Purpose: The Teaching Goals Inventory (TGI) is a self-assessment of instructional goals. Its purpose is threefold: (1) to help college teachers become more aware of what they want to accomplish in individual courses; (2) to help faculty locate Classroom Assessment Techniques they can adapt and use to assess how well they are achieving their teaching and learning goals; and (3) to provide a starting point for discussions of teaching and learning goals among colleagues.

Directions: Please select ONE course you are currently teaching. Respond to each item on the inventory in relation to that particular course. (Your responses might be quite different if you were asked about your overall teaching and learning goals, for example, or the appropriate instructional goals for your discipline.)

Please print the title of the specific course you are focusing on:

Essential

Please rate the importance of each of the fifty-two goals listed below to the specific course you have selected. Assess each goal's importance to what you deliberately aim to have your students accomplish, rather than the goal's general worthiness or overall importance to your institution's mission. There are no "right" or "wrong" answers; only personally more or less accurate ones.

For each goal, circle only one response on the 1-to-5 rating scale. You may want to read quickly through all fifty-two goals before rating their relative importance.

In relation to the course you are focusing on, indicate whether each goal you rate is:

a goal you always/nearly always try to achieve

		Very important Important Unimportant Not applicable ortance of each goants accomplish in y		Essential	Very Important	Important	Unimportant	Not Applicable
1.			nciples and generalizations already learn	ed 5	6	2	2	1
2	to new problems and situations				4	3		1
	Develop analytic skills				4	3	2	1
	Develop problem-solving skills				- 77	3	2	1
	Develop ability to draw reasonable inferences from observations Develop ability to synthesize and integrate information and ideas				4		2	1
		The second secon		5	4	3	2	1
6.	Develop a	ability to think hol	listically: to see the whole as well as the	5	4	3	2	1
7.	Develop ability to think creatively				4	3	2	1
8.	Develop ability to distinguish between fact and opinion				4	3	2	1
9.	Improve skill at paying attention				4	3	2	1
10.	Develop ability to concentrate				4	3	2	1
11.	Improve memory skills				4	3	2	1
12.	Improve listening skills				4	3	2	1
13.	Improve speaking skills					3	2	1
14.	Improve reading skills				4	3	2	1
15.	Improve writing skills				4	3	2	1
16.	Develop appropriate study skills, strategies, and habits				4	3	2	1
17.	Improve mathematical skills				4	3	2	1
18.	Learn terms and facts of this subject				4	3	2	1
19.	Learn con	earn concepts and theories in this subject				3	2	1
20.	Develop skill in using materials, tools, and/or technology central to this subject					3	2	1
21.	Learn to understand perspectives and values of this subject				4	3	2	1