- Middle States will look for blueprint of the exam: what is being measured, how are students doing in each area being assessed
- Pre-post assessments are important to show improvement over time
- Assessment needs to be a tool for teaching
- Challenge to put together a comprehensive exam on a departmental level
 - Deconstructing a final exam and analyzing it is also a direct measure, on a more individual level for each course
- Departments will be asked to show that their data informs their objective
- Comprehensive exams are not necessary, just one possibility of many and it depends on the department, what will make the data meaningful to them
- Focus on a course that is important to the department—whether that is an introduction, senior capstone, etc...
 - Important to mention which course is being analyzed in the report
- Curricular mapping is included in this report, though not necessary for each department. It depends where the department is. Curricular mapping can be a useful tool for some departments to help understand and solidify their goals but it is up to the department to decide if that is useful now.

Upcoming deadlines:

* In April departments will be asked to provide a blank copy of the rubric, survey, or other measure being used so the committee can make sure that the measure matches what is being studied

* In May the analyzed data must be submitted

We are a teaching institution so student learning should be at the heart of what we do. This requires the department pulling together and deciding what the goals of the department are—not the goals of each individual professor.

Physical Therapy Report

- Ratings on clinical practice instrument—how are those related to the objective? Data must be specific to the objective.
- Student representation in professional organizations is not a direct student learning objective, it may be an indirect measure
 - Membership is vital within some professions, especially health professions, often a requirement of accreditation
- Mission statement and five goals must be included

Middle States Accreditation Calendar

- Fall 2012 the completed self-study is approved by the Board of Trustees therefore report is being written by Fall 2011 and by Spring of 2012 (March and April) the self-study is completed
- For 2010-2011 cycle—what are you going to do with that data, what changes are you making
- May 2010 will be the first time that we will be making recommendations for student learning based on data therefore it is imperative to be collecting data this semester
- This calendar can be shared with each department
- Core curriculum, computer competency, core seminar have all been formatted based on research—that was the real beginning. Changing the Core was a campus-wide process and will be included in the report.
- The part we were lacking was the departmentally-based assessment so that is the focus now
- NSSE and FSSE will also be included in the campus-wide assessment
- Any departments that have made recent curricular changes, should show history of process by which those changes took place—it is not necessary to know if the change has been effective and recommendations for future changes. This idea will be explored further.

Closing comments:

One-day retreat for the committee is being considered

StudentVoice Webinars are a good opportunity for development

Idea to create a “buddy system” within the committee—if interested, pair up

Rubrics Faculty Forum tomorrow LL515 1:00pm