

Student: _____

Supervisor: _____

2013 / 2014

Student Yr: 1 2 3 4 5 Site Name: _____ Semester: Fall / Spring / Sum

To Supervisors: This form focuses more on the level of attainment of specific competencies than on ratings of personal characteristics of the extern. Please indicate whether you believe the extern has demonstrated the level of competence that could reasonably be expected of a student *at his/her level of training*. Written comments and descriptions in addition to the categorical ratings are particularly helpful in evaluating student progress. Thank you for your time and effort.

Foundational Competencies (Circle (or highlight) Rating #)

• **Ethics: Demonstrated...**

- 1. failed to demonstrate capacity to integrate personal and professional ethics
- 2. needs to improve capacity to integrate personal and professional ethics
- 3. acceptable capacity to integrate personal and professional ethics
- 4. advanced capacity to integrate personal and professional ethics
- 5. sophisticated capacity to integrate personal and professional ethics

• **Individual & Cultural Diversity: Demonstrated...**

- 1. lacks requisite knowledge, skills & attitudes to interact responsibly w/ others from di
- 2. below average knowledge, skills & attitudes to interact responsibly w/ others from di
- 3. acceptable knowledge, skills and attitudes to interact responsibly with others from di
- 4. advanced knowledge, skills and attitudes to interact responsibly with others from div
- 5. sophisticated knowledge, skills & attitudes to interact responsibly w/ others from div

• **Individual & Cultural Diversity: Student demonstrated...**

- 1. lack of respect for those others who represent diverse backgrounds & experiences
- 2. below average respect for those others who represent diverse backgrounds & experiences
- 3. average respect for those others who represent diverse backgrounds and experiences
- 4. advanced respect for those others who represent diverse backgrounds and experiences
- 5. sophisticated level of respect for those others who represent diverse backgrounds and experiences

• **Professional Development: Student demonstrated...**

- 1. ineffective professional relationship skills
- 2. somewhat effective professional relationship skills, including:
- 3. effective professional relationship skills, including:
- 4. advanced professional relationship skills, including:
- 5. sophisticated professional relationship skills, including:

▪ **INCLUDING:**

- _____ Responses positively to feedback
- _____ Appropriately contacts professor/supervisor
- _____ Shows evidence of capacity for self-reflection
- _____ With parents/family of clients
- _____ Punctual
- _____ Engages well with peers
- _____ Internalizing professional standards
- _____ Administrative responsibilities
- _____ Prepared for supervision/presentations
- _____ Other (please specify): _____

Student should receive writing assistance:

_____ No

_____ Yes, for:

- grammar
- organization
- clinical writing skills
- proofreading
- appropriate content choices

Comments on FOUNDATIONAL competency: (all 1 and 2 ratings must be explained): _____

Core Competencies (Circle or Highlight Rating #)

RESEARCH & EVALUATION

- **Knowledge of Research & Evaluation: Demonstrated...** _____ **NOT Applicable**
 1. lack of knowledge of the scientific; scholarly and/or theoretical knowledge base
 2. limited knowledge of the scientific, scholarly, theoretical knowledge base
 3. appropriate knowledge of the scientific, scholarly, theoretical knowledge base
 4. advanced knowledge of the scientific, scholarly, theoretical knowledge base
 5. sophisticated knowledge of the scientific, scholarly, theoretical knowledge base
- **Research & Evaluation: Demonstrated...** _____ **NOT Applicable**
 1. lack of integration of the scientific; scholarly and/or theoretical knowledge base
 2. limited integration of the scientific, scholarly, theoretical knowledge base
 3. appropriate integration of the scientific, scholarly, theoretical knowledge base
 4. advanced integration of the scientific, scholarly, theoretical knowledge base
 5. sophisticated integration of the scientific, scholarly, theoretical knowledge base

ASSESSMENT

- **Cognitive Assessments: Demonstrated...** _____ **NOT Applicable**
 1. did not integrate and communicate information from assessment sources
 2. limited integration and communication of information from assessment sources
 3. successfully integrated and communicated information from assessment sources
 4. at an advanced level integrated and communicated information from assessment sources
 5. successfully and sophisticatedly integrated and communicated information from assessment sources
- **Personality Assessments: Demonstrated...** _____ **NOT Applicable**
 1. did not integrate and communicate information from assessment sources
 2. limited integration and communication of information from assessment sources
 3. successfully integrated and communicated information from assessment sources
 4. at an advanced level integrated and communicated information from assessment sources
 5. successfully and sophisticatedly integrated and communicated information from assessment sources
- **Assessment: Interview Methods: Demonstrated...** _____ **NOT Applicable**
 1. did not integrate and communicate information from assessment sources
 2. limited integration and communication of information from assessment sources
 3. successfully integrated and communicated information from assessment sources
 4. at an advanced level integrated and communicated information from assessment sources
 5. successfully and sophisticatedly integrated and communicated information from assessment sources
- **Communication of Assessment Sources with Supervisor:** _____ **NOT Applicable**
 1. did not integrate and communicate information from assessment sources

2. limited integration and communication of information from assessment sources
 3. successfully integrated and communicated information from assessment sources
 4. at an advanced level integrated and communicated information from assessment sources
 5. successfully and sophisticatedly integrated and communicated information from assessment sources
- **Communication of Assessment Sources with Client(s):** _____ **NOT Applicable**
 1. did not integrate and communicate information from assessment sources
 2. limited integration and communication of information from assessment sources
 3. successfully integrated and communicated information from assessment sources
 4. at an advanced level integrated and communicated information from assessment sources
 5. successfully and sophisticatedly integrated and communicated information from assessment sources

INTERVENTION

- **Application of theory & research for interventions: Demonstrated...** _____ **NOT Applicable**
 1. did not apply relevant interventions
 2. limited application of relevant interventions
 3. successfully applied theory & research on interventions
 4. at an advanced level applied interventions
 5. successfully and sophisticatedly applied interventions
- **Consistent with psychodynamic theory & practice for intervention...** _____ **NOT Applicable**
 1. was not consistent with psychodynamic theory & practice for interventions
 2. limited consistency with psychodynamic theory & practice for interventions
 3. successfully consistent with psychodynamic theory & practice for interventions
 4. at an advanced level consistent with psychodynamic theory & practice for interventions
 5. successfully and sophisticatedly consistent interventions
- **Consistent with CBT theory & practice for intervention...** _____ **NOT Applicable**
 6. was not consistent with CBT theory & practice for interventions
 7. limited consistency with CBT theory & practice for interventions
 8. successfully consistent with CBT theory & practice for interventions
 9. at an advanced level consistent with CBT theory & practice for interventions
 10. successfully and sophisticatedly consistent interventions
- **Consistent with ABA theory & practice for intervention...** _____ **NOT Applicable**
 11. was not consistent with ABA theory & practice for interventions
 12. limited consistency with ABA theory & practice for interventions
 13. successfully consistent with ABA theory & practice for interventions
 14. at an advanced level consistent with ABA theory & practice for interventions
 15. successfully and sophisticatedly consistent interventions

CONSULTATION & SUPERVISION

- **Consultation & Supervision: (check # and specifics below)** _____ **NOT Applicable**
On written and/or oral presentations and/or class activities...
 1. did not demonstrated use or knowledge of consultation and supervision including....
 2. limited use or knowledge of consultation and supervision including....
 3. successfully demonstrated use or knowledge of consultation and supervision including....

- 4. at advanced level demonstrated use or knowledge of consultation and supervision including....
- 5. at a sophisticated level demonstrated use or knowledge of consultation and supervision including....
 ___ worked well with consultants ___ Was thorough & clear in consultations ___ Good use of time
 ___ Responded to feedback & Supervisors' guidance ___ worked well with peers

Comments on CORE competency: (all 1 and 2 ratings must be explained): _____

Are there any other issues (e.g., professional and ethical conduct, personality) that warrant attention or should be discussed with the faculty? No Yes (explain): _____

Areas of Suggested Improvement:

Final Summary

Name of Supervisor Completing Form: _____

Date: _____

Supervisor Contact Information (email/phone): _____