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13 Alumni and Community Relations, Marketing, Catalogs and Publications
14 Institutional Change and Renewal

Documents Available to Support Self-Study Process	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**
University-wide and University Center Documents														
Middle States Publications														
Characteristics of Excellence in Higher Education: Standards for Accreditation	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Designs for Excellence: Handbook for Institutional Self-Study	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Framework for Outcomes Assessment	–				–			–						–
Guidelines for Distance Learning Programs				–	–	–	–							
Guidelines for Librarian Evaluators				–		–	–		–					
Handbook for Chairing and Hosting an Evaluation Team	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Handbook for Evaluation Teams	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Handbook for Graduate Education		–	–	–	–	–		–						
Handbook for Periodic Review Reports	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Handbook for Commission Members	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Follow-up Reports and Special Visits	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Manual for Study Abroad Evaluations	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Off-Campus Offerings: Handbook for Evaluators and Institutions	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Outcomes Assessment Plans: Guidelines for Developing Outcomes Assessment Plans at Colleges and Universities	–				–			–						–
Portfolio of Policies and Procedures	–	–	–	–	–	–	–	–	–	–	–	–	–	–

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Reports to Middle States														
Middle States Annual Institutional Profile (Multiple Years)	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Middle States Commission on Higher Education Evaluation Team Report on Long Island University, October 1961	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Middle States Commission on Higher Education Evaluation Team Report on Long Island University, April 1973	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Middle States Commission on Higher Education Evaluation Team Initial and Follow-up Reports on Long Island University, October 1982, January 1983, and November 1984	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Decennial Self-Study Report to Middle States Commission on Higher Education, August 1993	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Middle States Commission on Higher Education Evaluation Team Report on Long Island University, October 1993 Site Visit	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Institutional Follow-up Progress Report to the October 1993 Periodic Review Report, September 1996	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Five-Year Periodic Review Report to Middle States Commission on Higher Education, June 1998	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Institutional Follow-up Progress Report to the June 1998 Five-Year Periodic Review Report, October 2000	–	–	–	–	–	–	–	–	–	–	–	–	–	–
University-wide Documents														
President's Vision Statement	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Long Island University Mission Statement (being revised during the Decennial Self-Study Process)	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Long Island University Profile / Fact Sheet (Multiple Years)	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Long Island University Statutes	–	–		–			–	–	–	–	–	–		
Collective Bargaining Agreement between Long Island University and the Long Island University Faculty Federation at the Brooklyn Campus				–		–		–	–	–	–			

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Collective Bargaining Agreement between Long Island University and the Arnold & Marie Schwartz College of Pharmacy and Health Sciences, Long Island University Chapter of the American Association of University Professors at the Brooklyn Campus				–		–		–	–	–	–			
Collective Bargaining Agreement between Long Island University and the C.W. Post Campus Collegial Federation				–		–		–	–	–	–			
Collective Bargaining Agreement between Long Island University and the Southampton College Federation of Teachers				–		–		–	–	–	–			
IPEDS Reports [including Graduation Rates, Fall Enrollment, and Finance Surveys] (Multiple Years)			–	–		–	–	–		–				–
New York State Education Department Reports [including Graduation Rates and Certification of Earned Degrees Conferred] (Multiple Years)			–	–		–	–	–		–				–
Audited Financial Statements (Multiple Years)										–				
Campus Bulletins (Multiple Years)	–	–	–	–	–	–	–	–	–	–	–	–	–	–